Glenmore State School is a school on the move. I see it every day when I am walking around our school. I see it in the uniform presentation, in the personal grooming of our students, in the book work, in the way our students address people in the playground, in their manners and courtesy.

The big mover at Glenmore this year is READING. Our Reading CAFÉ focuses clear explicit instruction on the teaching of the core skills of reading: Comprehension, Accuracy, Fluency and Expanding Vocabulary. Every day, children at Glenmore are reading. It is our aim that every child will be heard read by an adult three times a week. Your child will be given specific feedback which will help them know what they need to work on more. Have you asked your child what their reading goal is?

Our first data grabs for term 1 show that there has already been an improvement in the reading of our students. We believe that one of the biggest contributors to reading is time spent with eyes on text. You can help your child with their reading by reading to them at night. You may even be lucky enough to have older siblings who can be brought in to value add.

The GRATTAN Institute is an educational think tank which identifies research that shows how school performance can be affected. A recent report by the Grattan Institute identifies 5 factors that are common to schools which are on an improvement journey.

- Strong Leadership that raises expectations – our clear expectations that Glenmore students will give their best.
  Clear statements of the rules and expectations – two rules.

- Effective teaching with teachers learning from each other – our explicit instruction journey and work with John Fleming.

- Measurement of effective learning – our data walls, graphs and benchmarks.

- Development of a positive school culture – our commitment to our school, our uniform and the reputation of Glenmore State School.

- The role of parents in their children’s education: Is your child here every day? Are you on time with your children?
  How can you encourage your child to value school?

- It is interesting that the five common steps to school improvement are in evidence at Glenmore State School and this is why we are seeing the change in our school.

I am pleased to announce that Glenmore State School will be presenting a paper at the Australian Council of Education Research (ACER) National Conference in Melbourne later in the year. It is extremely rewarding for our school community to be acknowledged in this way. The presentation will be about driving school improvement with Writing. It will be an honour to share the Glenmore story with the rest of Australia. Glenmore SS kids are leading the way.

Regards

Christine Hills
Principal

<table>
<thead>
<tr>
<th>Tuckshop Roster</th>
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<tr>
<td>Monday 17</td>
<td>HELP NEEDED</td>
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<tr>
<td>Carmen Davidson</td>
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<td>Tuesday 18</td>
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<td>Thursday 20</td>
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<td>Friday 21</td>
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Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Farm Street
NORTH ROCKHAMPTON, Qld 4701
Thought for the week
Desire is the key to motivation, but it's determination and commitment to an unrelenting pursuit of your goal - a commitment to excellence - that will enable you to attain the success you seek.

Mario Andretti

2014 SCHOOL LEADERS
Our School Captains and Vice Captains were announced at the end of 2013. Nominations for our other leadership positions - House Captains, Music Captains, Student Forum and Library - were called a few weeks ago. The selection process has taken a little longer than expected. I am able to announce, in this newsletter, our Student Forum representatives and library leaders. Congratulations to the following students who will represent their class at Student Forum - Umungu Budhatoki, Lachlan Miller, Joshua O’Brien, Cori Hartog, Kim Garcia, Pari Patel, Fleur Reeves, Guilherme Silva, Robert Taylor, Thais da Silva, Isobella Young - and to these students who will be taking on a leadership position in the library - Monika Lama, Dylan Smith, Thais da Silva, Cameron Ramm, Amee Bennett, Miah James. Music Captains and House Captains are in the final stages of selection. This is Glenmore’s 125th year so we are endeavouring to make the badge presentation something special. The date of this occasion will be advised.

NATIONAL DAY AGAINST BULLYING – 21 MARCH
Bullying is defined as the systematic abuse of power over an individual, repeated over time. It is important to differentiate the random behaviour choices students sometimes make toward others at school from bullying. At Glenmore, we have a very clear process to deal with bullying. The 4 R’s – Respond. Report. Repeat. Refer - detail the key steps for students to respond to and if necessary report bullying. Since the introduction of this process in 2013, we have only had one or two instances where the process has reached the stage where a receipt is sent home to inform parents. We regularly revisit the 4 R’s process with students. Bullying is not tolerated at Glenmore and all reports of bullying are acted upon.
At Glenmore, we take all student behaviour seriously every day of the school year. I act on 100% of yellow slips (moderate behaviour reports) which come across my desk and pink slips (minor behaviour reports) where a trend in behaviour becomes evident. Parents are informed when a student receives 3 yellow slips in a term. I collate all behaviour data into a single spreadsheet weekly (and progressively over each term) and this data allows us to respond strongly and with hard evidence where Glenmore’s behaviour standards are not being met. That said, with around 430 students enrolled at Glenmore, an average of 420 of these students in any week are demonstrating behaviour at the Glenmore Standard.

STUDENT WORK – LEADING THE WAY
Each week, Mrs Hills and I have the pleasure of students visiting us with examples of great work. This week, I was amazed by story writing done by students in 1 JM. Not only had one of these students used some excellent adjectives and sentence structures, but after listening to his teacher’s feedback about his writing, he had written this feedback down in his book of his own accord, so he could refer to it next time. Students at Glenmore have a clear knowledge and understanding of how their school work is going, what aspects they need to work on and they are developing a sound understanding of their benchmark data.

GLENMORE READING PROGRAM
Later this term, we will complete a “data grab” to evaluate the progress of our reading program. Within year levels, we will use the same reading material and this will give us reliable data. Anecdotal evidence to date is very favourable and students are engaged in 4 solid hours of reading each week. Our Book Club students are simply devouring their reading matter and their meeting last week displayed outstanding work and points of view about their books. Alongside the class reading program, Mrs Lanyon is working with a number of students to enable them to reach their chronological age with their reading ability. Her work is simply outstanding and we are seeing students making gains of up to 2 years upon their exit from the program. Mrs Lanyon also monitors these students to ensure they maintain their exit level once back in the regular reading program in the classroom. Also value-adding to the program is the work of Mrs Evans and Mrs McKendry with our lower school students.

EXTENDED LEARNING PROGRAM AT GSHS
Today, 20 of our Year 6 students attended an Extended Learning program at Glenmore High. This group included two of our part time students from Korea who are in the Intensive English program at Glenmore two days per week. The students will spend the day working on Mathematics, Science and Computing, in an introduction to the AMSCO program which Glenmore High has run for many years. This is a wonderful opportunity for our students to extend their knowledge and abilities beyond what we do in primary school. We will capitalise on additional opportunities that become available throughout the year.

Regards

Mark Dunlop
Deputy Principal

BIRTHDAY WISHES

Happy birthday to the following students who are celebrating their birthdays this week:

Taylor Constable, Connor McLauchlan, Grant Burrows, Rhys Riley, Portia Foley, Thuan Le, Wyatt Hewitt, Curtis Williams, Allen Vergara, Seth Williams

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week:

Prep: Ky’arah Williams, Abbey Guy, Mikayla Bills
Year 1: Cheyenne Treagus, Meadow Russell, Kayleigh Von Senden
Year 2: Suyane Jacob Silva, Allarak Dengate
Year 3: Xander Brookman, Raya Barrett, Justine Villanueva

BULLYING. NO WAY!

The 2014 National Day of Action against Bullying and Violence is on Friday 21 March 2014
SUPER JOBS FOR SUPER KIDS EXPO

Last month the Year 5 and 6 students went on an excursion to Allenstown State School to view a Careers Expo.
When we arrived at Allenstown the Expo organiser, Sharon Ryan, said a few words about the Expo. After that we were allowed in to take a look at all of the career options. On our way in we had to collect a bag, and sausage and drink voucher. When we all got inside the hall we went off in our own direction to find a stand that would help us in our career choices for the future years.
The options included environmentalists, butchers, truck drivers, ambulance, banking, travel, hospitality, artists, beauticians, Australia Post and electrical engineers. WIN news was there interviewing teachers, stand holders and students. After an hour and a half of fun we got back on the bus and headed back to school.
The Expo gave us a wonderful insight into the careers we might pursue in the future.
Written by Kaylah Pattel and Daniel Sanderson

SPORTS DRAWS

BASKETBALL
Glenmore White vs Allenstown Black on Court 1 – 1.05pm
Glenmore Orange vs Allenstown Orange on Court 3 – 1.40pm
Glenmore Green vs Rocky Grammar Jard on Court 2 – 12.30pm

HOCKEY
Glenmore 1 vs Frenchville 3 on Turf 1 – 1.20-1.35pm
Glenmore 1 vs Frenchville 1 on Grass 2 – 2.00-2.15pm
Glenmore 2 vs Frenchville 4 on Turf 1 – 1.00-1.15pm
Glenmore 2 vs Frenchville 2 on Grass 2 – 1.40-1.55pm
Glenmore 3 vs Frenchville 1 on Turf 2 – 1.20-1.35pm
vs Stanwell on Grass 3 – 2.00-2.15pm

CRICKET
Junior Div vs Frenchville White @ Glenmore

SOFTBALL
Year 6 vs Rocky Grammar School @ Kele Park 8
Year 5 vs Rocky Grammar School @ Kele Park 4

ROAD SAFETY WEEK

Capricornia Police in conjunction with the Department of Transport and Emergency Services are hosting a Road Safety Week commencing March 17 and concluding with an Expo at the Rockhampton Heritage Village on March 23.
Road Safety Week has been developed to reinforce safety messages to all road users. As you are aware, children’s perceptions of the need to obey road rules and avoid high risk behaviours are greatly influenced by examples given by adult drivers, particularly their parents. By emphasising the main causes of fatal traffic accidents and educating children on these topics, it is anticipated a reduction in fatal incidents will occur when these children are old enough to drive on the road.
During the past five years the Central Region has averaged around 100 deaths a year as a consequence of traffic crashes.
Most of those deaths have been prevented!

2014 ACADEMIC COMPETITIONS

Permission forms for all competitions are due to be returned to Mrs Allison by Tuesday 25 March 2014.
The competitions we offer are:
The International Competitions and Assessments for Schools (ICAS) in Computer Skills, Science, Writing, Spelling, English and Mathematics. ICAS competitions are organised by the Educational Assessment Australia of the University of New South Wales, with nearly 2 million students entering world wide.
Australian Mathematics Competition (AMC) organised by The Australian Mathematics Trust.
The Primary Research Project (PRP) organised by Giant Classroom.
Science Challenge (SC) organised by Giant Classroom.
For more information please see Mrs Allison in G2.

COMMUNITY NEWS

Creative Capricorn presents weekly kids arts workshops at the Walter Reid Cultural Centre. Every Saturday from 1-3pm. The workshops are FREE and no bookings are required. Meet the artist in the foyer at 12.45pm and let your kids’ imaginations explode in one to the city’s great heritage listed venues. No arts experience is required. Just come along and have fun!