15 September 2016

Thought for the week:
“My best friend is the one who brings out the best in me.”
— Henry Ford

PRINCIPAL’S NEWS

It is hard to believe that as you read this newsletter, three-quarters of the 2016 school year is all but complete. Students have been completing Term 3 assessment tasks and teachers have been moderating certain assessment pieces to ensure consistency with grading this work.

One of our top priorities this year is Mathematics, in particular, higher order thinking. Mr Orr, our Master Teacher, has been working across various year levels, modelling lessons and working with students and teachers. Our particular focus is on Years 2 and 4, as we upskill students for NAPLAN next year. You may hear your children talk about the “zone of confusion” – an important factor when working with open-ended problems. We want our students to experience the zone of confusion, a key step in finding a way to move forward to solve the maths problem.

Over the last fortnight, our students have been involved in a variety of musical endeavours. Our choir students in Years 4, 5 and 6 participated in the 21st Choral Festival on 5 September. They joined with students from several state schools in our district, under the direction of a professional guest conductor.

After an afternoon of rehearsals, family members were treated to an evening concert, which was simply excellent. Thank you to Miss Goodall and her CQUiversity student teacher, Miss Malpass, for coordinating this activity.

On parade last Friday, our string students, led by Mrs Svendsen, performed on parade. Once again, the performance was excellent. Glenmore has a strong string program, with more students participating than some larger schools. Recruiting for our 2017 instrumental program – strings, woodwind, brass, percussion - is underway and expressions of interest are due back by the end of term.

At Glenmore, we have implemented a range of proactive programs to provide additional support for students. One of these is the guitar program one of our Guidance Officers, Mr Horton, runs. Students learn guitar with a buddy and have a lesson each week. As well as the obvious benefit of learning to play a musical instrument, the program develops self-esteem, cooperation and engagement with school. Last Thursday I was invited to a guitar session with Year 5 students Hayden and Bowarrie. Both boys played impressively and have made outstanding progress with their guitar playing. The success of the program is directly related to the great work that Mr Horton does with our students.
Attendance will remain a focus into Term 4. In the last newsletter, I highlighted the improvement this term, compared to Term 3 last year. Every day DOES count and we are still on the mission to achieve 92% school-wide attendance.

Our best attending classes this term are 5JS – 93.4% and 6MM – 92.3%.

After a busy Term 3, both students and staff are deserving of a break to “recharge the batteries” for Term 4, which is always an extremely busy part of the year. Thank you for supporting your children, our staff and school as we work toward achieving maximum success for our students. I wish our Glenmore families a safe and relaxing holiday.

Mark Dunlop
Principal

NEWS FROM THE DEPUTY

Glenmore Standards:
At all times:
• I follow teachers/staff instructions immediately
• I keep hands, feet and objects to myself
• I wear my school uniform with pride
• I am well mannered
• I respect the environment

These are the standards used to guide our students at Glenmore to ‘be the best they can be’. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards. Our Gum Leaf recipients are:

Ram Lacap
Peter Crane
Farron Broszat
Ananda Silvester

Kariz Albury
Lachlan Miller
Creeden Smallwood
Chantelle Smedley

Carlos Ribeiro
Mylesha Lammenmoor
Mitchell Miller

Arlie Luyten
Kaitlyn Bray
Jeniqua Sauer

These students have been following the Glenmore Standards for 16 weeks – truly an indication of ‘To Be The Best You Can Be!’ Our Gumnut recipients are:

Slade Carey
Isabella Menadue
Ana Marques Da Silva

Gabby Clark
Sheama Barsh
Hudson Alderson

Gabriella Currie
Tyleisha Tilbero
Jesse Taylor

Jonathan Goodsell
Tyrick Smallwood

Parenting Article:

As I have mentioned at the start of this term, the school has been focusing the Glenmore Standard – ‘I am well-mannered at all times.’ All classes have explicitly discussed what is regarded as appropriate language at school. This week’s article has advice that will help support the school’s endeavours to ensure that language used at school is appropriate at all times....

Mind their *#!!*!# language

by Michael Grose

What do you think when you hear kids swear in public?

If you’re like me, you feel decidedly uncomfortable when kids of any age turn the air blue with profanities. Swearing shows lack of respect for others, and also a lack of awareness for their surroundings.

Teaching kids to use appropriate language is trickier now than in the past. For a start, standards have changed where many words, such as the F word, that were deemed inappropriate in the past are often heard on radio and seen in mainstream newspapers. And words that everyone agrees are inappropriate are frequently used in public forums, to the point that the boundaries of appropriateness have become blurred.

Standards may change, but the job of parents hasn’t altered. That is, to teach kids to use language that doesn’t offend others. Whether it’s teasing or swearing it’s all the same. If it’s offensive then choose other words, or say nothing at all is the message to get across to the next generation.

Socially-smart kids alter their language

Socially-skilled kids of all ages will adjust their language to suit the situation they are in. They may speak one way with their friends, but use a completely different vocabulary when they are with adults. They are aware that what works with their best friend just won’t cut it when you are in grandma’s company. This awareness shows social acuity, and a flexibility to adjust to different environments. It needs to be extended to all sorts of situations including where adults and younger children are present.

They didn’t hear that from me!

What do you do, when you know your children swear despite your best intentions? Don’t over react. Try to work out its purpose. Children swear for many reasons, including to experiment with language; to attract your attention; to make themselves appear bigger or older than they are; and even as a challenge or expression of personal power.

Inappropriate language can also simply be a reflection of your children’s peer groups. “Everyone else swears so there’s nothing wrong with it” is a common attitude of many children and young people.

Teach them that language may be appropriate in one context or be accepted by one group but it is not acceptable in every situation. While not condoning swearing get across to children that they need to learn to control their use of language and adjust it to suit the situation they are in.
When swearing becomes a habit

If swearing has become a habit for kids, make up alternative words to replace the swear words. One family I know had replaced certain words with fruit. They had a fruit for every situation!

Alternatively, use a penalty or fine system to make kids aware of their poor language. When you hear a family member swear, fine them an agreed amount. At the end of the week or month give the money to a worthy cause. Of course, this strategy is easier to implement when parents join in as well.

Take a long, hard look at er...yourself!

It’s also helpful to examine your own choice of language to judge if it is an acceptable model for your children. Yep, sometimes kids will pick up their parents’ language and repeat it at the worst possible time such as when relatives are over.

The job of adults is to develop a sense of social awareness in the next generation so they can easily navigate a variety of different groups and social situations. Teaching appropriate language use is at the very heart of teaching kids to be socially-skilled. That’s something we all should swear by!

Things to remember when kids swear:

- Avoid over-reacting when your kids swear. Look for the reason.
- Discuss with older children the concept of matching their language with the audience.
- Nip it in the bud before it becomes habit-forming.
- Use a penalty of fine system when kids swear in front of you.
- Model the language you want kids to use.

Prep interviews next term:


Please contact the school to make an appointment on 49230666 – it is advisable to collect an enrolment pack before the interview. Your little ‘Preppie’ will need to attend the interview.

Looking forward to meeting our future students!

Supervised Pedestrian Crossing at Farm Street:

The Lollipop Crossing Guard is on duty for the safety of your children. Please ensure that you model the correct procedure and ALWAYS use the pedestrian crossing.

End of Term 3:

I don’t know about you, but I honestly do not know where this year has gone! Please have a relaxing holiday – spend some fun time with your children – see you on Tuesday 4 October (remember it is a Public Holiday on the Monday)!

Lauree Lanyon
Deputy Principal

STUDENTS OF THE WEEK

Week 8 and Week 9

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 2</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>Sophia Tieg</td>
<td>Xavier Debrincat</td>
<td>Jade Borley</td>
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<td>Tyler Mullins</td>
<td>Karen Arnaldo Cruz</td>
<td>Tori Darkin</td>
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<td>Suzette Goodsall</td>
<td>Hayley Leishman</td>
<td>Harmony Hayes</td>
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<td>Haylee Wiersma</td>
<td>Ella Lye</td>
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<td>Aiden Kreis</td>
<td>Scarlett Lye</td>
<td>Callie Rigg</td>
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<td>Gabriella Currie</td>
<td>Jade McCallum</td>
<td>Sonya Storch</td>
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<td>Rashad Walker</td>
<td>Tye Richards</td>
<td>Maddison Currie</td>
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<td>Year 1</td>
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<td>Jemima James</td>
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<td>Ella Spring</td>
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<td>Scarlett Lye</td>
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<td>Jade McCallum</td>
<td>Tye Richards</td>
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<td>Tye Richards</td>
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<td>Rhys Coleman</td>
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<td>Xavier McAtanney</td>
<td>Jayden Rigg</td>
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PKB Dinosaur Museum

FROM THIS

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• Model the language you want kids to use.

Lauree Lanyon
Deputy Principal
Prep KB have been learning about dinosaurs throughout Term 3 with Mrs Barram, Miss Wehmeier and Mrs McCallum, becoming Palaeontologists searching for bones and teeth. Every ‘Wacky Wednesday’ the students engaged in whole class and small group sessions, where oral language and communication skills were developed. Activities on these days included comparing the size of a Brachiosaurus’ and child’s footprint; and seeing how many Prep students could fit inside a Tyrannosaurus’ mouth.

The culminating activity was the opening of the Dinosaur Museum, attended by many of the children’s families on Monday night. Many classes also toured the museum on Tuesday. The museum showcased Prep students work during the last ten weeks, including paintings, drawings, dioramas, box constructions, fossil diggings and Lego creations. Some students and families were also very lucky to have their image taken and photo shopped into a dinosaur picture.

It was great fun and a wonderful way to learn!

Shut the Gate Learn to Swim: Water Safety Talks

Last week our Prep to Year 3 students were lucky to receive a visit from Joy and Platypus Pete from Shut the Gate Learn to Swim. The students were able to learn about water safety, not only in pools, but also around waterways and the beach. More importantly, the students learnt about the importance of seeking help from an adult when someone is in trouble and how to hold onto a flotation device to stay alive.

Thanks to Joy and her team from Shut the Gate Learn to Swim for providing these valuable information sessions.

TUCKSHOP NEWS

Reminder
Tuckshop is closed on Friday 16 September

COMMUNITY NOTICES

Victoria Park Fun @ the Gym

Vici Park provides a great community based indoor fun-oriented activity Monday 19 September, Tuesday 20 September, Wednesday 21 September & Thursday 22 September - 9am to 12noon daily.

Cost is $15 each day per child, or $50 per child for the four sessions.

Click here for more information

Positive Partnerships

FREE two day workshop for parents and carers

Like all school aged students, young people on the autism spectrum benefit from strong, positive relationships between home and school. Positive Partnerships use evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

Click here for our information sheet
ISA Sign on Day

Junior Indoor Sports
SIGN ON DAY
Saturday 8th of October, 2016 (9am til 11:00am)

From the start of the new term, the ISA in conjunction with Football Central Queensland Inc. will be delivering a planned series of Soccer Coaching clinics from October through to December.

FREE INFLATABLES & SAUSAGE SIZZLE

Junior Netball - Saturday’s - 9:30am to 11:00am
Junior Soccer - Saturday’s - 11:00am to 12:00pm
Junior Indoor Cricket - Tuesday’s - 4:45pm to 5:45pm

Tel: 49278 499

DATE CLAIMERS

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12-16 September</td>
<td>Fun Run</td>
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<td>16 September</td>
<td>Term 3 Ends</td>
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<td>Tuckshop Closed</td>
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<td>4 October</td>
<td>Term 4 Commences</td>
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<td>7 October</td>
<td>Term C Sport Commences</td>
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<td>17 October</td>
<td>Student Free Day</td>
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<td>5 December</td>
<td>Glenmore Celebrates 2016</td>
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