Thought for the week:

“It is our collective and individual responsibility … to preserve and tend to the world in which we all live.”

Dalai Lama

11 November 2016

PRINCIPAL’S NEWS

Last Friday night, Glenmore State School was presented with a donation from the Five Star Service Club. This community organisation is a wonderful supporter of our school. Over the past four years, we have received donations amounting to several thousand dollars to support our students. Recent projects include the purchase of additional instruments and equipment for our instrumental music program to cater for the growth in numbers commencing music at Glenmore. In 2017, almost 40 students will be involved in the String program.

This Friday evening, the annual awards presentation for Rockhampton’s indigenous students takes place at Hegvold Stadium. This event recognises achievement in the fields of academic work, citizenship and sport. We have nominated ten students for these awards. I look forward to sharing their success at the awards ceremony.

On Wednesday, John Fleming was at Glenmore for our Term 4 visit. John’s work with us on Explicit Instruction has been instrumental in the development of our teaching practice and improved student achievement. He conducted workshops for our staff to enable further understanding and refinement of teaching skills.

At Glenmore we continue to reinforce expectations aligned to the Glenmore Standards. This term, the focus is on the standard around respecting the environment. One of the key actions students can take is to ensure litter is placed in the bins provided. A dedicated group of students – the Glenmore Guardians – have been working hard voluntarily to ensure that our school environment is litter free. The great thing about this project is that it was student initiated. Congratulations to these Year 3 students and Mrs O’Farrell for their initiative and care of our school environment.

Over the next couple of weeks, students will be completing final assessment tasks before Semester 2 reports are issued. It is important that students do not miss unnecessary days of school between now and the end of term.

Attendance continues to be priority. Our school-wide attendance to this point in Term 4 is 90.0%. Year 6 (91.8%) and Year 2 (91.6%) are our best attenders this term. Every Day Counts. We can do 92.

On Tuesday, a group of students visited Mount Wheeler as the concluding activity linking technology to culture. Earlier this year, our school was part of the IDX Project, where students engaged with technology and robotics. A large model of the Mount Wheeler area was the focus of the robots’ paths. Mr Domic obtained funding for this week’s excursion to the culturally significant area at Mount Wheeler. Students were guided around the area by Uncle Bill Mann and learned about bush medicine and tucker. The activity was highly successful and our students represented the school well.
If you would like to discuss and particular aspects of your child’s class placement for 2017, please make an appointment through the school office to meet with Mr Dunlop or Mrs Lanyon.

Mark Dunlop
Principal

NEWS FROM THE DEPUTY

Glenmore Standards:

At all times:

• I follow teachers/staff instructions immediately
• I keep hands, feet and objects to myself
• I wear my school uniform with pride
• I am well mannered
• I respect the environment

These are the standards used to guide our students at Glenmore to ‘be the best they can be’. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards. Our Gum Leaf recipients are:

Grace Guy
Xavier Debrincat
Amelia-Rose Orchard
Savannah Cron
Conan Buic
Cameron Martin
Madisyn McGibbon
Phoenix Nalder

These students have been following the Glenmore Standards for 16 weeks – truly an indication of ‘To Be The Best You Can Be!’ Our Gumnut recipients are:

Portia Foley
Katie Kleidon
Justice Burrell
Macy Durrand

Jayde Bills
Corey Bills
Anthony Nguyen
Dominic Crane

Jake Hughes
Abbey Guy Dakota Draper Jahnt’e Dow

Nikkitya Jones
Clayton Lyons
Amba Bloomfield

Class teachers regularly discuss the Glenmore Standards with their class. This term’s focus is ‘At all times I respect the environment.’ It is important for students to respect the environment – both natural and man-made. Please discuss this standard with your child and support the school to ensure the following:

• pathways are used
• rubbish is placed in the bin
• garden/vegetable beds are left alone
• toilets are correctly used
• safe play occurs on the playgrounds and oval

Although we focus on one standard each term (two in term one as these are our school rules), all standards need to be followed throughout the year. Last term our focus was ‘At all times I am well-mannered’. All class teachers were expected to explicitly discuss this standard with their class. Lessons should have been implemented about what is appropriate language at school and what language is NOT appropriate at school. Discuss with your child/ren and talk about what they learnt in these lessons.

All staff and students at this school deserve to be treated with respect. The use of obscene and offensive language will not be tolerated. It seems to be a sign of the times where many offices and shops have signs in their foyer or entrance stating that offensive language will not be tolerated. We have a ‘no swearing’ sign in our office foyer.

It disappoints me that these notices have to be used. It disappoints me that inappropriate language is heard on television at all hours of the day. It disappoints me that teachers have to explicitly teach what words are appropriate to use at school. It disappoints me that students come to school thinking they have the right to speak to people in any manner they wish......they do NOT have this right.

Please discuss with your family these concerns. At Glenmore State School, consequences are in place to try to stop the use of this inappropriate language – however, this is difficult when students enter the school grounds conversing with each other using obscene and offensive words! School sites are not the place for this language.

Parenting Article:

This week’s article follows on from my concerns about the use of obscene language. There appears to be an ‘unspoken’ right that some students think they can do whatever they wish with no thought to effect on other people......

Earning the right
by Michael Grose

Earning the right and not assuming a sense of entitlement is a life lesson parents, teachers and coaches must instil in children.

On talk-back radio recently I heard a caller tell a timely story about how as a child she was lucky enough to receive riding lessons from a renowned horse expert.

He had one condition. She had to earn the right to be taught to ride a horse. That meant she had to muck out the stables; brush and feed the horse; look after the gear and do everything
else required to look after a horse. Only when she’d proved herself could she earn the right to ride a horse under his tutelage.

This caller said this powerful lesson shaped her entire life. It taught that there were no entitlements in life; to work hard and value her achievements. She never took anything for granted.

Contrast this with the extraordinary sense of entitlement of Australian tennis players Nick Kyrgios and Bernard Tomic who routinely treat the public, players and the game that serves them well, with utter disdain. Their attitude of entitlement is mind-boggling, not to say embarrassing to reasonable-minded, hard-working people.

Our kids should earn the right

The talk-back caller’s earning the right story is a fabulous lesson for all parents and teachers. If we want to raise a generation to appreciate what they have, then we shouldn’t give children or young people everything on a platter. In an era of small families, child pester power and relative affluence it’s tempting to simply give kids what they want.

“Dad, can I have a…?”
“Sure!”

The Rolling Stones were right four decades ago when they sang, “You can’t always get what you want!” Those words form a great child-rearing lesson. That is, just because you can provide something for your kids, doesn’t mean that you do.

They need to earn the right to have something by saving, working for or simply waiting until they are old enough to appreciate it.

Similarly, kids don’t automatically have a right to greater freedoms such as going out at night; those rights need to be earned by proving they are trustworthy.

Also, kids who think they are entitled to use a part of the house such as a living room without cleaning up mess are acting with a false sense of entitlement.

In fact, there are no entitlements, only rights. And rights are earned by being responsible.

A child has a right to use the living room but they also have a responsibility to clean up a rather than leave it a pigsty. A night banished to their room is a reminder that spending time in the living room is not an entitlement. It’s a right that comes with conditions.

Earning the right! A simple phrase with so much complexity.

I suspect it’s a phrase that neither Nick Kyrgios or Bernard Tomic heard much when they were growing up. Maybe their parents thought their prodigious talents excused them from having conditions placed upon them. If so, they did them no favours as good manners, gratitude and graciousness appear to be lacking in their social repertoires.

It usually takes a parent, teacher or coach to remind kids that they have to earn the right to have things, to do things and ultimately to be respected. That’s a lesson that stays for life.

Parenting video:

I mentioned in the last newsletter that I would include some information about teenagers in each newsletter until the end of the year. Our Year 6 parents are facing the arrival of this chapter of life – I know, it is formally 13 to 19 years that is regarded as being a teenager – however, any parents of 10 or 11 year olds may agree that the hormones are definitely starting to rear their head! Enjoy the follow video as it has some great advice....

http://vimeo.com/141751754

Student Leaders – School and Vice Captains 2017

Interested Year 5 students were given nomination forms on Wednesday 2 November. These applications need to be returned to the office by this Friday (11 November). Please note, as with any leadership position in life, there are specific points stated on the form to be eligible for nomination:

- Consistent evidence of following our Glenmore Standards – level 2 standard (Gum Nut) achieved
- A high standard of behaviour, being respectful, responsible and a learner
- Very high level of leadership skills
- Demonstrated willingness to commit to activities associated with the role as displayed by current commitment to school based and other extra-curricular activities
- Demonstrated communication and people skills
- Very high level of personal presentation – always wears the full school uniform with pride
- Willingness to commit to and participate in school activities including willingness to work behind the scenes to set up and clean up from activity days
- Upholding school values of responsibility, honesty, trust and care
- Minimum 92% attendance rate

Glenmore Celebrates 2016:

Classes are now busily practising and fine-tuning items for this year’s Celebration event. You may have already received a letter about the performance and any costume needs. If not, these letters will be sent home over the next couple of weeks. Our staff item is in its development stage – lots of laughter and some very good moves – it is the finale and it will be worth the wait, so please stay!

Mark it on your calendar:
GLENMORE CELEBRATES 2016 – 5
DECEMBER 2016
MIKE MAHER CENTRE - GLENMORE HIGH SCHOOL
6.30PM – BBQ FROM 5.30PM

Lauree Lanyon
Deputy Principal

STUDENTS OF THE WEEK
Week 4 & Week 5

Prep
Ella Weirsma
Farron Broszat
Dainton Lye
Ashley Riley
Bailey Cole
Myeisha Lammermoor

Year 1
Macy Durrand
Leilani Darkin
Peter Brady
Tyleisha Tilbero
Bailee Brown
Nicholas Lowrey-Barsah

Year 2
Alexandra Millan
Harmony Hayes
Erica Fernandez
Angus Fulton

Year 3
Jemima James
Tyron Williams
Zajae Lyons
Kaida Howard
Meadow Russell

Year 4
Cooper Millan
Nadia Campbell
Jahnt’e Dow
Shakaya Warriner

Year 5
Trinity Jenkinson
Freda Paia’aau
Lashay Sauer
Dimity Richardson
Jaxson White
Vera-Mae Catubig

Year 6
Stephanie Balbuena
Arienwyn Jones
Tyler New
Cooper Stewart-Cameron

P&C PRESIDENT’S BLOG

Five weeks to go till the end of term and we still have much work to do. The students are settling into their final assessment for the year, Prep interviews and school inductions for 2017 are on underway and the P&C is busy preparing for the end of year BBQ and other activities.

Volunteers are being called to help with the end of year BBQ’s both on the night of the School concert and in the final week of term. If you are able and willing to help, please put your name down at the school administration office.

The P&C’s next meet will be next Monday 14th November at 6pm at the school administration office - on the agenda will be discussions about the end of year raffle and preparations for next year, so bring your ideas along - everyone is welcome!

The $40 VOLUNTARY FAMILY CONTRIBUTION SCHEME is still open in case you haven’t donated and money can be paid to the school administration office. This scheme is your opportunity as a parent or caregiver to give what you can to help your child and the Glenmore School. This is a donation of only $10 given for each term of schooling.

Thank you to everyone who supported the school dance on 28th October at St Mary’s Hall. Unfortunately my family and I were not able to be there as we had another commitment to a charity fundraiser in Yeppoon. I have heard positive feedback, so well done to Sarah our fundraising co-ordinator for organising a great night.

And finally don’t forget the Identity Direct catalogue that was sent out last week. If you would like to order any of the items from the catalogue visit the website via the link below or phone 1300 551 106 and use the promo code 38694. By using the promo code Glenmore P&C will receive a portion of all sales to use for projects around the school.


Thanks again for all your support.

TUCKSHOP NEWS

SPECIAL
VEGE BURGERS - $3.50
Available until the end of term or until sold out

Due to food safety reasons we are unable to reheat food brought from home.

Beat the heat! We have a great selection of sandwiches, rolls, wraps, salad boxes, snack packs and fruit salad.

Volunteers Needed!

We need help in the tuckshop in the mornings! So if you can you spare just one hour please pop in and see me. Any time you can spare would be greatly appreciated.
CONGRATULATIONS

Congratulations to Wykeakea, Sonya and Joshua who participated in the North Queensland Championships for Athletics. As you can see from the photo they were very successful. Wykeakea won a Gold, Silver and Bronze medal!

STAFF FITNESS AT GLENMORE

A dedicated group of staff have been engaging in fitness classes and activities as part of a Health and Wellness Programme at Glenmore throughout 2016. Participants undertook a Fitness Test in term 1 and recently repeated the same test in term 4 to monitor progress. There were some outstanding results and great improvements made across all fitness criteria. Staff improved their strength shown in the press –ups, squats and sit-ups, their aerobic capacity demonstrated through the 1.5 km distance run and anaerobic capacity which was shown in the shuttle run. Well done ladies. Keep up the great work.

COMMUNITY NOTICES

JUNIOR HEAT CRICKET CLINIC - ROCKHAMPTON
10-12 JANUARY 2017
9:00am - 1:00pm
FOR BOYS AND GIRLS AGED 7-14
$230 incl GST
To register please click on the link below

https://eventdesq.sportstg.com/
index.cfm?fuseaction=main&EventDesqID=20761&OrgID=8261

DATE CLAIMERS

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<th>Date</th>
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<tr>
<td>14 November</td>
<td>P&amp;C Meeting – 6.00pm</td>
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<td>30 November</td>
<td>Get Set for 7 @ Glenmore High School</td>
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<td>2 December</td>
<td>Year 6 Dinner Dance</td>
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<td>5 December</td>
<td>Glenmore Celebrates 2016</td>
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<td>6 December</td>
<td>Awards Presentation/Year 6 Graduation</td>
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