MOO BAA MUNCH

with the Year 6 students

at

Rockhampton State High School
As we move towards the end of the term, teachers are finalising units of work with assessment pieces. It has been great to see some of the work that the students at Glenmore SS have been doing. We are starting to see the benefits of our Explicit Teaching and Warm Ups – particularly in Maths. Warm Ups are used every day in the classrooms. They are sections of the lesson where the students engage in quick recall of facts. This is so these important facts are committed to long term memory and students have instant recall. Examples of facts taught are sight words, sound/letter relationships, times tables, place values, shape names and features, mathematical formulas, skip counting etc. If students have what we call ‘automaticity’ of facts, they should be able to give you an answer within a click of the fingers. You could test your kids out on their times tables. I had an opportunity to test myself against one of our Year 5 students the other day and I can say, his recall was super speedy!

The teachers at Glenmore SS have taken up the use of data this year to inform their teaching. In many of our classrooms, you will see data graphs displayed. These show how a class is performing in benchmarked areas including; reading, spelling, maths. Take the time to look at some of the graphs displayed. You can ask your teacher which bar on the graph is your child’s but I suspect most of our students know which their data is. I was in Prep ML yesterday and the kids were every keen to show me which lily pad they were on for their sight words. It is great to see the kids owning their learning and being very proud of their growth and development. Many of our Prep students are already well on their way to being confident readers!

One of the features of the data graphs that has become obvious to us is the relationship between achievement and attendance. There is an obvious decline in achievement when students miss a lot of days of school. The same can also be seen in reading which is often missed by students arriving late to school. There is not much point providing learning support for students who are not attending school. Put simply, we can only teach your child if they are here. The disruption that is caused to a child’s learning with high levels of absence is more than just the one day of lessons they miss. It is difficult for students to have to keep trying to catch up to where the rest of the class is. It is also difficult for teachers to provide the necessary one-on-one time when they also have to be teaching the rest of the class new material. We ask that you ensure that your child is at school, on time, every day.

We have noticed an increasing number of Glenmore SHS students on our campus in the mornings and in the afternoons. These students are welcome to pick up younger siblings and we encourage the responsibility they are taking. We are concerned however that High School students appear to be arriving on our site as early as 2:30. Our school day finishes at 2:50 and there should be no High School students at Glenmore SS before then. We remind these students that we expect their behaviour to be appropriate to a Primary setting. This includes using courtesy and respect when dealing with staff and students of Glenmore SS. Students who do not behave appropriately will not be allowed to enter our school and will be asked to wait outside the school.

You are always welcome at Glenmore State School.

Christine Hills
Principal

HAPPY BIRTHDAY

Congratulations to the following students of the week:

Happy birthday to the following students who are celebrating their birthdays in the upcoming week:

- Acer Ahorro, Raya Barrett, Madison Batchelor, Thais Carvalho Dos Santos, Lucas de oliveira EliaS, Dairton Eades, Benjamin Russell, Satchen Stubbs, Chloe Tempone, Yan Zang

STUDENTS OF THE WEEK

Prep: Usarame Waller, Alleria Conlon-Brown, Mervyn Law
Year 1: Prateek Poudel, Allarah Dengate
Year 2: Jess Conrad, Bowarrie Ingul
Year 3: Angelina Taylor, Janae Jarrett-Lawson, Jacob Howell
Year 4: Star Rumpf, Makayla Mitchell, Taylor-Jade Reid
Year 5: Caile James, Tyreece Mitchell, Michael Broome
Year 6: Kyou Ross, Patricia Brown

MR DUNLOP’S THOUGHT OF THE WEEK

“The philosophy of the schoolroom in one generation is the philosophy of government in the next.”
— Abraham Lincoln

Enrol now for prep 2014
TERM 3 BEHAVIOUR DATA

At Glenmore, we track many types of behaviour data – positive behaviour awards, in-class and out-of-class behaviour, and are consistent and diligent with follow-up where required. I would like to share with you some Term 3 data around positive behaviour awards. The accompanying graph shows a very pleasing trend with the weekly positive behaviour nominations. From these nominations, certain numbers of students are "drawn out of the barrel" each Friday on parade. In addition to this, our data about inappropriate behaviour at break times is showing fewer incidents reported. I would like to acknowledge the work of our new teacher aides Mr Sherrington, Mrs Domic and Mr Hill, who are doing a first-class job of keeping children engaged in before-school and lunchtime activities. Our data is showing clearly that our older students are by and large "doing the right thing" in the playground. We appreciate your reinforcement of our expectations by encouraging your children to continue to abide by our simple rules here at school – keeping hands, feet and objects to themselves and doing what the teacher (or staff member) says immediately.

We are currently collating the Gold, Silver and Bronze awards for this term. All nominations for these awards will pass across my desk for cross-checking against our behaviour data.

TERM 3 POSITIVE BEHAVIOUR NOMINATIONS – TO WEEK 7

[Graph showing data]

READING – TURNING BACK THE CLOCK 100 YEARS

In 1914, the Queensland School Readers were introduced and generations of Queensland schoolchildren developed their reading skills using these books. These readers consisted of 11 books – 4 books for the preparatory year, followed by one book for each grade from 1 to 7 (the 7th grade book was introduced in 1930 along with slight revision of the other books). These readers remained basically unchanged until they were phased out in the 1970's. The readers were praised way back in the early 1900's in our very own Morning Bulletin for their Queensland content. As we discuss the reading levels of children in 2013 and analyse our reading data, it is interesting to look back at what children read at school during the era of the Queensland School Readers.

JOIN US FOR PREP IN 2014

Children born between 1 July 2008 and 30 June 2009 inclusive are eligible to commence Prep in 2014. Glenmore is recognised as a school leading the way with Explicit Instruction and is one of only ten schools in the region working with John Fleming, possibly Australia's most respected educator. At Glenmore we have clear academic benchmarks for all year levels and clear behaviour expectations for students, as we move further towards our goal of establishing Glenmore as one of the top schools in our district.

Enrolment packages for 2014 are available from our school office. Prep enrolment interviews will commence in Term 4.

Mark Dunlop
Deputy Principal

P & C NEWS

Sports/Music Photos:- all order forms and money are due in Friday 6 September. If you wanted a sport that is not on the order form please write it on an envelope and drop it and the money into the office.

Fun Run:- All money and forms are due in Friday 6 September. Please support your school, while having fun and keeping fit.

P & C Meeting, Monday 09 September, 6.30pm

TUCKSHOP

Chicken
Chips & Gravy
1 x Popper
1 x Muffin or Biscuit

Breakfast Program at Glenmore State High School
Monday to Friday from 8am to 8.30am & Glenmore State School Wednesdays only 8am to 8.30am.

Tuckshop Roster

<table>
<thead>
<tr>
<th>Commencing 09 September 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 09 HELP NEEDED</td>
</tr>
<tr>
<td>Tuesday 10 HELP NEEDED</td>
</tr>
<tr>
<td>Wednesday 11 HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 12 HELP NEEDED</td>
</tr>
<tr>
<td>Friday 13 HELP NEEDED</td>
</tr>
</tbody>
</table>