2DN has been learning about measuring length. They used paperclips, paddle pop sticks and blocks to measure objects in the classroom.
You are always welcome at Glenmore Primary School.

I was very proud to have the opportunity to show Mr Wayne Butler around our school last Friday. Mr Butler is the Regional Director of Central Queensland. He spent over an hour in our school and visited a number of classrooms. The feedback was extremely positive. He commented directly on the presentation of the school and the state of the grounds. Thank you to our Schools Officer, Bill and to our cleaners who spent extra time mowing off pathways and ensuring that our school looked clean and inviting. It is great to have staff who take personal pride in the school. Thank you for the extra effort you all made. I particularly want to acknowledge the students though. On Thursday the Year 4-6 students all helped with a huge emu parade. They wanted to ensure that their school was clean for their visitor. I also asked the students in Years 4-6 to wear their Glenmore shorts on Friday. The students responded whole heartedly and it was great to go around the classrooms and see that every child was in uniform. Mr Butler commented on the presentation of the students and was also able to look at some of their bookwork. He was very impressed with the keenness with which they wanted to show him their books. Thank you to all the students for representing the school so well.

I have included a copy of the new Anti-Bullying Policy we are introducing to Glenmore SS. This is a research backed process which emphasises building children’s capacity to deal with issues they have. This is not to say that the adults involved – parents, teachers, aides, administration won’t act on behalf of students, but we need to promote children’s ability to become self reliant in these matters. Bullying is a reality in life, not only at primary school but at high school. It is also present in friendship circles, and workplaces in the adult world. The 4 Rs – RESPOND, REPORT, REPEAT, REFER represent a response to bullying which allows children to stand up for themselves while letting them know that they have the support of teachers and, finally the administration of the school. As a mother of 4 children, I firmly believe that all of our children have the right to go to school without being harassed, picked on or otherwise bullied. As my first has entered High School this year, I also realise that as they become teenagers they are less likely to tell people what is going on or shrug it off by saying everything is OK. This means that it is best for them if they have developed the skills to be self reliant by the time they enter High School. I encourage you to read the policy and to use the bookmarks as a poster for your fridge and to talk to your children about the strategies if they are having any issues. The students will all be taken through the policy and procedure and I am confident that by applying it across the school we will be able to support our children in the way they need.

We have been emphasising two rules at the school this term. “Do what your teacher tells you.” “Keep hands, feet, objects to yourself.” I have been pleased with the response of the students to the call for an improvement in behaviour standards. They know that better behaviour in the classrooms and playgrounds means that they have a better learning environment. The response of the students has been obvious in two pieces of data we have analysed this week. Of the 405 students at Glenmore, fewer than 10% have been referred to the office for their behaviour. This means that over 90% of our students are doing the right thing day in, day out. This is the basis on which we will grow the school and the model that we want all of our students to follow. It promises to be a very productive year at Glenmore SS.

PRINCIPAL
CHRISTINE HILLS

Congratulations to the following students for their great effort this week:

Prep: Tayah Russell, Ronald Conlon, Catherine Beutel
Year 1: Shova Yadav, India Donohue
Year 2: Xander Brookman
Year 3: Karl Butac, Cayden Treagus, Amelia Jones
Year 4: Jorja Quinn,
Pari Patel
Year 5: Conner
Stephensen, Daniel Sanderson, Taylah Constable
Year 6: Kyoo Rose, Patricia Brown

HAPPY BIRTHDAY
Happy birthday to the following students who are celebrating their birthdays in the upcoming week:

Grant Burrows, Taylor Constable, Wyatt Hewitt, Thai Le, Mathew Stitz, Allen Vergara, Jai White and Curtis Williams.

GIRLS SOFTBALL
Year 6 Girls vs Allenstown @ Glenmore SS – 1.00pm

BASKETBALL
Glenmore White Vs RGS Wheatley @ Hegvold Stadium – 12.50pm
Glenmore Green vs RGS Kellow @ Hegvold Stadium – 1.35pm

HOCKEY
Glenmore 1 Vs St Joseph’s Wandal 1 @1.00pm & Frenchville 2 @1.40
Glenmore 2 Vs Frenchville 2 @ 1.00pm & Frenchville 1@ 1.40
Glenmore 3 Vs St Joseph’s Wandal 3 @ 1.20pm & Frenchville 4 @ 2.00pm

Thought of the Week
“Giving is better than receiving because giving starts the receiving process.”
Jim Rohn
BOOKCLUB

Book club Issue 2 March - Book club orders are due back at school on March 14.
Thanks Tania Biddulph

SCHOOL PHOTOS

School Photos will take place on Friday 22 March. Information packs have been distributed to students.

CHAPPY CHAT

Dear Glenmore Primary,
It is with great pleasure that we write to you to express our sincere thanks for the very generous donation that you collected for our school. As you are aware the devastating floods caused an extremely difficult, challenging and sad start to the school year for many families.
A significant number of school children and their families, staff members, including teachers, teacher aides, cleaners and admin staff were affected through the loss of their homes and possessions.
Many of our students are still living with friends or relatives and are still unsure of when or if they will be able to return to their homes.
The money you have raised will help pay for things like school supplies, uniforms, school camps, lunches and other school activities for those families in need.
It is comforting for our students to know that people that they have never even met care about them and your kind donation helps them realise in difficult times others are thinking of them and want to help
Thank you for thinking and caring about students at Bundaberg North School.
So from Bundaberg North Primary to Glenmore Primary
Thank You Thank You Thank You....

GOLD, SILVER AND BRONZE AWARDS

There have been a number of new families join our school community this year. For this reason, we would like to outline the behaviour awards we have each term at Glenmore. These awards are based on the behaviour of the child – in class, with other teachers, with other children and at play time. Every teacher is given a spreadsheet and all classes are aware of the behaviours required to attain a Gold, Silver or Bronze award.
We have included an explanation of the criteria we use to judge student behaviour achievement with the newsletter. You can see the full sheet on our website. Please keep this and discuss with your child.
Such awards reinforce the high expectations we have for every student, every day at Glenmore State School. These awards are announced during Friday parade on the second last week of each term. A special treat session is given to the Gold winners in the last week of each term.

ROCKHAMPTON GOLF JUNIOR

Rockhampton Golf Club Junior Clinic
The Rockhampton Golf Club is hosting a golf clinic for Juniors every Sunday for four weeks, from Sunday 10th March (weather permitting).
Anyone who wants to learn to play golf is welcome to come along and attend this clinic. These sessions are from 9.00am to 10.00am and are conducted by a club professional. Golf clubs can be provided if required.
To book a place in the clinic, call Ian or Geoff at the Pro Shop on 4922 4098.
Anyone is welcome to join the Rockhampton Junior Golf Club. Competitions are on Sunday mornings and are open to juniors of any age. Call Neal Rodda on 0418 831 260 for details.

CHOCOLATE DRIVE

Chocolate money is overdue. Please return left over chocolates and money as soon as possible.

EASTER RAFFLE

Easter Raffle:-- Tickets cost $1. Money and tickets due back 22 March. Raffle will be drawn at the Easter Bonnet Parade 28 March. First Prize:-- $300.00. Second Prize:-- $100.00. Third Prize:-- $50.00.
Easter Hamper:-- All donations towards this would be greatly appreciated. Please leave your donations at the office.

DATE CLAIMER

ICAS Competition
Don't forget to get you forms and money in by the due dates below please.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 April - 21 June</td>
<td>Payment Due 21 March Science Challenge</td>
</tr>
<tr>
<td>Tuesday 21 May</td>
<td>Payment due 16 April ICAS Computer Skills Competition $8.00</td>
</tr>
<tr>
<td>Thursday 1 August</td>
<td>Australian Mathematics Competition $5.00</td>
</tr>
<tr>
<td>Wednesday 5 June</td>
<td>ICAS Science Competition $8.00</td>
</tr>
<tr>
<td>Tuesday 16 June</td>
<td>ICAS Spelling Competition $11.00</td>
</tr>
<tr>
<td>Monday 12 August</td>
<td>Primary Research Project $6.00</td>
</tr>
<tr>
<td>Thursday 22 August</td>
<td>Payment due 13 June ICAS English Competition $8.00</td>
</tr>
<tr>
<td>Wednesday 31 July</td>
<td>ICAS Mathematics Competition $8.00</td>
</tr>
<tr>
<td>Tuesday 13 August</td>
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</tbody>
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This Week's Tuckshop Deals
Spaghetti and Meatballs with Garlic Bread and Popper $5.00
Pizza, Popper and Garlic Bread $4.00

Tuckshop Roster

<table>
<thead>
<tr>
<th>Monday 18</th>
<th>Tuesday 19</th>
<th>Wednesday 20</th>
<th>Thursday 21</th>
<th>Friday 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Help Needed</td>
<td>Carmen Davison</td>
<td>Dianne Hermann</td>
<td>Marlene Granshaw</td>
<td>Rosslyn Daley</td>
</tr>
</tbody>
</table>
Glenmore State School – Behaviour Awards

Behaviour (in/out of class)
• I behave in ways that reflect well on my school, myself and my family
• I respect the property of the school, others and my own
• I care for the school environment
• I accept responsibility and consequences for my choices
• I use appropriate language (no swearing)
• My behaviour is appropriate in the classroom and playground
• My behaviour is appropriate for ALL teachers in ALL lessons

I am respectful
• I respect the rights of others to learn and teach
• I respect and co-operate with teachers and other members of the school community
• I use common courtesies – please, thank you, may I, sorry, etc.
• I am honest

I am a learner
• I attend school
• I learn and work to the best of my ability
• I complete tasks within set timeframes
• I complete homework within set timeframes
• I work well with peers during group work

I am responsible
• I am on time for school
• I walk in an orderly way when moving around the school
• I attend specialist lessons with the required equipment

Appearance
• I wear the correct school shirt, shorts/short, skirt and appropriate footwear as outlined in school information booklet
• I take pride in my appearance (shirt tucked in, neat hair, appropriate jewellery)
• I wear a sun smart hat for outside time

Scoring behaviour awards checklist:
Gold: 90% always responses (i.e. 20 or more)
• No inappropriate behaviour consequences (in or out of class)

Silver: 75% combination of always and most of the time responses (i.e 17 to 19)
• No hardly ever responses
• Inappropriate behaviour consequences – one pink slip only
• No in class consequences

Bronze: 50% combination of always, most of the time and sometimes (i.e 11 to 16)
• No ‘hardly ever’ responses
• Inappropriate behaviour consequences – two pink slips only (no lunch detentions)
• No in class consequences

Lunch time detentions, visits to office and/or suspensions automatically disqualifies child from receiving any behaviour award.

Suggested procedure:
• Discuss sheet with the class – explaining each category
• Years 3 to 6 – children fill in the sheet after class has discussed the checklist (self-evaluation exercise)
• Teacher collects checks lists and marks to make final decision
• P -1 discussed with class in general terms. Teacher fills in sheets.
The 4 R’s have been developed to address the skillling of children in dealing with bullying behaviours and other incidents of social discord.

**DEFINITION:**

Central to the policy is the development of an understanding of what constitutes bullying. It is important that children clearly understand what bullying is and are able to distinguish it from unkind behaviour, one off acts and other types of social discord.

The emotional aspect of ‘being bullied’ is significant for children and must be separated from other acts of social discord which can be dealt with firmly, quickly and proactively.

Dr Ken Rigby, consultant to Education Queensland states:

Bullying is perceived to be difficult to define and not easy to recognise. However, if you ask a class of students to identify from a list of their peers, who tends to bully others and who is bullied, there is a usually consensus on the names of those chosen. Among those who have studied bullying there is considerable agreement over definition. There is agreement at a general level that:

*Bullying is the systematic abuse of power*

It is agreed, that it occurs when someone or a group uses their greater power to oppress someone. The target cannot or will not provide an adequate defence. It is typically repeated over time. Such behaviour is seen as unfair.

Bullying is seen as distinct from other forms of unacceptable behaviour which a school needs to address. It is a form of aggression. It should be noted that many acts of aggression do not constitute bullying. They may occur, for example, when two people of about the same power are in conflict. Both may be seeking to hurt each other by what they say or do. Such conflict may be undesirable, but it is not bullying. With bullying there is always an imbalance of power present with a more and a less powerful party.

**RIGHTS OF PEOPLE AT GLENMORE STATE SCHOOL**

All students and members of staff at Glenmore State School share a right to be in an environment free of bullying. The school will act to address bullying and to continue to develop a socially just and functional learning and teaching environment for all.
THE 4 R's

The 4 R's have been developed to allow for a systematic and accountable response to bullying.

The 4 R's are:

**RESPOND**

**REPORT**

**REPEAT**

**REFER**

The 4 R's allow for a hierarchical response to bullying which also equips students with the skills to become self-sufficient and resilient. It is a child centred process.

**RESPOND** – children are encouraged to respond to incidents that occur with a range of strategies – these include the High 5 and others, but often include strategies like: ignoring the behaviour, walking away, speaking kindly, speaking firmly.

**REPORT** – if the behaviour continues, children are asked to make a report to the classroom teacher or any member of staff to whom they have access. The staff member will address the issue on behalf of the child and will review skills which they may need to use in the RESPOND phase. Children will be explicitly taught what a report is and the language to use.

**REPEAT** – If the behaviour persists, the child is asked to seek teacher support again – in this instance the teacher will provide the child and the parent with a receipt – which outlines what the reported behaviour is, and the action that is being taken to deal with it. At this stage, parents of other children will be notified and an incident may be logged on One School.

**REFER** – If the incidents of bullying are persisting, the incident must be referred to the administration of the school. Students and other members of the school community should recognise that at this level, there may be very emphatic consequences put into place to assist the children involved to correct their behaviour. At this stage, parents will be requested to attend an interview with their child and the Principal.

Glenmore State School affirms that physical violence is not an appropriate response to social dis harmony. This is a “hands off” school and physical retaliation will not be tolerated in any form.