18 Aug 2016

PRINCIPAL’S NEWS

Thought for the week:

“Where words fail, music speaks.”

Hans Christian Andersen

This week has been busy for our Instrumental Music students. Glenmore string and band students joined together with the North Rockhampton schools to present two concerts. The concerts were the culmination of one-day workshops and rehearsals. The performances of these music groups were excellent and I must acknowledge the work of our Instrumental Music teachers and their commitment to teaching the 1100 music students in our district. At Glenmore, we have strong string and band programs and early next term, will commence the recruiting process for 2017. I encourage parents to consider this opportunity. Research proves that involvement in music enhances academic performance at school, particularly in Maths.

NAPLAN results were released on Wednesday 3 August. Student reports have been distributed to parents. 2016 results show a number of positive outcomes including:

• Year 3 writing – all students who did the test were above NMS
• Year 3 writing mean score similar to the state
• All other areas for Year 3 similar to like schools
• Year 5 writing similar to state; 2nd highest result for writing
• All other areas for Year 5 similar to like schools

• Year 5 equal to nation with students above NMS – reading, writing, spelling, G & P
• Year 5 highest result in G & P since 2008; above the nation with NMS data
• Year 5 reading – only 3 mean points off highest reading result achieved by Year 5’s at Glenmore
• Reducing the Gap significantly in Year 3 Writing, Spelling, Grammar & Punctuation and Numeracy for our indigenous students
• Increasing the number of students in the upper two bands in Year 5
• Reducing the numbers of students below the National Minimum Standard in Year 3

Preparations are in hand for Glenmore’s online NAPLAN trial. Twenty-five Year 3 students and twenty-five Year 5 students will complete both Reading and Language Conventions trial tests on 30 and 31 August. This is an exciting opportunity for our school. The trial will be overseen by staff from ACER. This trial will provide important data for the move to NAPLAN online in future years.

Since the last newsletter, eleven Year 5 and 6 students represented Glenmore at the primary school edition of the Maths Team Challenge, under the guidance of Mrs Biddulph and Mr Orr. The students represented our school exceedingly well and looked fantastic in the formal uniform. After the challenge, students were involved in extended learning program activities in Maths.

Two of our students, Wykeakea Wasin and Janae Jarrett-Lawton have continued their success in Track & Field. Both have been selected to compete at the Capricornia trials in the coming weeks and will compete against students from across the entire region.
This Friday morning, fifty Glenmore students will take part in a Planet Ark tree planting activity at Crestwood Estate. This provides us with the opportunity to support our local environment. This activity is free of charge and students will be rewarded with a sausage sizzle after the hard work of planting the trees is done. Students attending this activity have demonstrated that they are meeting the Glenmore Standards and it is good to be able to reward these students with a special activity.

Since the last newsletter, there has been a decline in attendance in some year levels. Term 3 is typically one for seasonal illnesses and related absences. Year 5 and Year 2 lead our positive attendance data with 91%. It is most concerning to see that Prep and Year 1 have the lowest attendance rates. These year levels are where the very foundations are laid for future success with learning at school. Thank you for ensuring your children are at school learning each school day. There is no excuse for poor attendance. EVERY DAY COUNTS.

In the last couple of newsletters, I have written about our Glenmore Standards and expectations, and the influence of friends in students becoming the best version of themselves, or a lesser version. Wayne Bennett, coach of the Brisbane Broncos, communicates a similar message in many of the motivational speeches he makes – we must challenge ourselves to live each day ‘above the line’ with leadership and accountability. Students who are meeting or exceeding our Glenmore Standards are living “above the line”. That is where we want all our Glenmore students to be.

Mark Dunlop
Principal

NEWS FROM THE DEPUTY

Glenmore Standards:

At all times:
• I follow teachers/staff instructions immediately
• I keep hands, feet and objects to myself
• I wear my school uniform with pride
• I am well mannered
• I respect the environment

These are the standards used to guide our students at Glenmore to ‘be the best they can be’. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards. Our Gum Leaf recipients are:

| Jayden Roberts | Zoe Drew Tyler | Leandro Arouca Nicholas Lowery-Barsah Zeith Tillie |
| Blake James | Findlay Kaidence Owen Brock Fossey | Sharme Russel |
| Latham Baresford | | |
| A-Leesia Palls | | |

These students have been following the Glenmore Standards for 16 weeks – truly an indication of ‘To Be The Best You Can Be!’ Our Gumnut recipients are:

| Iziah Barsah Alexander Buchanan Mikayla Wyvill Justine Villanueva Mia Orcher Lili Planta Angus Fulton Sophia Tiegso | Dylan Brookman Rihanna Dobbs Tegan Patell Mikayla Bills Jacob Howell Thu Tran Ella Wiersma | Bicknell Harmswoth Sally Bennett, students, themselves, students who are meeting or exceeding our Glenmore Standards are living “above the line”. That is where we want all our Glenmore students to be. |
| Thu Tran Ella Wiersma | | |

Parenting Article:

We all want the best for our child. Sometimes it is tempting to compare our child with others. This week’s article gives wise advice on how to deal with this issue.

The pitfall of using other children as benchmarks

By Michael Grose

Benchmarking children’s progress with that of other children is not a wise parenting strategy. Inevitably, it will lead to parent frustration as there will always be a child who performs better than your own on any scale you use.

Have you ever compared your child’s behaviour, academic progress or social skills with a sibling or your friend’s children?

Comparing your child with others is a stress-inducing and, ultimately, useless activity.

But it’s hard to resist, as we tend to assess our progress in any area of life by checking out how we compare with our peers.

When you were a child in school you probably compared yourself to your schoolmates. Your teachers may not have graded you, but you knew who the smart kids were and where you ranked in the pecking order.

Now that you have kids of your own do you still keep an eye on your peers? Do you use the progress and behaviour of their kids as benchmarks to help you assess your own performance?
as well as your child’s progress? Or perhaps you compare your child to yourself at the same age?

Benchmarking children’s progress with that of other children is not a wise parenting strategy. Inevitably, it will lead to parent frustration as there will always be a child who performs better than your own on any scale you use.

**Kids develop at their own rates**

Each child has his or her own developmental clock, which is nearly impossible to alter. There are slow bloomers, early developers, bright sparks and steady-as-you-go kids in every classroom. The slow bloomers can cause the most concern for parents who habitually compare children to siblings, their friends’ kids and even themselves when they were in school.

The trick is to focus on your child’s improvement and effort and use your child’s results as the benchmark for his or her progress and development. “Your spelling is better today than it was a few months ago” is a better measure of progress than “Your spelling is the best in the class!”

**Gender matters**

It’s no secret that boys’ and girls’ brains were developed by different architects. One major difference lies around timing, or maturity. The maturity gap between boys and girls is anywhere between 12 months and two years. This gap seems to be consistent all the way to adulthood.

Quite simply, girls have a developmental head start over boys in areas such as handwriting, verbal skills and relationship skills.

Boys benefit greatly from teaching strategies designed for their specific needs. They also benefit from having teachers and parents who recognise that patience is a virtue when teaching and raising boys, as it seems to take longer for many boys to learn and develop.

**Kids have different talents, interests and strengths**

So your eight-year-old can’t hit a tennis ball like Novak Djokovic, even though your neighbour’s child can. Avoid comparing the two as your child may not care about tennis anyway.

It’s better to help your child identify his or her own talents and interests. Also recognise that the strengths and interests of a child may be completely different to those of his or her peers and siblings.

**Avoid linking your parenting self-esteem to your child’s performance**

As a parent you should take pride in your children’s performance at school, in sport or their leisure activities. Seeing your child do well is one of the unsung pleasures of parenting. You should also celebrate their achievements and milestones, such as taking their first steps, getting their first goal in a game or getting great marks at school.

However, you shouldn’t have too much personal stake in your children’s success or milestones, as this close association makes it hard to separate yourself from them. It may also lead to excessive parental pressure for kids to do well for the wrong reasons – to please you!

The maxim “You are not your child” is a challenging but essential parental concept to live by. Doing so takes real maturity and altruism, but it is the absolute foundation of that powerful thing known as “unconditional love”.

Now that our Newsletter is capable of linking to other sites, we will include regular links to parenting videos – please follow the link – this fortnight’s video is called “What’s your family brand?”

**Whats your family brand**

http://vimeo.com/93442248

**Dress standards at Glenmore:**

*I wear my uniform with pride*.... Students arrive at school well-groomed and ready to learn. There have been some cases lately that do not fit with this Glenmore Standard. Nail polish is not allowed to be worn at school. Students with nail polish are sent to the office to have it removed. Recently, there have been incidents of students using pen to write over their arms and legs. All students have been told that this is not allowed. Any student with writing on them will be sent to the office to have it removed. To wear your uniform with pride is more than just the clothes – it is your overall look – to be the best you can be.

**Movement around the school:**

We try to keep movement around the school to a minimum to ensure that students receive as much learning as possible. Leaving the room to get a drink in class disrupts the lesson and the student misses some work. This is the reason we have water bottles on our booklist for all year levels. Students keep their filled water bottle in the classroom and then can move to have a drink without losing any learning time and without the teacher losing any teaching time. Please ensure that your child brings a filled water bottle to take to the room each day.

**Lauree Lanyon**

**Deputy Principal**

**STUDENTS OF THE WEEK**

**Congratulations to the Students of the week**

**WEEK 4**

| Year 2 | Maddison McLachlan |
| Year 3 | Grace Crawford |
| Year 4 | Liam Walmsley |
| Year 5 | Sonam Lama |
| Year 6 | Amelia Jones |
| Prep | Rihanna Dobbs |
| Lincoln Cleland | Tullen Broszat |
| Slade Carey | Mia Orcher |
| Jackson Hall | Keisha Jenkinson |
| Year 1 | Elexis Riley |
| Elexis Riley | Year 4 |
| Thu Pham | Year 4 |
| Peter Brady | Year 4 |
| Prep | Rihanna Dobbs |
| Lincoln Cleland | Tullen Broszat |
| Slade Carey | Mia Orcher |
| Jackson Hall | Keisha Jenkinson |
| Year 1 | Elexis Riley |
| Elexis Riley | Year 4 |
| Thu Pham | Year 4 |
| Peter Brady | Year 4 |

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WEEK 5

[Table of names and years]

PREP
- Dylan Brookman
- Gabby Clarke
- Grace Guy
- Joel Hall

YEAR 1
- Ana Marques da Silva
- Lincoln Alderson
- Jacorey Conlon

YEAR 2
- Cassidy Findlay
- Blake James
- Joseph Brady
- Phoenix Naider

YEAR 3
- Trinity Jenkinson
- Huy Pham

YEAR 4
- Declan Lye
- Eliza Jones

YEAR 5
- Glenmore 24 def Allenstown 16
- Glenmore 22 def St Mary’s 10

YEAR 6
- Great game all students well behaved.

SPORTS DRAW

RUGBY LEAGUE

<table>
<thead>
<tr>
<th>Year</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5</td>
<td>vs Gracemere Giants @ Rocky High</td>
<td>1.45pm</td>
</tr>
<tr>
<td>Year 6</td>
<td>vs St Peter’s @ Rocky High</td>
<td>12.45pm</td>
</tr>
</tbody>
</table>

Last Week’s Rugby League Results

- Year 5
  - Glenmore 24 def Allenstown 16

- Year 6
  - Glenmore 22 def St Mary’s 10
  - Great game all students well behaved.

NETBALL

- All games played at Jardine Park

<table>
<thead>
<tr>
<th>Team</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Snr D</td>
<td>vs St Anthony’s</td>
<td>11 @ 1.50pm</td>
</tr>
<tr>
<td>Jnr D</td>
<td>vs Gracemere</td>
<td>12 @ 12.30pm</td>
</tr>
<tr>
<td>Jnr E</td>
<td>vs RGGS</td>
<td>G14 @ 1.10pm</td>
</tr>
</tbody>
</table>

Netty News

Glenmore dominated the courts last week in the last fixture games for the season. All girls stepped up again and played well offensively and defensively. Our shooting accuracy is also improving and the girls are developing a real team spirit which is great to watch! I’m very proud of all the girls as all teams have reached the semi-final round in either first or second position. The semi-finals are a knockout round with 1 v 4 and 2 v 3. Winners progress to the grand final next Friday, 26 August. Full steam ahead to the semi-finals! Mrs Desic

Last Week’s Results

- Senior D 12 def St. Paul’s 9
- Junior D 24 def Waraburra 2
- Junior E 16 def Waraburra 1

REMINDER: HATS AND WATER BOTTLES EVERY FRIDAY FOR GAME DAY

Hockey – All games played at Kalka Shades

<table>
<thead>
<tr>
<th>Team</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glenmore 1</td>
<td>vs Glenmore 3</td>
<td>1.20pm</td>
</tr>
<tr>
<td>Glenmore 2</td>
<td>vs Frenchville</td>
<td>1.00pm</td>
</tr>
<tr>
<td>Glenmore 3</td>
<td>vs St Joseph’s W</td>
<td>2.00pm</td>
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P & C Presidents Blog!

Jump the Queue

Discussed in our latest meeting, our new Flexischools tuckshop online ordering system has taken 15% of our total canteen sales in the last month. So, ‘jump the queue’ and register your child online at the link below for easy online tuckshop ordering.


Fathers’ Day is just around the corner and the P&C will have a stall operating on Thursday 1st September. That’s only 2 weeks!!! to save your coins for purchasing one of our $3 or $5 gifts.

A reminder that your child’s ‘Pictureplate’ template is due back at the administration office this Friday 19th August.

Coming soon: End of term school fun run and the school dance... Log onto Facebook! for more info in the coming weeks.

Once again, if you would like to be involved with your school P&C, then please send your details to panc@glenmoress.eq.edu.au or leave your details at the administration office.

TUCKSHOP NEWS

Volunteers Wanted

If you can spare a few hours in the morning your help would be greatly appreciated in the tuckshop. Mornings are our busiest time and as they say, many hands make light work!

Tuckshop Roster

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Tania Phillott</td>
<td>Tania Phillott</td>
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<tr>
<td>Tuesday</td>
<td>Carmen Davidson</td>
<td>Carmen Davidson</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Mahara Domic</td>
<td>Rosslyn Daley</td>
</tr>
<tr>
<td>Thursday</td>
<td>Rosslyn Daley</td>
<td>HELP NEEDED</td>
</tr>
</tbody>
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**LIFE EDUCATION**

As you are aware the Life Education program is a non profit, non government organization that relies on the community for support.

During our visit to your school, we would appreciate the opportunity to offer a range of Harold products for children to purchase. We ask that parents send correct money in an envelope clearly labelled with their child’s name, class and order details. The Educator will collect these from the school office and leave the ordered products. These premium quality products are competitively priced with all proceeds supporting your local Life Education Centre.

**Items available for purchase include:**

- Harold Keyring - $3.00
- Harold Plush Toy 20cm - $6.00
- Harold Plush Toy 35cm - $15.00
- Harold Hand Ball - $3.00
- Harold Tattoo – 50 cents

**TRIPLE P PARENTING**

It's never been easier to get free parenting support in Queensland! Right now there are more than 100 free positive parenting seminars for parents, grandparents and carers to attend in more than 35 locations across the state. From Cairns to Coomera to Cooroy – Triple P has Queensland parents covered. To find a seminar that suits you (and to register) visit link below.

You can also do Triple P in a group, online, one-to-one, over the phone, or DIY with a workbook – visit the website for information on these options too.

http://www.triplep-parenting.net/

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**CENTRAL QUEENSLAND U/11 HOCKEY CARNIVAL**

On the weekend of August 6th and 7th the Central Queensland U/11 Hockey Carnival was held in Mackay. Rockhampton took 5 teams up to the event and those teams included 9 Glenmore State School students and they did their hometown proud. The Rockhampton division 1 boys’ team came 2nd in their grand final match against Mackay. The teams had a great time and are looking forward to going back next year.

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**BOOK CLUB**

Book Club (issue 6) is due back to school on Tuesday, 31 August. You might like to remember that we will have Book Fair on 24-26 August - so you can purchase books directly from the library.

Please place the Book Club order and money into an envelope and send it to the office. Remember that you can complete online ordering through LOOP. If you have any questions, please see Mrs Biddulph in the library.

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**ORAL CARE BRIGADE**

Don't forget 4HD has joined the oral care brigade and is participating in Colgate’s Oral Care Recycling Program. Our school will earn rewards for every unit recycled so we want your old toothbrushes and packaging; toothpaste tubes and packaging; caps and floss containers. Check your classroom for a collection box or pop your products into the collection box in the office.

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Click here to access our Tuckshop Menu