Glenmore State School had its Discipline Audit yesterday. This is a process where an independent auditor looks at the school’s processes around development of a school culture that promotes learning. Five domains are investigated:

1. Principal Leadership
2. Parent and Community Engagement
3. Data Informed Decision-Making
4. Clear Consistent Expectations for Behaviour
5. Explicit Teaching of Appropriate Behaviour to All Students

A number of students and parents were interviewed as part of the process. The auditor also visited our classrooms. The auditors rate schools from Low to Outstanding, with 3% of Australian schools falling into the outstanding category.

I am extremely pleased to say that Glenmore State School received OUTSTANDING ratings in 3 of the 5 domains and 2 HIGH ratings. The feedback from the auditor was very positive. She complimented us on our student leadership team, saying that they were amongst the most articulate young people she has had the pleasure to speak to. She was extremely impressed with the way in which the expectations of behaviour were clear and consistent across the school. Her feedback was that the data systems we used were amongst the best she has seen in the state. This is a very heartening appraisal of the hard work that has gone into behavior at Glenmore State School. The real reward though is that we have seen a dramatic decline in the number of incidents of inappropriate behaviour and somewhere in the order of 2000 positive behaviours have been recognized on our weekly parades. There are many people to thank and acknowledge for the growth of our school culture and I must acknowledge the work of all of the staff – teachers, aides, admin. It is the hard work that they do every day that reinforces the belief that Glenmore children can be the best. I also would like to take the time to acknowledge the hard work of Mrs Lauree Lanyon who organizes the PRAISE committee process and Mr Dunlop who manages our data. Their work was rightly recognized as outstanding.

It is always a great day when a complete stranger comes into our school and leaves it saying that it is truly a great place for students to be. Thank you to everyone who was involved yesterday. The full report will be posted on our website in the coming weeks.

It is the most exciting day of all tomorrow – the EASTER BONNET parade – a day which strikes fear into the heart of an uncrafty mother such as myself but nonetheless, one which my children have been looking forward to. The parade will take place in the last session tomorrow – 1:50pm. After seeing a full reconstruction of the Eiffel Tower last year, I can only imagine the preparations that have been going on at home. Glue stick sales must be booming! I hope you can come and see our children celebrate the Easter season.

We have had to take the step of locking the car park gates in the afternoon. Unfortunately, last week we had up to 10 parents’ vehicles waiting in the carpark on Farm St to pick up children, creating a jam of cars and an unsafe situation. There has also been damage to staff vehicles. We apologise for the inconvenience and I am well aware of the crush that exists on Farm St but the safety of children is paramount.

As the term closes, I wish to thank everyone for their hard work this term. I would like to acknowledge Ms Kayla Colless who has worked tirelessly on developing and driving our READING program in Term 1. Her leadership in this area has been outstanding. We wish her the very best as she prepares for that most wondrous of events – the birth of her first child. Our best wishes are extended to her and her family at this time.

I hope that Easter provides a restful break for you all and that all our children make it through without a broken arm or leg! It is great time to be able to spend time with our kids in the great outdoors. I believe that the camping grounds around the region will be quite full. I am fortunate enough to be attending a conference with Michael Fullan as the speaker in Singapore. Fullan is a world renowned education expert who wrote an award winning book: Leading in a Culture of Change. Since developing a positive school culture is our core business, this will be a wonderful opportunity for me to hear from world experts. There are 1100 delegates attending from 12 countries. Enjoy your holiday wherever it takes you.

Regards

Christine Hills
Principal
Thought for the Week
Regardless of the difficulties we may face individually, in our families, in our communities and in our nation, the old adage is still true – you can make excuses or you can make progress, but you cannot make both!
Miss Love

Glenmore – Progress not Excuses
The outstandingly successful Discipline Audit yesterday has affirmed the work at Glenmore over the past 15 months. The progress in this period of time is not just the work of Mrs Hills and myself, but that of all our teachers, teacher aides, administration staff and volunteers. The support from you, the parents and carers, is an essential part of this journey. At Glenmore, we don’t make or accept excuses – we raise our expectations and make progress. We will not accept second best with students’ behaviour or school work and the ultimate beneficiaries of our belief in Glenmore are your children. Mrs Hills and I are looking forward to Term 2.

Positive Behaviour Update
As at the end of Week 9, our positive behaviour recognition continues to impress. Teachers have nominated 140 Students of the Week, there have been 114 Prep to Year 2, 99 Year 3 to 6 Flying High or Rising Star award nominations and 1742 Gotchas have been given out to students doing the right thing. There were 163 Gold awards announced last Friday. Silver awards totalled 103 and 43 students received a Bronze award. This means that 309 students were recognised with our Term 1 awards – about 75% of our school population. We will continue to reward good behaviour and to reinforce our two rules of keeping hands, feet and objects to yourself and following the teacher’s instructions immediately. This second rule will be a particular focus in Term 2.

Kids’ Hope Program
The Baptist Church supports our school through the Kids’ Hope Program. This program is an initiative of World Vision. Kids’ Hope volunteer mentors work with students one-on-one, for one hour, once per week. This hour is spent assisting with academic work, playing activities or games and teaching them a skill. We currently have ten students in the program and they eagerly look forward to their mentor’s weekly visit and relish that one-on-one contact with a caring adult. I have concrete evidence of the difference our mentors make to these children’s lives from improved behaviour to positive self-esteem and emotional development. Yesterday I learned that from Term 2, we will have an additional 12 mentors ready to commence at Glenmore. After discussions with class teachers, I will be offering opportunities for students in Years 1 to 3, to join the Kids’ Hope Program. A student’s Kids’ Hope mentor continues to work with them as they move from year to year through primary school, building up a caring relationship with the student over those years. We are extremely grateful to the Baptist Church for the level of support they give our school – it does make a difference for our children.

Shoes On – After School
It is a requirement as well as a health and safety matter, that students have their shoes on while on the school premises. This definitely applies to after school when students are dismissed for the day. We will be directing students to put shoes on if we see them without shoes, and we will be particularly vigilant at home time. We would rather not have to attend to foot injuries which could have been prevented by wearing shoes. We appreciate your support with this matter.

A Snapshot from History in our 125th Year
Earlier this week, we received a folder in the mail from the Resource Management Team in Brisbane, with some historical information and documents about Glenmore. Among this material, was a list of the first Principals. We know Mr Edward Costello was the first Principal of Glenmore SS. His photo resides proudly in our office foyer. He guided the school from 1889 to 1902, a little over 13 years. The next two Principals were women (probably not the norm in that era when such jobs were held by men) – Mrs Oliveria and Mrs Black, between 1903 and 1913, who I’m sure would not have had anything like the shoe collection of Mrs Hills! Mrs Hills and I reflected on the commitment of Mr Graham who was the Principal from July 1923 to July 1953 – 30 years. This represents a very large part of one’s career and I can only imagine the changes in education Mr Graham would have seen over this time. Also in the folder was a copy of the original letter from the Glenmore State School Building Committee, with immaculate penmanship by Mr Birkenhake, to the Secretary for Public Instruction, requesting the establishment of a state school at Glenmore. There are few schools in Queensland with such a long and proud history as Glenmore and we look forward to celebrating the 125th milestone over the course of the year.

NAPLAN – 13, 14, 15 MAY
The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 13 - 15 May. All students in Years 3 and 5 must sit for the tests unless they are withdrawn by parents/carers or unless they qualify for an exemption. Where parents/carers do not want students to participate in the test, they must advise the Principal in writing of their request. Forms are available for this purpose. Students who are withdrawn from the tests will have no result recorded and no report will be provided. Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers will identify students who qualify for adjustments. Some students with a disability and ESL students who have been attending school in Australia for less than 12 months, will qualify for an exemption. This means they do not have to complete the NAPLAN tests. Parents of students who have been identified as requiring adjustments, or who qualify for an exemption, will receive a form to sign and return to school. If you have any questions regarding the NAPLAN please contact Deputy Principal, Mark Dunlop on 49230666

Reflecting at the end of Term 1
It is now over 15 months since I commenced the Deputy Principal’s role at Glenmore. The progress I have seen over that time, the relationships I have built with Glenmore staff, parents and children and the positive feedback we have received about the direction Glenmore is taking have been immensely rewarding. I enjoy working at Glenmore and look forward to coming to school each day. Sure, some days can be challenging, but that is far outweighed by the great children we have here and their enthusiasm for learning. The other key factor here is the strong teamwork with Mrs Hills, who is an outstanding school leader. Term 2 will be busy – NAPLAN, reporting and hopefully somewhere in there, a successful interview for securing my job at Glenmore permanently. Come mid-May, I may be asking for a few prayers and fingers being crossed in our Glenmore school community! I wish everyone in our school community a safe Easter break as we recharge the batteries for Term 2.

Regards

Mark Dunlop
Deputy Principal
BIRTHDAY WISHES

Happy birthday to the following students who are celebrating their birthdays in the next few weeks.
Calen James, Montana McConinston, Alan Sharp, Jeffrey Scutt, Mary Gooda, Cloe Spring, Tristan Howell, Robert Taylor, Weversson Costa Silva, Angelina Taylor, Hero Mercene, Isaac Russell, Cladrey Sapuay, Icaliam Saunders, Leandro Arouca, Jesse Jones, Levi Quinn

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week:

Prep
Louise Dobbs
Ashayaa-Roze Van Embden
Braedan Lye

Year 1
Jessica Graham
Keira-Jade Latoa

Year 2
India Donahue
Cooper Millan
Braydon Smithson

Year 3
Ashlee Stennings

Year 4
Jennifer Pearce
Janae Jarrett-Lawton
Breanna Cooney

Year 5
Fernanda Moreira
De Jesus
Tristan Howell

Year 6
Kaylah Pattel
Calen James
Amy Brown

CHAPPY CHAT

SAVE THE DATE

Wednesday 7 May
Mothers’ Day Celebration at Glenmore!

Invitations will be sent home with the next newsletter.

THANK YOU

iPad Tokens
Thank you to everyone who collected tokens for us. We collected just over 1700 tokens. We appreciate your support.

EAL/D EXCURSION

The Intensive English Class went to Koorana Crocodile Farm on Tuesday. We were amazed at how big some of the crocodiles were. The guide told us so many interesting things. We even got to hold a baby crocodile. The scales under its belly were really soft. This is the part of the crocodile they use to make products like bags and wallets. Now we know how important it is to not go in or near water where there might be crocodiles!

SCHOOL HOLIDAY IDEA

Why not make some Playdough?
You will need
1 cup salt
2 cups plain flour
2 cups water
2 tablespoons oil
4 teaspoons cream of tartar
Food colouring

Place all ingredients in saucepan over a medium heat. Continue to stir until a 'doughy' consistency is achieved.

EASTER BONNET PARADE

Easter Bonnet Parade
The Easter Bonnet Parade will be held on Friday 4 April – 2pm at Glenmore State School in the assembly area near the Tuckshop. Students from the following classes will be participating:- PKB, PML, PRB, 12S, 1JM, 1LK, 2AL, 23DN, 23LO, 3LF and the Year 3 students from 34RS.
Children are encouraged to put their artistic talents to work to make an Easter Bonnet. Students will need to make their hats at home and bring them to school on Friday 4 April. Please ensure all hats are named.
Categories for prizes will be:-
• Most Australian
• Most Colourful
• Best Bonnet using recycled materials

Thanks to the P&C for donating prizes for the 3 categories.

REMINDER:
TUCKSHOP CLOSED FRIDAY 4 APRIL