The Reading Program at Glenmore SS is in full swing. It is great to see that each and every class is engaged in Reading at least once a day. On Tuesday, Wednesday and Thursday in the hour blocks, every child can be heard reading by an adult. We will take a data grab in the next couple of weeks to see where our students are at in their progress. As part of the Great Results Guarantee, Glenmore State School has committed that every child who is in attendance at the Education Queensland Benchmark of 95% will finish the year at their age appropriate reading age or have an individual plan in place to develop their reading further. Thank you to all of the staff who are working so hard in preparing lessons for your child’s reading and ensuring that there is specific feedback re your child’s reading. Thank you also to Mr Dunlop who is the Reading program manager and to Ms Colless who is organising the program and developing support and resources for the teachers to use. It is to their dedication that I can attribute the success of the roll out of Reading in 2014.

The Great Results Guarantee program at Glenmore SS will also provide a commitment that 100% of students at Glenmore State School achieve the National Minimum Standard in literacy and numeracy or have an individual learning program in place to specifically address their needs. For some parents, Individual Learning Plans are nothing new. This process can be expanded out to ensure that all students who require that extra bit of attention receive it.

The Great Results Guarantee program provides us with an opportunity to improve even more in the area of data analysis at Glenmore State School. We began displaying data graphs for parents at Glenmore in 2013 and these became a very powerful communication between the school and the parent. Clearly displayed graphs in the classrooms gives parents a chance to see where their child sits in the development of their literacy and numeracy skills. Miss Amy Langford is one of the leaders of the use of data in the school to inform our practice.

We have not taken our eye off the skill of Writing. Every student at Glenmore participates in the Writing hour on Fridays. The aim of this program is to ensure the students have excellent core skills in writing which they can use as a foundation to the development of more extended writing styles.

It is with pleasure that I welcome two new members of staff to Glenmore State School. Ms Venetta Jones has joined us from Westwood State School where she was Principal. She comes with a lot of teaching experience including work in other Rockhampton state schools. Ms Annette Breckenridge also joins our staff from Waraburra State School. She is our new Special Education Teacher and will be responsible for students in Years 2-3. I am sure you will join me in making them welcome to the Glenmore community.

We have been ochred and feathered this week at Glenmore State School. Mr Rick Roser has been educating our students about traditional life for our indigenous people. It has been great to see the reaction of the kids to these sessions, to see the enthusiasm for the learning and to hear the feedback about the positive behaviour of our kids. Although the pre-wash spray got a good use at our house this week, it was great to hear my children talk about their experience and the things that they learnt and to hear their excitement at being able to participate in these sessions. It seems the boys particularly enjoyed a legitimate change to play with “mud”. Thank you to Mr Domic for his work with organising this program.

Christine Hills
Principal

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<tr>
<th>Tuckshop Roster</th>
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<tr>
<td><strong>Monday 24</strong></td>
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<td><strong>Friday 28</strong></td>
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Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Phone: 07 4923 0666
Fax: 07 4923 0600
Email: admin@glenmoress.eq.edu.au
Web: glenmoress.eq.edu.au

Farm Street
NORTH ROCKHAMPTON, Qld 4701
Thought for the week:

“A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.”

— Nelson Mandela

PARENT MEETINGS

Class teachers have begun meetings with parents to familiarise parents with class routines, expectations and teaching practices. These meetings have been well attended to date. I would encourage parents to attend these informal meetings if possible. This initial contact with school provides a platform for positive parent-teacher communication during the year.

PARENT INVOLVEMENT AND CHILDREN’S SCHOOL SUCCESS

Positive parent participation demonstrates to children that you value learning as well as holding the school in high regard. Michael Grose, a leading parent educator, identifies key areas in which parents can participate in their child’s education.

- Find out what your school is trying to achieve for your child and show your support. Discover what sets your child’s school apart from others.
- Direct conversations through the correct channels (your child’s teacher or admin team) – gossip within the general community or on social media can easily have a negative impact on the school.
- Become an advocate for your child’s school and promote its positive features in the wider community. Encourage your child to take pride in their school.
- Attend school activity days such as concerts, sports events and celebrations and invite other members of the community as well.
- Consult your child’s teacher about practical ways you can assist both at home and at school.

KEEPING KIDS SAFE ONLINE

Cyber bullying is one of the biggest safety issues facing young people. The emergence of social media sites has seen cyber bullying reach a new level which invades the previously safe family home. Michael Grose outlines 7 key messages about online safety.

- Respect others – make kids aware that what they send can offend.
- Think before you send – remind kids that cyberspace is a very public and permanent forum.
- Treat online passwords like your house key – teach kids to keep passwords guarded at all times.
- Block bullies – teach kids to block bullying messages.
- Don’t reply to harassment – bullies can retain proof of your response, which can be further spread around.
- Save the evidence – if kids are bullied, they should keep the offending messages as evidence.
- Tell someone – the insidious part of cyber bullying is that kids on the receiving end don’t seek help. Talk with kids about going to a trusted adult.

Michael Grose firmly advises that sticking the proverbial head in the sand regarding kids use of communications technologies is no longer an option for parents. Parents need to be aware of children’s online activities so they can respond to situations appropriately.

READING

Our reading program is well underway across all year levels. Next week, we will be commencing a “Book Club” type program for 12 of our high level readers, some of who are reading at a 15+ years level. This activity will enhance the already high level reading skills these students have. They will read on a particular theme during the week and meet with a teacher on Thursdays for the culminating “Book Club” discussion about their week’s reading.

Regards

Mark Dunlop
Deputy Principal

BIRTHDAY WISHES

Happy birthday to the following students who are celebrating their birthdays this week:

Dylan Smith, Isabelle Heise, Ethan Owens, Karma Spencer-Green, Jay-Dee Dobbs, Christian Bugg, Dusty – Lee Heinemann, Clare Hills

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week:

Prep: Cody Chapman, Zakriya Freeman-Lynch, Ella Bugg, Nathaniel Schumaker

Year 1: Jet Constable, Tayliah Motto, Ingwa Limbu

Year 2: Jahnte Dow, Jessy Wedel

Year 3: Sophie Parnell, Jade Borley, Kayleb Warriner

Year 4: Franz Bongo

Year 5: Ethan Owens, James Ingui, Alexia McNess

Year 6: Amy Brown, Daniel Sanderson, Dylan Smith

iPAD COMPETITION

Help our school win 10 iPads!

The Morning Bulletin is running a competition where one school can win 10 iPads. iPads are a wonderful educational tool that can help our students develop their literacy and numeracy skills.

All you have to do is collect the tokens each day from the Morning Bulletin and drop them into the school’s office. The tokens began on February 22 and will continue until March 31.

All schools have an equal chance of winning as The Morning Bulletin will pro-rata entries across the number of enrolled students to determine the winner. Please let your family, friends and neighbours know that we are collecting the tokens so we can collect as many as possible.

NEWSLETTERS

The school newsletter will be sent home with the youngest in the family each week (Thursday). Please ask your child for it and read it carefully. Our newsletter is also available on the school website www.glenmoress.eq.edu.au. Our long term aim is to reduce our paper usage. If you would prefer to access our Newsletter electronically please advise your child’s teacher.
Due to staff transfers, the Glenmore cricket team needs a coach for Friday afternoon matches. Knowledge of the rules and ability to keep score is required. Anyone able to help out is asked to contact the school office on 4923 0666.

Games start at approximately 12.20pm and conclude at 2.20pm. Bus transport to and from Glenmore and the grounds is available with the team. The next game is Friday 28 February and cricket continues to the Easter vacation. Cricket is played again in Term 4.

Blue card requirements are to be followed. Parents of students at Glenmore do not require a Blue Card. A staff member will be with the team at all games.

**SPORTS DRAWS**

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<tr>
<th>BASKETBALL</th>
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<tr>
<td>Glenmore White vs RGS Black – 12.30pm Court 2</td>
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<td>Glenmore Orange BYE</td>
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<tr>
<td>Glenmore Green Frenchville Blue – 1.10pm Court 2</td>
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**HOCKEY**

Fifteen minute games with a 5 minute break over time.

| Glenmore 1 vs Crescent Lagoon 1 1 – 1.20 – 1.35pm |
| Glenmore 2 vs St Josephs Pai 2 Turf 1 – 1.00 – 1.15pm |
| Glenmore 3 vs Crescent Lagoon 1 on Turf 1 – 1.20 – 1.35pm |

**CRICKET**

Juniors vs Gracemere @ Juds Park

**SOFTBALL**

Yr 6 Girls vs Frenchville @ Glenmore

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**COMMUNITY NOTICES**

Frenchville Rovers Hockey Club would like to invite all junior and senior players to join up for the coming 2014 season

All grades are currently open for registration including Under 5 (Mixed), Under 7 (Mixed), Under 9 (Mixed), Under 12 Boys & Girls, Under 15 Boys & Girls, A1 Men & Women, A2 Men & Women and A3 Men & Women.

Jr games will be played on Saturday mornings and Senior games will be played on Monday night, Wednesday night, Friday night and Saturday afternoon/evening.

For enquiries please contact:

Lynette Foster (Secretary) – 0439 392 969

Web: www.frenchvilleroershockey.com

Nerimbera Football (Soccer) Club

We are still accepting players for all age groups, all ability boys and girls.

Contact: Angela Blomfield 0408738476/nerimbera@gmail.com

Fitzroy Junior Rugby League 2014 sign on day for ages under 6 to under 12.

When: Saturday 22 February 9am to 12.30pm

Where: Saleyard Park, John Street, Allenstown.

We will also be having a sign on at the Health Expo the following day, Sunday 23 February 9am to 1pm.

All past players and new players welcome

Frenchville Scorpions Softball Club

“Come and Try Day”

Saturday 22nd February 2014 9.00am – 1.00pm

Children under 12 sign up to play T-ball or Under 15 with Frenchville – the Frenchville Sports Club will pay 95% of their registration – that’s right – you pay only $6 plus minimal uniform costs for a year’s worth of fun!! You can’t get a better deal than that!!

We are looking for players to fill positions in t-ball, under 15 mixed, under 17 mixed, B ladies, A reserve ladies, A ladies, Men’s and masters competitions. Come along and give it a try – what have you got to lose. We are a family friendly club with quality accredited coaches.

For more information please call

Selena Lennon 0458 169 003, Kylie Crouch 0437 060 212 or email frenchville.softball@gmail.com.
DON'T FORGET TO COLLECT THE
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MORNING BULLETIN

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