We will have a double reason to reflect on Friday. Firstly, it is Harmony Day – a celebration of the peoples that make up Australia. We will have a parade where we will celebrate the cultures of our school. Thank you to the staff who have organised some of the activities. WIN TV will be here to film the parade so we ask that all of our students are dressed neatly and appropriately in their uniform. This should be the Glenmore green and grey.

Friday is also the National Day of Action Against Bullying. At Glenmore, we have a very specific policy re bullying called the 4 R's: RESPOND, REPORT, REPEAT, REFER. When students face issues in the playground or elsewhere, there are 4 steps for them to follow. Things that do NOT work include:

- Not reporting to a teacher
- Waiting until 2 weeks after the event to make a report
- Choosing an inappropriate response: kick, push, hit. this is hands-on behaviour and will not be tolerated at Glenmore SS
- By passing steps 1-3 and going straight to admin.

The Glenmore SS Anti Bullying Policy has a basis in research. This research is around what actually constitutes bullying, and how to equip children to be able to deal with conflict independently. There is an incredible sense of powerlessness that is experienced by children who feel they cannot stand up for themselves in these situations. As we prepare children for High School, an important part of that preparation is building resilience and ability for each child to feel as though they can cope in the playground. The playground eventually becomes the workplace.

The Glenmore SS Anti Bullying policy is available from the office and is on display in the office foyer. I encourage you to keep a copy of the 4 koalas on the fridge and to encourage your child to use the steps so that they can develop confidence in the playground.

With only 2 weeks of school left until the holidays, we will be completing a NAPLAN trial at Glenmore Tuesday-Thursday of next week. It is very important that your child is here every day of the tests.

Our term will conclude with that most popular of events: the Easter Bonnet parade. I was very impressed by the standards of the bonnets last year and a little intimidated by the idea that I have to prepare 2 of my own this year. All design tips and access to glue guns most appreciated.

Regards

Christine Hills
Principal

<table>
<thead>
<tr>
<th>Tuckshop Roster</th>
<th>Commencing 24 March 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 24</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Tuesday 25</td>
<td>Carmen Davidson</td>
</tr>
<tr>
<td></td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Wednesday 26</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 27</td>
<td>Marlene Granshaw</td>
</tr>
<tr>
<td></td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Friday 28</td>
<td>Jaqui Donnelly</td>
</tr>
<tr>
<td></td>
<td>HELP NEEDED</td>
</tr>
</tbody>
</table>

Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Phone: 07 4923 0666
Fax: 07 4923 0600
Email: admin@glenmoress.eq.edu.au
Web: glenmoress.eq.edu.au

Farm Street
NORTH ROCKHAMPTON, Qld 4701
DEPUTY PRINCIPAL’S NEWS

THOUGHT OF THE WEEK

Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the heart of the educational system.

Sidney Hook

TEACHING – A COMPLEX PROFESSION

The work of our teachers is complex and our teachers at Glenmore do a fantastic job teaching our Glenmore students and making Glenmore one of the leading schools in the region. What we as teachers do has changed markedly since I began teaching in 1979. This summary of an article by Valerie Strauss, highlights the complex job teachers do and the highs and lows of teaching.

“We all know what teachers do, right? After all, we were all students. We each sat through class after class for thirteen years. So we know teachers. We get teachers. We know what happens in classrooms, and we know what teachers do. We know which teachers are effective, we know which teachers left lasting impressions, we know which teachers changed our lives. Teaching as a profession has no mystery. It has no mystique. It has no respect. We were students, and therefore we know teachers. We criticize teachers. We can do better than teachers. We are wrong. We need to honour teachers. We need to respect teachers. We need to listen to teachers. Most of all, we need to stop thinking that we know anything about teaching merely by virtue of having once been students.

I spent a little over a year earning a Master of Arts in teaching degree. Then I spent two years teaching English Language Arts in a rural public high school. And I learned that my 3 years as a public school student, my 4 years as a college student at a highly selective college, and even a great deal of my year as a Master’s degree student in the education school of a flagship public university hadn’t taught me how to manage a classroom, how to reach students, how to inspire a love of learning, how to teach. Eighteen years as a student (and a year of preschool before that), and I didn’t know anything about teaching. Only years of practising my skills and honing my skills would have rendered me a true professional. An expert. Someone who knows about the business of inspiring children. Of reaching students. Of making a difference. Of teaching.

I didn’t stay. I went home to suburban New Jersey, and a year later I enrolled in law school. I passed the bar. I began to practise law at a prestigious large law firm. Three years as a law student had no more prepared me for the practise of law than 18 years of experience as a student had previously prepared me to teach. But even in my first year as a practising attorney, I earned five times what a first-year teacher made in the district where I’d taught. I worked hard in my first year of practising law. But I didn’t work five times harder than I’d worked in my first year of teaching. In fact, I didn’t work any harder. Maybe I worked a little less.

But I continued to practise. I continued to learn. Nine years after my law school graduation, I think I have some idea of how to litigate a case. But I am not a perfect lawyer. There is still more I could learn, more I could do, better legal instincts I could develop over time. I could hone my strategic sense. I could do better, be better. Learn more law. Learn more procedure. But law is a practice, a profession. Lawyers are expected to evolve over the course of their careers. Lawyers are given more responsibility as they earn it.

New teachers take on full responsibility the day they set foot in their first classrooms.

The people I encounter out in the world now respect me as a lawyer, as a professional, in part because the vast majority of them have absolutely no idea what I really do.

All of you former students who are not teachers and not lawyers, you have no more idea of what it is to teach than you do of what it is to practise law.

You did not design curricula, plan lessons, attend faculty meetings, assess papers, design rubrics, create exams, prepare report cards, and monitor attendance. You did not tutor students, review rough drafts, and create study guides. You did not assign homework. You did not write daily lesson objectives on the white board. You did not write poems of the week on the white board. You did not write homework on the white board. You did not learn to write legibly on the white board while simultaneously making sure that none of your students threw a chair out a window. You did not design lessons that succeeded. You did not design lessons that failed.

You did not learn how to teach functionally illiterate high school students to appreciate Shakespeare. You did not design lessons to teach students reading skills by starting with the lyrics to pop songs. You did not struggle to teach your students how to develop a thesis for their essays, and bask in the joy of having taught a successful lesson, of having gotten through to them, even for five minutes. You did not struggle with trying to make SAT-level vocabulary relevant to students who did not have a single college in their county. You did not struggle to reach students who proudly announced that they only came to school so that their mom’s food stamps didn’t get reduced.

You did not spend all of New Year’s Day crying five years after you’d left the classroom because you reviewed The New York Times’ graphic of soldiers killed in Iraq and Afghanistan and learned that one of your very favourite students had been killed in Iraq.

The problem with teaching as a profession is that every single adult citizen thinks that they know what teachers do, so they prescribe solutions, they editorialize, and they politicise. And they don’t listen to those who do know. Those who teach. The teachers.”

NAPLAN – 13, 14, 15 MAY

The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 13 - 15 May. All students in Years 3 and 5 must sit for the tests unless they are withdrawn by parents/carers or unless they qualify for an exemption. Where parents/carers do not want students to participate in the test, they must advise the Principal in writing of their request. Forms are available for this purpose. Students who are withdrawn from the tests will have no result recorded and no report will be provided. Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers will identify students who qualify for adjustments. Some students with a disability and ESL students who have been attending school in Australia for less than 12 months, will qualify for an exemption. This means they do not have to complete the NAPLAN tests. Parents of students who have been identified as requiring adjustments, or who qualify for an exemption, will receive a form to sign and return to school. If you have any questions regarding the NAPLAN please contact Deputy Principal, Mark Dunlop on 49230666.

HOUSE CAPTAINS & MUSIC CAPTAINS

I am pleased to announce our 2014 House Captains and Music Captains, which were finalised this week. House Captains for 2014 are: Acacia – Natalia Bachko and Daniel Sanderson; Banksia – Taleatha Maze and Breanna Griffin; Callistemon – Georgia Pannell and Calen James, Eucalyptus – Skyler Smledley and Jakahn Von Senden. Music Captains are: Strings – Thais da Silva; Woodwind; Brass; Percussion – Kaylah Halliday; Choir & Recorder – Isabella Young. We will be forwarding details relating to the Senior Badge in the near future and expect a significant number of our Year 6 students to take up this opportunity with its associated expectations.

Regards

Mark Dunlop
Deputy Principal
BIRTHDAY WISHES

Happy birthday to the following students who are celebrating their birthdays this week.
Milo Lauder, Harlee Mark, Isabelle Russell, Peter Crane, Trudy Ishmail, Kaitlin Scott, Felicity Stafford, Swornim Khatiwad, William Crane

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week:
Prep: Justice Burnell, Suzanne Agugo, Abigail Doyle
Year 1: Rian Gautam, Caitlyn Porter, Tairan Halliday
Year 2: Benjamin Fenning, Lucas De Oliveria Elias, Caylen Gooda
Year 3: Karma Spencer Green, Charliise Wyvill
Year 4: Carissa Smith, Karl Butac, Amelia Jones
Year 5: Jake Masonwells, Geovana Silva
Year 6: Montana McCorriston, Cameron Ramm

P&C NEWS

In 2014 Glenmore State School is celebrating its 125 anniversary!

We are holding a fete to commemorate this great milestone. The P&C committee would like to invite any interested parents, carers or community members to attend a meeting to discuss upcoming events including our school fete. If you would like to be part of this please join the other members in the school staffroom, 9am (directly after parade) next Friday 28th March. For more information please see P&C president Mrs Lisa Smith or Mrs Nicole Hornung.

HELP WANTED

Due to the lack of volunteers in the Tuckshop we have to look at reducing our menu. On days that we are short of volunteers we may have to change students lunch orders to ensure that we can get the orders out on time. We ask again that if you can spare some time in the mornings, please see Julie in the Tuckshop.

CHAPPIE CHAT

Looks Like – stopping to sit with students who are sad or on their own, letting others join in your game, keeping hands to yourself.
Sounds Like - kind words, not getting your own way all the time, inside voices, students taking turns talking, laughter.
Feels Like – the warmth of sunshine, a happy heart, students calm, a great place to be.
What do you think this all adds up to, what does it describe?
Glenmore Students Caring for others in friendship and mateship. Glenmore students We can do it!

TERM 1 ENDS 4 APRIL
TERM 2 COMMENCES 22 APRIL

BULLYING. NO WAY!

What is bullying?
The National State School’s Framework defines bullying as repeated verbal, physical, psychological or social behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies, eg the internet or mobile devices. Conflicts or fights between equals and single incidents are not defined as bullying. Bullying of any form or for any reason can have long term effects on those involved, including bystanders.

In short bullying is a repeated pattern of harmful verbal, physical or social behaviour which involves the misuse of power.
Cyberbullying is bullying through the internet or mobile devices.

Is every conflict between student bullying?
Not all aggressive or harmful behaviour between people is bullying. While conflicts and aggressive behaviour need to be addressed, it is important to be clear when these behaviours are not actually bullying.
The definition of bullying has three critical aspects – a repeated pattern, the misuse of power within relationships and behaviour which causes harm; all three aspects need to be present in order to be called bullying.

What does the ‘misuse of power’ mean?
In a situation where there is a power imbalance on person or group has a significant advantage over another, and if this power is misused, this enables them to coerce or mistreat another for their own ends. In a bullying situation this power arises from the context (eg access to a weapon) or from personal characteristics (eg being stronger, more articulate or more able to socially manipulate others).

Why is the definition of bullying important?
A clear, comprehensive and shared definition is essential to enable schools to identify bullying, and distinguish it from other types of conflicts or violence, so that appropriate strategies and interventions can be used.

How is bullying different from violence, harassment and discrimination?
The critical feature the distinguishes violence, harassment and discrimination from bullying is that bullying happens within social relationships, featuring repeated and harmful behaviours that stem from a misuse of power. Violence, harassment and discrimination can occur as part of bullying, but also can occur in one-off conflicts or between strangers.
It is important to know the difference as the effect on the individual or group may be different and the responses to each may need to be different.
Intervening in less serious bullying early can often prevent harassment, discrimination and more serious negative behaviours from becoming part of the bullying pattern.
** REPRESENTATIVE TRIALS

**Basketball**
Boys and girls interested in trying out for the Greater Rockhampton District Primary Schools representative basketball teams are to see Mr McArthur or the school office for more information. The trials are Tuesday 25 March at Glenmore’s court.

**Hockey**
Trials for Boys and Girls
Regional trials are being held at Frenchville Rovers Home field (corner of Mason and Rustic Streets) on Monday 24 March 2014 & Monday 31 March 2014
Training time is 4.00-5.00pm. Follow up training sessions will be held in April prior to the Capricornia Trials on 8 May in Rockhampton.

**SPORTS DRAWS**

<table>
<thead>
<tr>
<th>BASKETBALL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Glennmore White</td>
<td>vs Allenstown White on Court 2 – 1.05pm</td>
</tr>
<tr>
<td>Glennmore Orange</td>
<td>vs Frenchville Red on Court 3 – 1.40pm</td>
</tr>
<tr>
<td>Glennmore Green</td>
<td>vs Frenchville White on Court 1 – 12.30pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOCKEY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Glenmore 1</td>
<td>Glenmore 3 on Grass 1 – 1.20-1.35pm</td>
</tr>
<tr>
<td>vs Glenmore 2 on Grass 3 – 1.40-1.55pm</td>
<td></td>
</tr>
<tr>
<td>vs Stannell on Grass 1 – 1.00-1.15pm</td>
<td></td>
</tr>
<tr>
<td>vs Glenmore 1 on Grass 2 – 1.40-1.55pm</td>
<td></td>
</tr>
<tr>
<td>vs Glenmore 1 on Grass 3 – 1.20-1.35pm</td>
<td></td>
</tr>
<tr>
<td>vs St Joseph’s PA 5 on Turf 4 – 2.00 - 2.15pm</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOFTBALL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 6</td>
<td>vs Rocky Grammar School 2 @ Kele Park 4</td>
</tr>
<tr>
<td>Year 5</td>
<td>vs Gracemere @ Kele Park Western 5</td>
</tr>
</tbody>
</table>

**HEAD LICE FACTS**

Head lice do not jump or fly. They are spread mainly by direct head to head contact. They have strong claws and move by swinging from hair to hair. This can happen when people play, cuddle or work closely together.

A few head lice have been found on combs, hairbrushes and pillows. However, transmission from these objects can only occur when the item is used within the 24 hour period following use by an infested person. This is because head lice can survive only up to a day away from the human host. Head lice must feed on human blood every six hours to replenish their water supply or they will die from dehydration. The longer they are away from a human host, the weaker they become and the less likely they are to infest the next person.

Head lice do not live or breed on animals, bedding, furniture, carpets, clothes or soft toys. Their life cycle must be completed on the human head.

Head lice are a very common problem in schools and institutions everywhere in the world. While they are not a threat to health and do not transmit disease, they do cause a lot of distress and anxiety for families and schools.

Anyone can get head lice. They affect all socioeconomic groups and are not a sign of poor hygiene. They have no preference for ethnic background, hair colour, hair type or age.

**MUSIC NEWS**

**Easter Bonnet Parade**
The Easter Bonnet Parade will be held on Friday 4 April – 2pm at Glenmore State School in the assembly area near the Tuckshop.

Students from the following classes will be participating:- PKB, PML, PRB, 12SH, 1JM, 1LK, 2AL, 23DN, 23LO, 3LF and the Year 3 students from 34RS.

Children are encouraged to put their artistic talents to work to make an Easter Bonnet. Students will need to make their hats at home and bring them to school on Friday 4 April. Please ensure all hats are named. Categories for prizes will be:-

- Most Australian
- Most Colourful
- Best Bonnet using recycled materials

Thanks to the P&C for donating prizes for the 3 categories.

**Record Practice**
Children from Years 3 to 6 are encouraged to take their recorder resources home after Wednesday’s and Thursday’s recorder lessons so they can practice. The students need to bring their recorder resources back to school on Monday mornings so they are here for their next recorder class. Practicing for 10 – 15 minutes a day for 3-4 days per week will improve their note reading and fluency skills in music. If children do not have a recorder or their Recorder Excellence Book they need to purchase them as soon as possible.

**COMMUNITY NEWS**

**Bluebirds Community Football Club**
Urgently wanted: Under 12 football (soccer) players!
We are seeking up to 5 players – girls or boys – to complete teams in the U12 age group for the upcoming season commencing 22 March. Children turning 12 this year are eligible. For more details please contact Simon on 0419 793 581 or email admin@bluebirdsufc.com.au

**The Bulletin**
The Morning Bulletin are giving away a set of ten iPads to one lucky school. A token will be published in The Bulletin everyday from Saturday February 22 until Monday March 31 and the school with the most tokens at the end of the 5-week promotion, wins the set of ten iPads. Start collecting tokens now!

**REMINDER**
**SCHOOL PHOTO DAY**
**MONDAY 31 MARCH**

Enrol now for Prep 2015