It's great to be back home! And back to Glenmore State School. It was really good to get back into the school last week and see the kids. What were the things that I noticed after my time away? A lot of our students are still learning the school rules and routines. The welcome I received from our students was really warm and they have a lot of questions about America. I will be visiting some classes for show and tell in the coming weeks. It was great to hear our students talk about how well they had done in their reports. I am pleased to see some of our students really raising the standard and achieving better academic results. I hope that some of you have noticed a lift in your child's results. The overall statistics for the school certainly show that there has been a significant shift in academic results and effort. Behaviour has also lifted with just over 50% of our students receiving an A for behaviour.

John Fleming, our Explicit Instruction expert will be at Glenmore State School today. He will have 3 of his Haileybury teachers with him. They will be working in our classrooms. This is a wonderful opportunity for our staff and represents outstanding professional development for our teachers and teacher aides. We also have a few lucky university prac students who will get to be involved. We look forward to welcoming Mr Fleming to Glenmore.

I would like to congratulate our students who participated in the Rockhampton athletics competition over the last couple of days. Congratulations to all our athletes who not only gave of their best performance but their best behaviour as well. Thank you also to Mr McArthur, Mrs Saunders and Mr Cedar for attending the sports days with our team.

We continue to work on our school improvement journey at Glenmore State School. Our focus areas in 2014 are:

- READING
- BEHAVIOUR
- ATTENDANCE

The reading area is moving along well. We hear from a number of parents that their children have much more confidence and skill with reading. Glenmore students participate in 3 ½ hours of dedicated reading time a week. This is the time spent on just teaching the fundamentals of reading. Reading at home can support the work that is done at school but it is important that the reading you do with your child is enjoyable and builds a love of reading as well as skill. I find that older sisters and brothers are helpful for reading as well.

We have two very clear rules at Glenmore:

- Keep hands, feet and objects to yourself
- Do what your teacher instructs immediately.

Our students are reminded regularly about the options they have when they have difficulty. I have spoken very specifically to our teachers about responding specifically to students when they report an issue and not to brush children off. It is important that we encourage our children to problem solve and I am committed to our staff assisting with this. We will not however, in any circumstance accept children using violence. There are many more options available to them and this is an incredibly important life skill for them to learn for the future.

Attendance is a mutual responsibility. We have many programs and supports in place at Glenmore for students who face difficulty coming to school. We will always try to assist children with the things they need to come to school. We ask for your help in ensuring that children are at school on time. It is the law that children be at school every day. Please do not be offended if we follow the Department Policies and Procedures to act on non attendance and lateness. Every child deserves an education.

I have included with this a banner that I saw at Harvard University – it seems the sentiment is world wide!
Thought for the week:

“Hold yourself responsible for a higher standard than anybody else expects of you. Never excuse yourself. Never pity yourself. Be a hard master to yourself and be lenient to everybody else.”

— Henry Ward Beecher

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STRING PROGRAM RECRUITMENT FOR 2015

In 2014, the Glenmore String program experienced significant growth. We will be commencing the recruiting process for our 2015 String program in the next fortnight. Students in Year 2, who are interested in learning a string instrument in 2015 will be able to apply for a position in the program. Application forms and information will be sent home for parental consideration. We may also recruit in higher year levels where students are keen to join the program. Once applications are received at school, Mrs Svendsen will assess students’ abilities in a range of areas, to determine their suitability for the String program. Once this process is complete, offers will be made to successful students. I believe that a strong Instrumental Music program plays an important role in a school and the link between music and academic achievement is well proven. I strongly encourage parents to consider the Instrumental Music program for their children. Recruiting for Woodwind, Brass and Percussion programs will occur later in the year.

YOUTH PARLIAMENT

Glenmore SS has been successful in applying for places in the Youth Parliament, scheduled for later this term. We have been allocated 8 places in this activity. This will be an excellent opportunity for our students. We will have more detailed information about the Youth Parliament after a briefing session next week.

REFURBISHED SEATING – THANK YOU P & C AND MEN’S SHED

We have welcomed the return of the seating at our after-school waiting area near J Block. In a joint project between our Glenmore P & C Association and the Men’s Shed, the seats were completely restored during Term 2. This included new powdertcoating of the framework and fitting of new timber slats. The decision to refurbish the seats recognised their historical value. The end result is fabulous and our seats will now give us many more years of use. Thank you to our P & C Association for funding the project and to the Men’s Shed for completing the restoration.

NATIONALLY CONSISTENT DATA COLLECTION – STUDENTS WITH A DISABILITY

By Friday 1 August, all schools must have collated and submitted data on school students with a disability. The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability. As previously advised, parents can choose for their child’s information NOT to be included in this data collection. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

If you don’t want to have your child’s information included in the national data collection, please advise the school by Tuesday 29 July 2014.

SCHOOL OPINION SURVEY

All parents are invited to complete the 2015 School Opinion Survey. In past years, OneSchool automatically generated a random list of 40 parents to whom a survey was distributed. For the first time, the parent survey is completed online, rather than on paper. This week, a letter about the School Opinion Survey was sent home with the eldest student in each family. This letter contains two unique codes that allow access to the online survey questions. If families have more than one child at Glenmore, survey responses should be based on the eldest of these children. Parents who do not have access to the online survey at home, but wish to complete the survey, may contact the school for assistance. If there is a need, we will schedule a session or two next week where parents can use school computer facilities to access the survey.

Our 2013 school Opinion Survey data showed huge increases in staff, parent and student satisfaction with Glenmore. In fact, some key areas improved by 30 or more percentage points and many were rated at 100%. Senator Scott Ryan, during his recent visit, commended the school on this achievement. Senator Ryan had not seen evidence of such improvement in a short time in any other school.

BEHAVIOUR MANAGEMENT PROCEDURES UPDATE

At Glenmore, we are continually raising our expectations of student behaviour, both in class and in the playground. When we look back over the last 18 months, it is abundantly clear that our students are embracing our expectations of their behaviour at school. This term, after trials in Term 2, we have formalised a very clear and consistent process for addressing student behaviour in class. When a student is not displaying the in-class behaviour we expect, teachers will follow these clearly-defined steps:

- Redirection and positive acknowledgement of on-task behaviour
- Verbal warning given
- Formal warning given - “You are now on a formal warning”
- 10 minutes time-out within the room - “You are now on a formal time-out.”
- Office Referral - the student is referred to the Deputy Principal or Principal and a referral slip is completed by the teacher.

Our goal is to enable students to self-regulate their behaviour and they have the opportunity to amend behaviour throughout the above process. If an Office Referral is enacted, appropriate consequences will be given and our expectations will be reinforced. This process will enable me to add another layer to our behaviour data. We have already been recognised, through this year’s Discipline Audit, for our outstanding use of data in our behaviour management practices.

Regards

Mark Danlop
Deputy Principal

STUDENTS OF THE WEEK

Congratulations to the following students for their great effort this week.

Prep
Suzanne Agugo
Anthony Nguyen
Krit Bhattarai
Year 1
Sienna Lyons
Tyson Leahy
Year 2
Jakeem Waterton
Clae Cochrane
Year 3
Angellus Burison
Ashlee Russell
Jacob Trennan
Leandra Arouca
Year 4
Hau Doan
Year 5
Fernanda Moreira De Jesus
Xaline Halliday
Kathleen Walker
Thais Carvalho Dos Santos
Year 6
Acer Achorro

BIRTHDAY WISHES

Happy birthday to the following students who are celebrating their birthdays this week.

Michael Broome, Jayden Price, Fleur Reeves, Braidon White, Amelia Jones, Dimity Richardson, Rhys Coleman, Cheyenne Treagus
SPORT NEWS

Netball
All Netball games are played at Jardine Park

<table>
<thead>
<tr>
<th>Team</th>
<th>Opponent</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Junior</td>
<td>St Anthony’s Blue</td>
<td>On Crt 7 @ 1:10pm</td>
</tr>
<tr>
<td>Midgets A</td>
<td>Crescent Lagoon Blue</td>
<td>On Crt G17 @ 12:30pm</td>
</tr>
<tr>
<td>Midgets B</td>
<td>Mt Archer White</td>
<td>On Crt G17 @ 1:10pm</td>
</tr>
</tbody>
</table>

Soccer

<table>
<thead>
<tr>
<th>Team</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>St Peter’s @ Glenmore S5</td>
<td>On Crt @ 1:35pm</td>
</tr>
<tr>
<td>Minor</td>
<td>St Peter’s @ Glenmore S5</td>
<td>On Crt @ 1:40pm</td>
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Rugby League

<table>
<thead>
<tr>
<th>Year</th>
<th>Opponent</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Year 6</td>
<td>St Peter’s @ Brosnan Oval (Emmuns)</td>
<td>12:45pm</td>
</tr>
<tr>
<td>Year 5</td>
<td>St Mary’s @ Brosnan Oval (Emmuns)</td>
<td>1:45pm</td>
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PREMIER’S READING CHALLENGE
Just a reminder to keep reading and recording your books for the Premier’s Reading Challenge. Every student who meets the challenge will be rewarded with a Premier’s Reading Challenge Certificate. Student in Prep to Year 2 need to read or ‘experience’ 20 books, students in Years 3 and 4 need to read 20 books and students in Years 5 and 6 need to read 15 books. Students have until September 5 to complete their reading.

P&C NEWS

Next Fete Meeting is Thursday 31 July - 3.30pm in the staffroom

Week 4 Collection.
This week we are asking for donations for our Secondhand book, Pre loved clothing and Trash and Treasure stalls. All donations must be clean and in good condition. We do not need any more jars and bottles – but we do urgently need donations of small items to go in them e.g. pencils, erasers, small cars, hair ties and clips.

Unlimited ride tickets $25.00 available now!!!!!

4 hours of unlimited rides on Fete day for just $25.00. This offer will only be available for pre sold tickets.

UNIFORM SHOP OPENING HOURS
Monday and Friday Mornings – 8:30-9.30am
Wednesday Afternoon – 2:00-3:00pm

BOOK CLUB

Book Club issue 5
Book Club is due back at school on July 31. Please return all orders to the school office.

TUCKSHOP NEWS

PLEASE NOTE: Tuckshop will be closed for orders on Friday mornings while parade is on.
Due to the lack of volunteers in the tuckshop we can no longer accept late orders. Orders after 9.30am will not be processed.

<table>
<thead>
<tr>
<th>Tuckshop Roster</th>
<th>Commencing 28 July 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 28</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Carmen Davidson</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Tuesday 29</td>
<td>HELP NEEDED</td>
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<tr>
<td>Roslyn Daley</td>
<td>HELP NEEDED</td>
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<tr>
<td>Wednesday 30</td>
<td>HELP NEEDED</td>
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<tr>
<td>Thursday 31</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Marlene Granshaw</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Friday 01</td>
<td>HELP NEEDED</td>
</tr>
</tbody>
</table>

COMMUNITY NOTICES

Catholic Sacraments and Penance (2014) and Confirmation and Eucharist (2015)
All parents who wish their child/children to receive these sacraments in 2014/2015 are invited to attend a meeting on 5 August at 7:00pm in the Holy Family Church.
For more information, please contact Anne Wellings at the parish office on 4928 2800 or Beryl Mills bernadette18@gmail.com

SADDLEWORLD OPEN INTERSCHOOL GYMKANA
Where: Alton Downs Pony Club
When: 10 August 2014
Time: Gear Check 8.30am
Fee: $15.00 per rider
For more information please contact the school office on 4923 0666.

ENROL FOR PREP

PREP 2015
Do you have a child born between 1 July 2009 and 30 June 2010?

Glenmore State School is conducting interviews and enrolling NOW!
If you would like further information, please contact the school on 4923 0666.

See you at Glenmore