STUDENT FREE DAY – MONDAY 17 OCTOBER

Thought for the week:
"Tolerance is giving to every other human being every right that you claim for yourself."

Robert Green Ingersoll (1833 – 1899)

14 October 2016

PRINCIPAL’S NEWS

Welcome back to Term 4. As our first newsletter is published, we are already near the end of Week 2. This term really is the business part of the year – assessment, reporting, awards, graduations, celebrations. It is important that we are all "on our game" in the midst of this busyness and that our students make the most of every opportunity for learning in the next eight weeks.

I would like to share with you some extracts from the newsletter of Patrea Walton, Deputy Director-General, which affirm our values at Glenmore.

“Respect for one another's diverse backgrounds is a cornerstone of society, but sometimes the things we see and hear — on the world stage and closer to home — give us cause for deep concern. Prejudice and intolerance have no place in the modern world.”

Ms Walton also highlights the role that schools have in establishing the values that are carried into the wider community after students leave the school gates. At Glenmore, our uniform brings us together as Glenmore students and families. We recognise and value the cultural diversity in our school community and the diversity in our classrooms.

There are a number of staffing changes taking effect this term.

- Ms Rybeck will continue to teach 4SO until the end of the school year
- Mrs March has taken on a part-time role as AVT Hearing Impaired in Term 4; she will continue to teach 1KM on Mondays and Fridays
- Mrs Biddulph is on Long Service Leave for Term 4; Mr Orr will assume some library responsibilities this term in addition to his Master Teacher role
- Mrs McKenzie is on LSL for Weeks 1 and 2 of this term; Mr Whitty is teaching 5MK for this period
- Mrs Allison (HOC) returns from Long Service Leave in Week 3 of this term
- We welcome back Mr McArthur who has returned from leave to resume PE in Term 4
- Mr Kydd will resume his LRT position in Term 4 as well as teaching 6MO on Fridays
- Ms Cameron is teaching 2 days per week
- Mr Frost joins our teacher aide team on Mondays and Wednesdays

This term our work with Mathematics will continue. Mr Orr, our Master Teacher, is focussing his work on Years 2 and 4 with higher order thinking in Maths. Our goal is to increase the percentage of students with C or better ratings in Maths, with a particular focus on extending our A and B students. Our data shows we are on track to achieve these goals.
The other exciting part of our work at Glenmore, is the introduction of robotics. In a joint venture with P & C, we have purchased a range of robotics equipment. Students are exploring the capabilities of the various robots and the level of engagement is very encouraging. Mr Orr is now including robotics and coding activities in his library lessons.

**Attendance will remain a focus in Term 4.** I urge you to make every day count for your children as we work toward the schools 92% attendance goal.

We are always looking for opportunities to promote Glenmore in positive light. It was a fabulous surprise to see our students featured on the glossy front page of the real estate lift-out in last Saturday’s Morning Bulletin, an added bonus from our involvement in the tree planting project last term.

*Mark Dunlop*  
Principal  

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**NEWS FROM THE DEPUTY**

**Glenmore Standards:**  
*At all times:*  
- I follow teachers/staff instructions immediately  
- I keep hands, feet and objects to myself  
- I wear my school uniform with pride  
- I am well mannered  
- I respect the environment  

These are the standards used to guide our students at Glenmore to ‘be the best they can be’. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards. Our Gum Leaf recipients are:

<table>
<thead>
<tr>
<th>Elaria Bristow</th>
<th>Keisha Jenkinson</th>
<th>Hayley Hall</th>
<th>Joseph Brady</th>
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<tr>
<td>Myah Dow</td>
<td>Tiahana Bryant</td>
<td>Jade Epe</td>
<td>Brenda Dos Santos</td>
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<td>Albury</td>
<td>Layla Liddell</td>
<td>Zachiah Mapa</td>
<td>Freitas</td>
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<tr>
<td>William Durrand</td>
<td>Riley Stennett</td>
<td>Kye Ramsay</td>
<td>Sameeka Richards</td>
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<td>Tristan New</td>
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These students have been following the Glenmore Standards for 16 weeks – truly an indication of ‘To Be The Best You Can Be!’ Our Gumnut recipients are:

<table>
<thead>
<tr>
<th>Dwayne Donnelly</th>
<th>Ryan Guittam</th>
<th>Maddison Curie</th>
<th>Sheyenne Jones</th>
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<tr>
<td>Eillannah March</td>
<td>Sonya Storch</td>
<td>Dawn Ingui</td>
<td>Charlie Taylor</td>
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<tr>
<td>Scarlett Lye</td>
<td>Jessica Graham</td>
<td>Tullen Broszat</td>
<td>Joel Hall</td>
</tr>
<tr>
<td>William Doan</td>
<td>Liam Walmsley</td>
<td>Sana Hassainiat</td>
<td>Maddyson McLachlan</td>
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<td>Malcolm Darkin</td>
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Class teachers regularly discuss the Glenmore Standards with their class. This term’s focus is *At all times I respect the environment.* It is important for students to respect the environment – both natural and man-made. Please discuss this standard with your child and support the school to ensure the following:

- pathways are used  
- rubbish is placed in the bin  
- garden/vegetable beds are left alone  
- toilets are correctly used  
- safe play occurs on the playgrounds and oval

**Parenting Article:**

Problem solving is an essential life skill. It is more than just being able to complete maths questions. This week’s article highlights how the ability to independently problem solve helps your child develop resilience in the journey towards becoming a responsible adult...

**Teach kids to problem solve**  
*By Michael Grose*

When parents solve all children’s problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That’s fertile ground for anxiousness and perfectionism, which often go hand in hand.

Kids get used to bringing their problems to parents to solve.

Of course, if you keep solving them, they’ll keep bringing them. “Mum, my sister is annoying me?” “Dad, can you ask my teacher to pick me for the team?” “Hey, I can’t find my socks!”

It’s tempting if you are in a time-poor family to simply jump in and help kids out.

Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What’s the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

Here are 5 questions you can ask kids to encourage them to resolve their own problems:

1. **“Can you solve this yourself?”**
   Get kids thinking they can do it.

2. **“What do you think needs to happen?”**
   Start kids thinking about solving problems.

3. **“What’s the first step?”**
   Sometimes just getting kids started is enough to get them working out issues themselves.

4. **“How would you like me to help?”**
   Get kids considering the type of assistance they need.
Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it’s the one that many of us aren’t equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

Lollies at school

At Glenmore State School we emphasise the importance of healthy eating. Our first eating break is supervised healthy eating and students are expected to eat their healthy food – sandwich, yoghurt, fruit etc. There are many times when students do not have any healthy choices to eat. Research shows that nutritious food aids in concentration and focus – qualities needed to be a successful learner.

School lunches should be healthy with only one treat (to be eaten at second break). LOLLIES ARE NOT ALLOWED AT SCHOOL. There have been some incidents of students moving around with empty sherbet straws in their mouths – this is a safety hazard. Please do not pack lollies in your child’s lunch box. If your child walks or rides to school, please discuss with them that he/she is not to stop at the shops and buy lollies to bring to school.

Your support in this matter is greatly appreciated – healthy food leads to healthy bodies capable of focusing and listening to the teacher. This then leads to a successful day of learning for your child.

Prep 2017

Enrolment interviews are currently taking place – please ring the office to book a time. I have had the pleasure of meeting a number of our future Preps this week and it is wonderful to see these children arrive excited and keen to be part of our Glenmore community next year.

We will be conducting Prep Induction mornings during the first week in November – please read the flyer below.

Lauree Lanyon
Deputy Principal

CONGRATULATIONS GLENMORE GREATS!

Congratulations to Xavier, Ella, Tavida, Khloe, Tahalia, Cameron, Usharne, Eliza and Justine, our GLENMORE GREATS for term 3.

STUDENTS OF THE WEEK

Week 10 and Week 1

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 2</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>Tyler Finlay</td>
<td>Andy Cao</td>
<td>Ashlee Russell</td>
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<tr>
<td>Conan Buic</td>
<td>Louise Dobbs</td>
<td>Jamelia Grimshaw</td>
</tr>
<tr>
<td>Charlie Taylor</td>
<td>Le-Zanda</td>
<td>Madison Brown</td>
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<tr>
<td>Jayden Bicknell</td>
<td>Tilberoo</td>
<td>Jimmy Frahn</td>
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<tr>
<td>Shi-Ann Buic</td>
<td>Mikayla Wyvill</td>
<td>Bradley Bailey</td>
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<tr>
<td>Jake Hughes</td>
<td></td>
<td>Year 6</td>
</tr>
<tr>
<td>Muriel Tuong</td>
<td></td>
<td>Xavier George</td>
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<tr>
<td>Year 1</td>
<td></td>
<td>Anna Riley</td>
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<tr>
<td>Eilert Shawn Cajegas</td>
<td></td>
<td>Ysmael Gandia</td>
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<tr>
<td>Zion Zaro</td>
<td></td>
<td>Clay Dakin</td>
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<tr>
<td>Hayley Warriner</td>
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<td>Jazmin Quinn</td>
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<tr>
<td>Caiden Harris</td>
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<td>Library</td>
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<td>Joshua Barker-Montague-Elliot</td>
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<td>Jock Crawford</td>
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HAT DAY 2016

On Friday 7 October Glenmore State School staff were invited to join the Capricornia School of Distant Education staff to participate in a “Hat Day” breakfast. Between the two campuses we raised $110.00.

100% of the money raised during this year’s Hat Day campaign goes directly to research helping the one in five Australians affected by depression, anxiety, schizophrenia and many other illnesses.
**TUCKSHOP NEWS**

**NEW MENU ITEMS**

**Taco Tuesday**

- Stand and Stuff Taco Boats
- Mince $3.50
- Crispy Chicken $3.50

**Sushi Thursday**

Another new item will be Sushi, the sushi is made by a company called Sushi Pro, I will be adding the sushi to Thursday’s Specials. The sushi will have to be pre ordered no later than Tuesday. A price list will be sent out, you will be able to order using Flexischools.

**Volunteers Wanted** I had a couple of volunteers move town, it would be very much appreciated if you could spare a couple of hours in the morning.

<table>
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<tr>
<th>WEEK 3</th>
<th>WEEK 4</th>
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<tr>
<td>MONDAY</td>
<td>Tania Phillot</td>
</tr>
<tr>
<td>TUESDAY</td>
<td>Carmen Davidson</td>
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<tr>
<td>WEDNESDAY</td>
<td>HELP NEEDED</td>
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<tr>
<td>THURSDAY</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>Marlene Granshaw</td>
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**P&C PRESIDENTS BLOG**

**WEEK 3**

**WEEK 4**

**TERMS 4**

**SWIMMING**

Permission notes have gone home this week to students in years 3 to 5 for swimming lessons as part of their PE lessons. The aims of this activity are to develop the skills and knowledge to safely take part in swimming activities.

Sunscreen is strongly advised to be used. Students need to bring swimming togs, a swim shirt to be worn in the pool and a towel along with a waterproof bag to hold all this gear when wet.

There is no cost for this activity but the consent form must be returned. If you would like more information on this activity, contact the office on 4923 0666.

**INSTRUMENTAL MUSIC NEWS**

**Instrumental Music Notes – Applications for 2017**

Application forms are now available for students who would like to be considered for a position in the Instrumental Music Program in 2017. Students currently in Year 3 and above can apply to join the program in 2017 however students currently in Year 2 can only apply for the string program to learn violin.

The Instrumental Music program has been operating in Queensland State Schools since 1972 and has been successful in producing musicians, music teachers and music lovers, providing a wonderful experience of live music performance for all families and students involved and enriching our community.

Application forms are available from your class teacher or the music teacher. Please complete the form and return it to the school office by the end of week 3 Friday 21 October.

The school dance starting at 5:30pm on the Friday afternoon of the 28th October was also discussed in Monday night’s meeting. Tickets will be on sale from next Wednesday at a cost of $6 per ticket including a popper and a packet of chips. Location of event is at St Mary’s Hall opposite McHughs Pies in Berserker. A call for ideas towards our dance playlist suitable for the school dance is out, so please email the pandc@glenmoress.eq.edu.au and/or join in the conversation on Facebook®

Next P&C meeting will be Monday 7th November at 6pm - meeting at the school administration office.

Thanks again for all your support.

**WEDNESDAY**

Wow! This year has gone so quickly and we are already into week 2 of Term 4. Starting now are the new Prep student interviews for 2017, preparations for the school dance on the 28th October and end of year school concert in December. “Picture plates” have been despatched and will be given out over the next couple of weeks.

Now is the time of year that the P and C asks for a voluntary donation of $40 or more from our school community parents and friends to show their support for our P and C. That is a minimal of $10 per term to help purchase new musical instruments and iPads, get the school robotics club on their feet with the purchase of some robotic kits, support the Life Education program and help make our school a great place to learn. If you would like to donate please leave your money at the schools administration office along with your name and contact number.

On the agenda:

It was discussed at the most recent meeting that our uniform shop will add their inventory to the already successful Flexi-schools webpage, meaning parents will have the opportunity to pre purchase uniforms online for 2017.

Marlene Granshaw

COMMUNITY NOTICES

Family Connect is a program for families - parents & children - providing a free meal, fun activities, inspiring stories each week at Glenmore State School - on the oval.

When? ...every Wednesday 5:30 - 6:30pm

For more details contact: Ross & Sharon Wardill
Ph 0438876274
...or just turn up next week!

DATE CLAIMERS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>17 October</td>
<td>Student Free Day</td>
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<tr>
<td>28 October</td>
<td>School Disco</td>
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<td>1 November</td>
<td>Prep Induction Day</td>
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<td>3 November</td>
<td>Prep Induction Day</td>
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<tr>
<td>7 November</td>
<td>P&amp;C Meeting – 6.00pm</td>
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<tr>
<td>5 December</td>
<td>Glenmore Celebrates 2016</td>
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