28 October 2016

Friday 25 October is World Teachers’ Day. The Glenmore Community would like to take this opportunity to say THANK YOU to all our wonderful teaching staff.

Thought for the week:
One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child.” Carl Jung

PRINCIPAL’S NEWS

The last fortnight has been particularly busy as the term gathers pace. On Monday, we had our 9-month visit after last year’s school review. Our ARD and Senior Reviewer spent time talking with members of the leadership team and with Year 2, 4 and 6 teachers. These conversations reinforced that our sharp and narrow focus on Mathematics and our higher achieving students is on track. By the end of this year, one of our key goals is to have 80% of Year 2 students achieving a C or better in Mathematics.

Mr Orr, our Master Teacher, is focussing his work on HOT Maths (Higher Order Thinking), predominantly with Years 2 and 4. Students are working with open-ended maths problems.

We aim for students to develop initiative, risk-taking, resilience and perseverance. These qualities are not only necessary when working with Maths, but in life generally.

Glenmore teachers were joined by Park Avenue State School teachers for the recent professional development day. An important part of our work involved moderation of Maths assessment tasks to confirm consistency across schools. This week, Mrs Allison and Mrs Desic will attend a district moderation focussing on Year 4 English.

This Friday, we acknowledge the work of our teachers on World Teachers’ Day. Every day, Queensland teachers are making a difference educating and inspiring young people across our state. World Teachers’ Day is an opportunity to acknowledge our teachers and say thanks for the significant contributions they make in our classrooms and communities. Celebrated in more than 100 countries world-wide, World Teachers’ Day was established by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in 1994 to recognise the role of teachers in society. Our Glenmore teachers do a wonderful job every day guiding your children to be successful learners. Please join with our school community to recognise their work this World Teachers’ Day.

Teacher transfers for 2017 have been announced. The following teachers are transferring from Glenmore at the end of the year:

- Mrs Desic to Springfield Central SS (SE Qld)
- Miss Sims to Worongary State School (SE Qld)
- Miss Oram to Frenchville State School
- Mrs Biddulph to Capricornia School of Distance Education
- Mrs March will teach full-time in 2017 with our Special Education Program
This coming Friday and Monday (28 and 31 October) I will be out of the school on two days Long Service Leave. Mrs Lanyon will be in charge on those days, ably supported by members of the school leadership team.

Attendance continues to be priority. Our school-wide attendance to this point in Term 4 is 90.6%. Year 6 (92%) and Year 4 (91.9%) are our best attenders this term.

Every Day Counts. We can do 92.

Glenmore students continue to succeed in the wider community. One of our Year 4 students, Telia, has won the competition for art work selected to go on the cover of the 2017 recycling calendar. This is a fantastic achievement and is the second time in recent years that one of our students has won this competition. A special presentation will be held later in November at our Friday assembly.

Mark Dunlop
Principal

NEWS FROM THE DEPUTY

Glenmore Standards:

At all times:
- I follow teachers/staff instructions immediately
- I keep hands, feet and objects to myself
- I wear my school uniform with pride
- I am well mannered
- I respect the environment

These are the standards used to guide our students at Glenmore to ‘be the best they can be’. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards. Our Gum Leaf recipients are:

Shova
Yadav
Shakaya
Warriner
Rose
Eliza

Annaleese
Hemann
Nadia
Campbell
Tyler New

Elert Shawn
Cajegas
Amiel
Abadilla
Alexis

Tye
Jenkinson
Psaimi
Gristwood
Rylee
Barron

Please continue to discuss this standard with your child and support the school to ensure the following:
- pathways are used
- rubbish is placed in the bin
- garden/vegetable beds are left alone
- toilets are correctly used
- safe play occurs on the playgrounds and oval

Term 4 focus – I respect the environment

Class teachers regularly discuss the Glenmore Standards with their class. This term’s focus is ‘At all times I respect the environment.’ It is important for students to respect the environment – both natural and man-made. Please discuss this standard with your child and support the school to ensure the following:

What it means to be an emotionally intelligent parent

by Michael Grose

So what does an emotionally intelligent parent look like? Here are five attributes that emotionally intelligent parents have in common.

Ten year-old Elle liked to be active, but one weekend things got out of control. A jazz ballet concert, a game of netball, and a family visit to her cousin’s house meant no time to herself.

And she let her parents know it with constant moaning, as well as a tantrum or two.

Her father held his tongue for most of the weekend, but couldn’t help but give her some fatherly advice on Sunday...
night. “You’ve spent the whole weekend moaning about how busy you are. Maybe you need to drop one of your activities, if they are stressing you out so much!”

**A tantrum followed...from Elle.**

Elle’s mum took a different tack. She had a hunch that something was bothering her daughter. “You sound like something is bothering you big-time. What’s up?”

“I’ve got to give a talk at school on Monday in front of the whole school and I haven’t time to prepare. It’ll be awful and everyone will laugh.”

Her mum replied, “You sound like you might be pretty nervous. That makes sense. Giving a talk in front others can be nerve-wracking.”

Elle dropped her shoulders, smiled and said, “You bet!” She was relieved because her mum understood how she felt. In fact, her mum had unlocked the problem for her and reflected back how she felt.

Elle’s dad focused on her behaviour and responded in kind (with well-meaning advice about her future behaviour), while her mother focused on the feelings that acted as a possible driver to her daughter’s behaviour. She took an emotionally smart approach, which turned out to be the right one in this circumstance.

Emotionally intelligent parents don’t dismiss children’s behaviour and allow kids to do as they please. There are times that we need to focus on a child’s behaviour. A child who is rude in public should be reminded in no uncertain terms that poor manners are inappropriate.

However, there are times when smart parents need to look beyond the obvious behaviours to get a good understanding of what’s happening to their child, and to help a child better understand and manage their emotions.

So what does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?

Emotionally intelligent parents have the following five attributes in common.

They will usually:

1. **Listen more and judge less**

There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

**Impact: Better, more open relationships.**

2. **Accept strong emotions**

Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to be expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

**Impact: A healthy expression of emotions.**

3. **Focus on the present**

Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.

**Impact: Happier families and less stress felt at home.**

4. **Use rules rather than their moods to determine discipline**

Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they are feel bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.

**Impact: More consistent parenting**

5. **Develop a language around feelings**

A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.

**Impact: Better relationships later in life at work and in their own families.**

At a time when anger and anxiety has never been so high in families, there is a massive need for a parenting approach that includes emotional intelligence. Many parents struggle in the area of helping children understand and manage their emotions because we’ve never had any training in it. We didn’t learn it from our parents, and more than likely haven’t learned it at work. Emotionally intelligent parenting can be learned. At Parentingideas emotional intelligence is central to the work we do with parents. We know firsthand that kids who have parents versed in emotional intelligence are more likely to raise kids with the skills to be happier, enjoy better relationships and experience more success at school.
Prep Induction Mornings:
If you have a child starting Prep next year (has turned 5 between 1 July 2011 and 30 June 2012) – come along to our Prep Induction mornings next week.

Prep Induction Days
Do you have a child born between 1 July 2012 and 30 June 2017? Please attend one of the Prep Open mornings at Glenmore State School. During these session parents will:
- Meet in the school library for an informal discussion with administration
- Receive a Prep booklet for 2016
- View samples of work
- Spend time with their child interacting with current Prep children in the classroom.
- Receive a ‘Read to Me’ bag with story book and reading tips

When? Tuesday 1 November, 9.15 to 11.00 am
Or
Thursday 3 November, 9.15 to 11.00 am

If you have any questions, please ring the school on 4950661

See you at Glenmore!

Lauree Lanyon
Deputy Principal

REMINDER – SCHOOL DISCO
FRIDAY 28 OCTOBER

Focus on Problem-Solving

In last week’s newsletter, Mrs Lanyon mentioned the importance of teaching children to problem solve. While here at Glenmore State School we have always valued and encouraged these skills, we feel that there is now a need to explicitly teach them.

One of the ways we will do this is through our weekly HOT Maths activities. HOT Maths, or Higher Order Thinking Maths, assists students to develop problem solving skills, which are not only valuable to improve Maths skills, but also to improve decision making skills in life. Four of the main skills we are focussing on are:

1. Initiative (make a start)
2. Risk-taking (trying different things)
3. Resilience (coping with disappointment)
4. Perseverance (keep going, to achieve best results)

Initiative - The first instinct of many students is to ask for help rather than to give it a go themselves. We can learn a lot from student’s mistakes and errors, but we cannot learn anything from a blank piece of paper. It is so important that students make a start and provide us with something to work with, even if it is a mistake. Many students correct their own errors, but even if they can’t, errors create opportunities for teachers to identify a student’s misconceptions.

Risk-taking - Good risk taking is an essential skill to build confidence and to try new things. All new inventions, new ideas, solutions to problems require an element of educated risks or trial and error. Scientists, inventors and developers believe there is no such thing as mistakes, just ways of finding out how not to do something.

Resilience - Disappointments are unfortunately a part of life and in a world where ‘everyone gets a ribbon’, we have taken away many opportunities for students to learn how to deal appropriately with disappointments. HOT Maths encourage students to replace tantrums and tears with bouncing back, learning from mistakes and having a sense of pride in ones best efforts.

Perseverance - HOT Maths encourages students to keep on going and always give their best efforts. Many of the HOT Maths activities are ‘open–ended’ which means they may have many
answers as well as room for students to justify and explain their reasoning. Open-ended questions not only give all students a chance to succeed, but also provide fast finishers a chance to strive and develop a much deeper understanding of Maths.

Zone of Confusion

Finally, one last new term or phrase that your child may discuss with you is the ‘Zone of Confusion’. When students receive a HOT Maths challenge, we are hoping that they are a little confused to begin with. It is only through some confusion that their thinking skills kick into action.

If you have any questions, the staff are more than happy to discuss this HOT maths approach with you.

Andrew Orr  
Master teacher

STUDENTS OF THE WEEK

Week 2 & Week 3

Prep  
Keeara Freeman  
Xzavier Motto  
Maddison McGibbon  
Shyanne Jones  
Camille Orcher  
Amy Pham  
Kariz Albury  
Year 1  
Zackeriah Dickinson  
Tahlia Cooney  
Shearna Barsah  
Tahlia Cooney  

Year 2  
Kahlia George  
Grace-Elly Crawford  
Brody James  
Iziah Barsah  

Year 3  
Hudson Alderson  
Willem Durrand  

Year 4  
Satchen Stubbs  
Lucy Barron  
Jesse Jones  
Clae Cochrane  
India Donahue  
Shove Yadav  

Year 5  
Ebony Lye  
Nischal Maharjan  
Haylee Burrows  
Thu Tran  
Ivan Riddett  
Tegan Patel  

Year 6  
Cameron Price  
Psalmoi Gristwood  
Victoria Sila De Oliveira  
Brock Davies  
Bolton  
Library  
Ivan Riddett

Our group went with our supervisor to the hearing stall first and needless to say we all passed with flying colours. Next on the list was the tattoo stall where we saw some awesome designs, we then went on to visit the petting stall and Bunnings. Here we got freebies such as footballs, netballs and soccer balls.

After we had visited many more stalls we had lunch – sausages in bread. Yum!

But, let’s not forget that the purpose of the Beach Day out was to raise awareness of those with disabilities. There was one person who was using a water wheelchair so that he could go swimming. Others were riding horses and really having a great time.

This report was written by Brock, Portia and Cooper

P&C PRESIDENTS BLOG

VOLUNTARY FAMILY CONTRIBUTION SCHEME

Every year, we ask parents/caregivers to contribute to the Family Contribution Scheme. In the last meeting it was decided that the P&C would once again ask our school community for a one-off donation of $40 from each family towards much needed school funds.

This year so far, the P&C has successfully managed and run the school tuckshop and uniform shop. We have donated funds to the school robotics club, the school musical program and sports programs. A request to purchase new iPads to support the school technological advancement program was discussed at the last meeting. Other funds are needed to support the schools building maintenance and services so that our school has the best facilities available for your child.

If you would like to participate in the voluntary family contribution scheme for as little donation as $10 per term, you can make payment at the school administration office – receipts can be issued upon request.

School Dance is starting at 5:30pm tomorrow afternoon of the 28th October at St Mary’s Hall opposite McHugh’s Pies in Berserker. Glow products will be on sale - $2 glow Pies and $1 each for glow bracelets. There will be prizes for the best dressed so come along in your wackiest outfits.
Donations towards the Christmas Hamper in the up-coming December raffle are being accepted now. So please dig deep next-time you’re shopping and buy a few festive items for the hamper.

Next P&C meeting will be Monday 7th November at 6pm - meeting at the school administration office.

Thanks again for all your support.

**TUCKSHOP NEWS**

Friday 4 November is TUCKSHOP DAY

WE WOULD LIKE TO SAY A BIG THANK YOU TO OUR TUCKSHOP CONVENOR JULIE AND THE VOLUNTEERS WHO GIVE UP THEIR TIME EVERY WEEK.

Last Tuesday I added Stand & Stuff Taco’ s to the menu they went well, we have Crispy Chicken & Mince for $3.50 each. I am still working with Flexischools for the Sushi, they have been very busy with other schools adding Sushi to the menu.

I would like to thank all the Volunteers past and present for all the help you have given this year. Without it I would not be able to offer the variety of healthy choices we have available.

Once again THANK YOU for all your help.

I have had some volunteers leave as their children have moved schools, if you can spare a couple of hours in the morning you help would be greatly appreciated.

**SCHOOL DENTIST VISIT**

The School Dental Clinic is coming to Glenmore.

Oral Health Services provide free dental care by health professionals for children 4 years of age and children in prep to the end of year 10.

Consent Forms will be sent home with students this week. Forms must be returned to the school office by Friday 4 November

**INSTRUMENTAL MUSIC NEWS**

Instrumental Music Notes – Applications for 2017

Application forms are now available for students who would like to be considered for a position in the Instrumental Music Program in 2017. Students currently in Year 3 and above can apply to join the program in 2017 however students currently in Year 2 can only apply for the string program to learn violin.

The Instrumental Music program has been operating in Queensland State Schools since 1972 and has been successful in producing musicians, music teachers and music lovers, providing a wonderful experience of live music performance for all families and students involved and enriching our community.

Application forms are available from your class teacher or the music teacher. Please complete the form and return it to the school office by the end of week 3 Friday 21 October

**TERM 4 SWIMMING**

Permission notes have gone home and swimming lessons have started for years 3 to 5 as part of their PE lessons. The aims of this activity are to develop the skills and knowledge to safely take part in swimming activities.

Sunscreen is strongly advised to be used. Students need to bring swimming togs, a swim shirt to be worn in the pool and a towel along with a water proof bag to hold all this gear when wet.

3LO, 5JS, 5MK, and 56AP swim on Tuesdays. 3LF, 34RS, 4SO and 4HD swim on Thursdays.

**COMMUNITY NOTICES**

**FAMILY CONNECT**

*Family Connect* is a program for families - parents & children - providing a free meal...fun activities...inspiring stories each week at Glenmore State School - on the oval.

**When?** ...every Wednesday **5:30 - 6:30pm**

**For more details contact:** Ross & Sharon Wardill
Ph 0438876274
...or just turn up next week!

**PETS IN THE PARK**

Microchipping Day

Microchip your pet for just $10

Sunday 30 October 2016