It has been a very busy couple of days at Glenmore State School with all of the excitement of the Show added in. I have spoken to a lot of the children about their experience at the show and they have told me stories of the rides they have been on and the sample bags that they have bought (although I suspect much of that buying was by patient parents.) One of the Year 4 boys told me that they had a rip stick in their sample bag! Things have certainly changed since the days of the Freddo Frog showbag! I hope that some of you managed to visit our award winning Scarecrow “Herbie”. Herbie was the creation of Prep KB with some help from the team at Marou’s Welding. Thank you to Nat Marou for his support of this project. Herbie won first prize. He has been a great experience for our Prep children.

Our Year 6 students participated in the Reader’s Cup Challenge yesterday which was hosted by Glenmore State School. Thank you to Mrs Biddulph for preparing our students. The students had to read a number of books and answer a list of extensive questions. I am pleased to announce that Glenmore placed third in this competition. Congratulations to our readers – Calen James, Daniel Sanderson, Amy Brown, Breanna Griffin, Chilli Crawford and Matthew Pick.

Mrs Thirkettle hosted a “Mini Lighthouse” day at Glenmore State School yesterday. These days offer teachers and leaders an opportunity to come to Glenmore to see Explicit Instruction in action. The feedback again today was very positive – especially about the standard of behaviour of Glenmore students in the classroom and the standard of their work.

Senator Scott Ryan, the Parliamentary Secretary to the Minister for Education and Ms Michelle Landry – Federal Member for Capricornia are visiting Glenmore State School today. They will meet with some of our teachers – including a recent visitor to Haileybury. They will also observe one of our Year 2/3 classes.

We will recognise reconciliation week today with a march at the school. Some of our senior students have been working on a reconciliation banner and this will feature prominently in the event. Thank you to our senior girls for their leadership in this area. Forty of our students will have the opportunity to participate in a tennis clinic sponsored by the Evonne Goolagong Foundation. This is an incredible opportunity to meet and work with a legend of Australian tennis. Letters re this opportunity went home to eligible students yesterday – the first 40 permission forms in will take the 40 places on offer.

Once again I have the opportunity to reflect on the outstanding opportunities and learning that is occurring at Glenmore. As we finalise reports for parents and students, it is incredible to think that the year is nearly half over. It has been a productive 6 months for Glenmore.
On Thursday 19 June there will be a meeting for parents of students who started to learn a string instrument this year. I will be discussing how the Instrumental Music program works here at Glenmore and how your child will be involved this year. I will also be discussing the students’ progress and how families can assist with their learning between lessons each week. The meeting will be held in the Music Room starting at 3.00pm. If you are interested in coming along to discuss your child’s progress or to hear more about the program, could you please complete the form sent home with your child and send it back to school as soon as possible. On Friday 20 June the beginner string students will be performing on assembly. This will be their first public performance so if you are able to come along to support them we would really appreciate it.

Ode to Reconciliation

“Lets Walk the Talk”

Reconciliation across the Nation
Hand in Hand participation

1967 Referendum is now law
90 per cent of Australia could not ignore

Black and White people walking and talking
Our future depends on not baulking

Making everyone proud and not to diminish
Of something that started that we all will finish

All Australians living in this sunburnt land
Will always fight and make a stand

Respect, Empathy, Understanding and Trust
These human traits are the ultimate must

To live and share, our cultural diverse
We will carry these values throughout the universe

Come on everybody and join the wave
To a greater relationship that is being paved

It’s up to you, it’s up to me
Working together in the name of humanity

NATIONALLY CONSISTENT DATA

Nationally Consistent Data Collection for Students with Disabilities

This project will commence on June 20, and will conclude 1 August. The projects and aims and objectives are explained in the parent information sheet, enclosed within this week’s Newsletter. This information is available in other languages. Please contact the school should you require translation.

PREMIER’S READING CHALLENGE

Just a reminder to keep reading and recording your books for the Premier’s Reading Challenge. Every student who meets the challenge will be rewarded with a Premier’s Reading Challenge Certificate. Student in Prep to Year 2 need to read or ‘experience’ 20 books, students in Years 3 and 4 need to read 20 books and students in Years 5 and 6 need to read 15 books. Students have until September 5 to complete their reading.

P&C NEWS

PIE DRIVE

Pies will be ready for collection from 2pm on Thursday 19 June from the staffroom.

P&C MEETING

P&C Meeting 6.30pm Monday 16 June in the staffroom.

FETE UPDATE

Next Fete Meeting is Monday 16 June 5.00pm in the staffroom

Week 1 Collection – 16 -20 June

This week we are asking for donations for our Bottle Stall. We need glass jars and small non perishable items to go into them eg; soaps, hair ties, small balls, cars, pencils, costume jewellery, erasers. Nothing too expensive. All donations can be left at the school office.

COMMUNITY NOTICES

Frenchville Junior Football club still have spaces available in our junior football teams for boys and girls born in the years from 2000 to 2004. Registration covers insurance and competition fees and includes training strip and socks. For further information please contact the Sports Manager Terry Kennedy on 0418794161.

PLEASE NOTE:

THE 800M RACE WILL BE RUN ON MONDAY 23 JUNE
FIELD EVENTS WILL TAKE PLACE ON TUESDAY 24 JUNE.

<table>
<thead>
<tr>
<th>Tuckshop Roster</th>
<th>Commencing 16 June 2014</th>
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<tbody>
<tr>
<td>Monday 16</td>
<td>Tuesday 17</td>
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<tr>
<td>PUBLIC HOLIDAY</td>
<td>Carmen Davidson HELP NEEDED</td>
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<td>Wednesday 18</td>
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<td>Roslyn Daley HELP NEEDED</td>
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<td>Thursday 19</td>
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<td>Marlene Granshaw HELP NEEDED</td>
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<td>Friday 20</td>
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<td>Roslyn Daley HELP NEEDED</td>
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DEPUTY PRINCIPAL’S NEWS

Thought of the week.
"Instruction does much, but encouragement everything."
— Johann Wolfgang von Goethe

GLENMORE SUCCESS CONTINUES – SCARECROWS AND READERS’ CUP
This year our school has experienced success in a variety of fields. Adding to this success, Mrs Barram and Prep KB won the Scarecrow competition at the Rockhampton Show with their “Herbie”. We must also recognise the efforts of one of the Prep KB dads, who constructed the metal frame around which Herbie was built. Yesterday a group of our Year 6 students took part in the 2014 Readers’ Cup. Daniel, Chilli, Breanna, Matthew, Calen and Amy placed third in this competition. Thank you to Mrs Biddulph for preparing our students for the competition.

RECONCILIATION WALK
Today we held our major Reconciliation Week activity in the form of a Reconciliation Walk. Our students from Prep to Year 6, together with a representative group of Glenmore High students, walked around our school grounds behind our Reconciliation Banner. This banner was created by a group of our senior girls earlier this year, led by Mr Domic, in response to some differences between students at the time. The creation of this banner facilitated cooperation between the girls involved and the end result was outstanding. Thank you to Mr Domic for leading this activity and our Reconciliation Week celebrations. The key thing to remember is that here at school, we are Glenmore – one group of students and staff with the common goal of making Glenmore the benchmark for primary education in Rockhampton.

SOUNDSCAPE PROJECT – AUSTRALIAN WAR MEMORIAL
Next Wednesday 18 June, ten of our students will go to the Rockhampton ABC studio to record the names of 50 soldiers who have died in war. These recorded names will be played in the background at the Australian War Memorial in Canberra, commencing in August. Glenmore students involved in this project are: Bernadette Catubig, Thais Da Silva, Leevi Russell, Hayliie Riorian, Zac Juhas, Jorja Quinn, Grant Burrows, Cameron Ramm, Nataliah Backo and Abrielle Orchard. Taylor Constable is our reserve in case of illness and Taylor has accepted the challenge of practising all 50 names! The students have been working this week with Ms Baker to polish their speaking skills. Thank you to Mrs Snow who prepared the application for Glenmore to be part of this project.

SEMESTER 1 REPORTS
Teachers have finalised assessment tasks and are working hard on Semester 1 reports. Managing the reporting process is a huge task, with many checks and proof reads along the way to attaining our goal of a concise, informative report about each student’s progress. I am fortunate to have Mrs Laryon and Mrs Allison assisting with the reporting process overseeing designated year levels. Teachers will also be inviting parents for interviews between now and the end of semester.

LIFE EDUCATION
The Life Education Van will be visiting Glenmore early next term. Detailed information about the program together with permission notes will be sent home toward the end of term.

ENROL NOW FOR PREP 2015
Enrolments are open for students commencing Prep in 2015. At Glenmore, we run an excellent Prep program, with carefully mapped benchmarks for student achievement. Children born from 1 July 2009 to 30 June 2010 are eligible to commence Prep in 2015. This year, we plan to conduct Prep enrolment interviews in Term 3. Enrolment packages can be obtained from our school office, and once completed and returned to school, will ensure a place at Glenmore for Prep. Early enrolment assists us greatly with forward planning for 2015. If you know someone with children coming to Prep in 2015, please encourage them to contact our school office for an enrolment pack.

Regards
Mark Darlop
Deputy Principal

BIRTHDAY WISHES
Happy birthday to the following students who are celebrating their birthdays this week.
Ivy Kris-Jasperson, Chilli Crawford, Ken Nguyen, Davis Harth, Sheanell Hall, Blanch Russell

STUDENTS OF THE WEEK

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 3</th>
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<tbody>
<tr>
<td>Davids Harth</td>
<td>Keicha Paia’aua</td>
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<tr>
<td>Karen Arnaldo Cruz</td>
<td>Rafi Karim</td>
</tr>
<tr>
<td>Alexandra Millan</td>
<td>Hero Mercene</td>
</tr>
<tr>
<td>Catherine Beutel</td>
<td>Jordan Robinson</td>
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<tr>
<td>Nikkiah Ishmail</td>
<td>Year 6</td>
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<tr>
<td>Year 2</td>
<td>Chilli Crawford</td>
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<tr>
<td>Beau Daley</td>
<td>Isobella Young</td>
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<tr>
<td>Joshua Sims</td>
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<tr>
<td>Lucas De Oliveria</td>
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SPORTS DRAW

Netball
All Netball games are played at Jardine Park

| Junior  | vs Park Avenue on crt B @ 12.30pm |
| Midgets A | vs St Mary’s Blue on crt G18 @ 12.30pm |
| Midgets B | vs St Anthony’s Blue on crt G18 @ 1.10pm |

Soccer

| Junior  | vs St Joseph’s PA @ Glenmore SS – 1.35pm |
| Minor   | vs St Joseph’s PA @ Glenmore SS – 12.40pm |

Rugby League

| Year 6 | vs St Peter’s @ Rocky High – 1.45pm |
| Year 5 | vs St Mary’s @ Rocky High – 12.45pm |

CALLING ALL PAST STUDENTS AND STAFF FROM GLENMORE STATE SCHOOL.
WE WOULD LIKE YOU TO HELP US CELEBRATE OUR 125TH ANNIVERSARY ON 30 AUGUST 2014.
IF YOU WOULD LIKE TO BE PART OF THIS OCCASION PLEASE CONTACT THE SCHOOL ON 4923 0666.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

From 2013, schools across Australia will take part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, starting in October 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.deewr.gov.au/students-disability

National Parents/Carers Fact Sheet Version No. 2 as at 27 September 2013