



Glenmore State School Newsletter

NEWSLETTER NUMBER 15

26 May 2016

Thought for the week:

"The practice of peace and reconciliation is one of the most vital and artistic of human actions."

Nhat Hanh

PRINCIPAL'S NEWS

On Wednesday afternoon this week, Glenmore recognised Reconciliation Week with a march around our school ovals and the releasing of balloons. The Glenmore Reconciliation Banner, a project initiated by Mr Domic and completed in 2014 by our Year 6 girls, took pride of place at the head of the march. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward – a belief in fairness for everyone, that our diversity makes us richer, and that together, we are stronger. Thank you to Mr Domic for organising this year's march and to our staff for allocating time to make the "sea of hands" for the march.

On Wednesday morning, I had the pleasure of reading to our Year 1 students as part of the National Simultaneous Storytelling initiative. During my teaching career, I always enjoyed reading to the students in my class and this morning was no exception. Our Year 1's were a wonderful audience and I look forward to future opportunities to read to our students.



Last week, interschool sport recommenced with rugby league, netball and hockey. Our Glenmore teams returned with a win in Year 6 rugby league, 3 wins in netball (with only one point scored against us) and 5 wins in hockey. Of course, it is great to win games. It is more important, however, to enjoy playing and to show great sportsmanship. On Friday, I had the rare opportunity to watch our rugby league teams play here at Glenmore. Many of our Year 5's are new to the sport, but they tried hard and had fun in the rough and tumble of the game. During the Year 6 game, the coach of the opposing team came over to me and complimented one of our boys on his sportsmanship. That is the "Glenmore Standard".

Hats are an essential part of the school uniform. Students are not allowed to play outdoors without a broad-brimmed hat. This rule applies not just at Glenmore, but probably at every school in the state. **I am concerned that an increasing number of students do not have hats at school.** I would ask parents and caregivers to ensure that children have a hat at school every day. We are a Sunsmart School and therefore it is essential that the "No hat, no play" rule is enforced.

Current attendance data is:

Year Level	Attendance Rate	Year Level	Attendance Rate
Prep	87.7%	4	90.4%
1	92.3%	5	91.8%
2	90.3%	6	92.3%
3	91.0%		

Whole-school attendance to date for Term 2 is 90.7%.
Congratulations to 5JS who have the highest attendance rate at 94.73%.

Every day counts. We CAN do 92.

*Mark Dunlop
Principal*

Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

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Fax: 07 4923 0600

Farm Street
NORTH ROCKHAMPTON, Qld 4701

Email: admin@glenmoress.eq.edu.au
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Great state. Great opportunity.



Glenmore Standards

At all times:

- I follow teachers/staff instructions immediately
- I keep hands, feet and objects to myself
- I wear my school uniform with pride
- I am well-mannered
- I respect the environment

These are the standards used to guide our students at Glenmore to 'be the best they can be'. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards:

Tahlia Cooney	Caiden Harris
Karen Arnaldo Cruz	Izaih Barsah
Alex Buchanan	Mikayla Wyvill
Lili Pianta	Ronald Conlon Harbord
Angus Fulton	Mikayla Bills
Dylan Brookman	Rihanna Dobbs
Charlotte Hermann	Sophia Teigs
Ella Wiersma	Camille Orcher
Bailey Cole	Justine Villanueva
Tegan Patel	Verna Catabig
Haylee Burrows	Huy Pham
William Doan	



Parenting Article

This week Michael Grose highlights why it is so important to teach your child to be a giver not a taker, and gives five practical ways to develop a sense of generosity in kids....

How to raise a child to be a giver

By Michael Grose

Young children are egocentric by nature. As any three-year old knows only too well the world revolves around them. "I want..." "Give me..." "It's mine!" and other variations are the mantras for this age group. This self-centredness is developmental, which means it's something they grow out of...or they're supposed to....

But some kids never bridge the gap from self-centredness to generosity. They become takers with an inflated sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children may be self-centred by temperament I'm not convinced that we can blame Mother Nature entirely. There is no doubt that parenting impacts enormously on a child's propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is one quality that parents can easily overlook. Developing children's personal competencies tend to be higher on most parents' wish lists for their kids than developing a generous spirit.

But developing a sense of sharing in kids has plenty of positives. Children who are able to share their time, their space and themselves generally have more friends and experience more success than those who are self-centred and mean-spirited. Quite simply, they are leadership material!

Like most facets of child rearing developing a community ethos in kids can be a frustrating task but perseverance, modelling and expectations are parents' greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:

1. Expect kids to help

With families shrinking, kids get fewer opportunities to help at home than before. With this in mind expect your kids to help without being paid. Regular chores and activities that benefit others such as setting the meal table or helping a younger sibling get dressed teaches them that their contribution is valuable and very much required.

2. Think 'gang'

It's a quirk of modern life that parenting is an individual endeavour. "What's in the best interest of my child?" has replaced "What's in the best interest of the family?" as a key parenting principle. Encourage children to make allowances for each other which may mean everyone watches a sibling's special concert rather than some children missing it because 'it's boring!' 'We put ourselves out for each other' is a wonderful family strength that often needs to be reinforced by parents.

3. Don't let them get away with meanness

Children wear L-Plates when it comes to behaving generously. They don't always get it right, which means that parents as the wise adults need to remind children when their words and actions are intolerant or mean-spirited, or when they need to put their own needs behind the needs of others

4. Develop a sense of others

Children and teenagers don't live in a bubble. The socialisation process demands that kids be accountable for their poor behaviours. "What does this social situation reasonably require of my child at his or her age and stage of development?" is a great question to ask yourself to develop a sense of other, rather than entitlement in kids.

5. Encourage giving

During the Victorian bushfires a few years ago I heard the story of a nine-year old whose mum went into his bedroom to growl at him for being up too late. She found him busily emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal next day. There were plenty of stories like this showing the generosity of Australian kids - we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed for a neighbour or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven't changed too much over time. Ask any employer and I'm sure they'd say they'd hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well!



Looking after gear at school:

It is the individual student's responsibility to look after their belongings at school. The following processes are used to ensure this occurs:

- Label all belongings with a permanent pen.
- Lunch boxes are placed in fridges in Prep and year one. In other year levels, each class has a very large black box which is kept in the room. Lunch boxes are placed in this box. The box is taken to the eating area. At the end of eating time, lunch boxes are placed back in the box and returned to class rooms.
- School bags are placed upside down and back the front in port racks. School bags should be empty – lunch boxes and hats are in rooms.

DEPUTY PRINCIPAL'S NEWS Cont...

- No money should be kept in bags. Money should be kept on the student (secured in pocket) or given to the class teacher – this depends on the age of the student.
- No toys or gadgets are allowed at school.

Despite these measures, lunch boxes, jumpers, hats are still found in the covered areas, on top of bags or on pathways. These are taken to the office (if named) or the lost property box (if not named) for collection. The school has a lost property box near the Senior girls toilets. If your child comes home without one of his/her belongings, please direct them to the office or the lost property box.

**Enrolments for Prep 2017 are now being taken.
Enrolment packs are available from the school office.
Children born between July 1 2011 & June 30 2012
will be eligible for Prep in 2017.**

*Lauree Lanyon
Deputy Principal*

A MUSIC NOTE



Next Tuesday 31 May Glenmore Strings will be performing at Fanfare, a festival/competition run by Education Queensland to enable all instrumental music groups in schools to have a chance to perform and receive feedback from an experienced adjudicator.

The performance will take place at North Rockhampton State High School in their Performing Arts Centre in Simpson Street at 10.15 am and the students will travel to and from the venue in private transport provided by parents or with one of the teachers.

Permission notes and Media Consent forms went out last week to each of the students involved. If you have not as yet seen these forms please ask your child to locate them and hand them to you. The students are NOT permitted to perform unless the forms have been signed and returned to the school.

We would love to have you come along to support the orchestra. There is no cost to enter the Auditorium to hear the performances however no photographs or videos are permitted during the performance.

After the success of their recent Eisteddfod performance the students are very keen to perform again. Please support them as much as possible so that this experience is also a successful one.

DATE CLAIMERS

26 May	Silly Scientist Visit (\$5 per child)
2 June	Book Club Orders Due
5 June	Rocky River Run
6 June	Talk to Space Station GSHS
9 June	Jump Rope for Heart
16 June	Public Holiday – Show Day
21 June	Sports Day
24 June	Last Day Term

*Important
DATE!*

STUDENTS OF THE WEEK

Congratulations to this week's Students of the Week

Prep

Hunter Ohl
Taylia Lewis
Taylah Porter
Amelia-Rose Orchard

Year 1

Thomas Kuhl
Jade Epe

Year 2

Brody James
Harmony Hayes

Year 3

Emma Burfitt
Phoenix Nalder

Year 4

Satchen Stubbs
William Doan
Jack Riggs

Year 5

Kayleb Warriner
Freda Paia'aua
Stella Bloomfield

Year 6

Atyaf Awad
Tavida Brown

Library
Malcolm Darkin




TUCKSHOP ROSTER

**Monday Melissa Hixon
Tuesday Carmen Davidson
Wednesday Rosslyn Daley
Thursday Tania Phillott
Friday Marlene Granshaw**

TALK TO AN ASTRONAUT

GLENMORE SHS







E.T. PHONE HOME....

RADIO LINK UP TO AN ASTRONAUT ONBOARD THE INTERNATIONAL SPACE STATION

Come along to Glenmore SHS and participate in a radio call to the International Space Station. Watch students speaking directly to astronaut Tim Peake-ESA, onboard the ISS orbiting the Earth. Come learn about life in space and what its like to be an astronaut. The radio link up will be followed by an astronomy night, viewing the winter night sky.

- When: Monday 6th June at 6PM
- Where: Glenmore SHS-Mike Maher Center
- For more information please contact Matt Barber -49230335
- Or "Like" Glenmore SHS on Facebook for more details.



CHAPPY CHATTER

First of all I would like to introduce myself as this is my first segment in the newsletter, I am Daniel Gordon a Chaplain with SU Qld and have been for 2 years. I am 21 years old and have a heart for helping those kids who may slip under the radar of needing support as I was once that kid. I have the privilege of taking over from Chappy Mel here at Glenmore and have loved it... so far ;)

One of my greatest desires as a chaplain is to run programs that will hopefully make a positive change in students' lives.

One of these programs I run is called A2B, this program is less of a structured set of rules and guidelines on how to do things like a classroom environment but rather is a way of engaging students to better their leadership, teamwork, resilience, forgiveness, trust and many more skills. One of the ways we do this is by pushing the boys to their limits in a fun and safe environment to teach them that although life may get tough, sometimes when we push through the reward is so very worth it. Not only that but one of my main lines or quote I use in this program and in my chaplaincy is "Do not look at what you have to achieve but instead look at what you have already achieved and do your best". Let's look at what some of the boys had to say after the day out to the caves which is a part of the A2B program and is seen as a key peak experience.

"I liked climbing the mountain and conquering the rock wall because I'm scared of heights"

"Favourite part was climbing through the small caves and trying my best to squeeze through"

"It was a great experience and even though I did not achieve everything, it was a great success what I did achieve"

It was fantastic to see the boys push beyond what they once thought was a limit and it soon become something of a joy and great success in their day and lives.

*Dan Gordon
Chaplain*



Ready for the climbing wall!

We completed caving!!



SPORTS DRAW

Rugby League

Year 6	vs Allenstown @ Glenmore - 1:45pm
Year 5	vs Allenstown @ Glenmore - 12:45pm

Last Week's Results

Glenmore 5A/B 4 lost to St Mary's 40

Glenmore 6B 44 def St Mary's 4

Hockey – All games played at Kalka Shades

Glenmore 1	vs St Anthony's 1 @ 1.20pm vs St Mary's 2 @ 2.00pm
Glenmore 2	vs St Joseph's W5 1 @ 1.00pm vs St Joseph's W1 @ 1.40pm
Glenmore 3	vs St Anthony's 3 @ 1.20pm vs Heights 2 @ 2.00pm

Last Week's Results

Glenmore (1) 4 def. St Anthony's (3) 1

Glenmore (1) 5 def. Heights (2)

Glenmore (2) 2 def. Allenstown (1) 1

Glenmore (2) 4 def. St Mary's (1) 0

Glenmore (3) lost to St Mary's (2) 2

Glenmore (3) def Allenstown(2) 1

**SPORTS FEES DUE NOW
\$40.00**

Netball – All games played at Jardine Park

Snr D	vs St Anthony's on Court 12 @ 1.10pm
Jnr D	vs St Mary's on Court 10 @ 1.50pm
Jnr E	vs St Paul's on Court G14 @ 12.30pm

Glenmore kicked the inter-school netball season off with three wins! There are about eighty teams and we have three teams – Senior D, Junior D and Junior E. The girls' enthusiasm is wonderful to see and that showed on court with good sportsmanship and communication on court. Congratulations Glenmore! See you at training 1st break Tuesday (basketball court) and Wednesday (netball courts).

Last Week's Results

Snr D 14 def St. Joseph's 0

Jnr D 22 def Warraburra 0

Jnr E 7 def St. Paul's 1 0

