PRINCIPAL’S NEWS

I arrived at work this morning to the worst possible scenario – the internet is down! It is incredible how reliant we have become on the internet in the last 5 years. It gives us access to our email, inter school and intra school communications and of course is a major part of teaching and learning. So completely do we use it in teaching these days that most of our whiteboards cannot be drawn on with a pen.

When I began teaching, there was no internet, email and even electronic typewriters were at a premium in the business section. We used chalk, the blackboards had to be repainted every year, and I survived with the spirit duplicator! It’s not only us who are reliant on technology – our children are as well.

One of the downsides of all this technology is in my view, social media. Facebook, Snapchat, Instagram and other platforms allow people to be in constant communication. It is sometimes difficult as a parent to know when to allow children access to this type of communication. I believe the Facebook minimum age is 13. In a recent survey of our students as part of their transitioning to High School, the most common suggestion for things we could change to make life better was to ‘ban Facebook’. We have a strong protection system against use of Facebook at Glenmore – all social media sites are blocked by Education Queensland.

The basic standards we expect around social media here are that images of children in Glenmore State School uniform should not be uploaded. This is very important to remember as we have a number of students without media permissions. This may be due to complex family arrangements. Please support us in remembering this. Facebook and other sites are public platforms. They really are as private as having a conversation which can be overheard by others. This is also worth remembering. We have been really quite fortunate at Glenmore that our children have really understood the pitfalls of these media. There is plenty of time for this sort of stuff in High School and beyond.

The next weeks are promising some very hot weather! I believe we may be looking up towards 39 degrees by Tuesday. It is very important that children have a hat at school. Students without hats will be directed to undercover or indoor areas. A few students take some exception to this. It is important to remember the rule at Glenmore: “Follow teachers’ instructions immediately.” I also believe that sunscreen will be very necessary. Please ensure your child has a water bottle as well. We are very lucky to have air conditioning in every classroom. I recall the days of teaching in Emerald in 40 degree heat in a demountable – very balmy!

Christine Hills

Christine Hills

Principal

Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Farm Street
NORTH ROCKHAMPTON, Qld 4701

Phone: 07 4923 0666
Fax: 07 4923 0600
Email: admin@glenmoress.eq.edu.au
Web: glenmoress.eq.edu.au

Great state. Great opportunity.
Thoughts for the week:
“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.”
— Albert Einstein

---

**KEY DATES FOR TERM 4**
Please note the following key dates in your diary for important end-of-year events.

**Friday 5 December** — Year 6 dinner and dance at Old Glenmore Homestead

**Monday 8 December** — Glenmore concert in the Mike Maher Centre

**Tuesday 9 December** — 2014 Awards and Graduation Ceremony

**Wednesday 10 December** — Semester 2 reports issued

**DATA COLLECTION FOR READING AND MATHS**
Mrs Lanyon, Mrs Allison and I are currently conducting PAT-R and PAT-M testing to gather data about a) our progress this year in reading and b) our strengths and weaknesses in Maths in preparation for the 2015 NAPLAN test. Students in Years 2, 3, 4, 5 and 6 will complete the PAT-R test and Years 2 and 4 will also complete the PAT-M test.

**PREP INDUCTION MORNINGS**
We will be conducting our Prep induction sessions next week. Two sessions are available for parents and their 2015 Prep students – Tuesday 28 October and Thursday 30 October – from 9.30 to 11.00 am. Parents may choose whichever session best suits their schedule. The venue for these sessions will be the school library. It is not necessary to book in for a session. We would like parents to arrive prior to 9.30 am so we can start on time and give our 2015 Prep students the longest possible session in class.

**EXTENSION READING GROUP TEAM CHALLENGE**
This week my extension reading group completed a team challenge. Students had to read two novels — “Misery Guts” and “The House Guest” — last term, working around school camp and the Youth Parliament which impacted on our reading schedule. The four groups devised questions about each novel, that were used in the team challenge. Teams had to answer 15 questions about each novel — some really testing the memory. There was very close competition with the winning team of Shekinah Gristwood, Georgia Pannell, Kane Brozat and Matthew Pick scoring 19 points and the runners-up Kaylah Pattel, Kaylah Halliday, Taylor Constable and Daniel Sanderson finishing with 18 ½ points. Now that the team challenge is over, students will commence work on the theme of Historical Fiction.

**PREP INTERVIEWS AND ENROLMENTS**
We are still taking enrolments and completing enrolment interviews for 2015. Once enrolment forms have been returned to the school office, students are guaranteed a place at Glenmore for Prep. Our office staff will then arrange an appointment for an enrolment interview. Please note that it is a requirement that we sight the student’s birth certificate as part of the enrolment process. Children born on 1 July 2009 to 30 June 2010 are eligible to start Prep in 2015. It helps us greatly with our forward planning for 2015, to have enrolments completed as early as possible. If you know someone who is planning to enrol their child at Glenmore for Prep next year, please encourage them to contact the office for an enrolment package. It is essential that an enrolment interview is completed prior to commencement at school.

**WHAT IS AND ISN’T BULLYING?**
The term “bullying” is frequently used in relation to behaviour encountered in schools (and elsewhere, such as workplaces) and is perhaps one of the most misused words when referring to the behaviour of others — particularly at school. Bullying is when people repeatedly and intentionally use words or actions against someone or a group of people to cause distress and risk to their wellbeing. People who do it usually have more influence or power over someone else, or want to make someone else feel less powerful or helpless.

Bullying is not the same as conflict between people (like having a fight) or disliking someone, even though people might bully each other because of conflict or dislike.

The sort of repeated behaviour that can be considered bullying include:
- Keeping someone out of a group (online or offline)
- Giving nasty looks, making rude gestures, calling names, being rude and impolite, and constantly negative teasing.
- Spreading rumours or lies, or misrepresenting someone (i.e. using their Facebook account to post messages as if it were them)
- Harassing someone repeatedly based on their race, sex, religion, gender or a disability
- Intentionally and repeatedly hurting someone
- Intentionally stalking someone
- Taking advantage of any power over someone else

Bullying can happen anywhere. It can be in schools, at home, at work, in online social spaces, via text messaging or via email. It can be physical, verbal, emotional, and it also includes messages, public statements and behaviour online intended to cause distress or harm (also known as cyberbullying).

At Glenmore we have a very clear process to deal with genuine bullying with the four R’s. We also teach students how to respond to bullying. It is important, too, for students to be resilient, so they don’t crumble at the slightest sideways glance or comment from others.

**STAFF UPDATE**
Mrs Harris will continue teaching SSO until 10 November, after which Miss Oram is due to return. Miss Colless will be returning from leave at the beginning of Week 5. We are currently hosting university students completing their professional practice in 1JM, 1KL, 2/3DN, 2/3LO and 4HD. We offer our best wishes to two of our student teachers — Mrs Cedar (formerly Miss Cage) and Mrs Welfare (still Miss Burnett for 2/3DN) after their recent marriages.

**2015 CLASS PLACEMENTS**
Formulating classes for the coming school year is a very complex task, one with which we must consider many factors. If you have any particular concerns about your child’s class placement for 2015, please make an appointment through the school office to discuss these concerns with me by Friday 14 November.

**TRANSFERS FOR 2015**
Please advise the school office as early as possible if your child / children will be transferring from Glenmore for the 2015 school year. This information enables us to complete forward planning for our 2015 classes. Similarly, if you know of someone planning to transfer to Glenmore for 2015, please encourage them to collect an enrolment package from the school.

Regards

Mark Dunlop
Deputy Principal

---

**FLUORESCENT FUNTASTIC FRIDAY SCHOOL DISCO**

**When:** 07 November 2014

**Where:** St Mary’s School, Nobbs Street

**Cost:** $6 includes chips & pepper

**Time:** P – 2 5.30pm – 7.00pm
3 – 6 7.30pm – 9.30pm
Reminder - Tuckshop is closed Friday mornings during parade.

Monday 27  CLOSED - STUDENT FREE DAY
Tuesday 28  Carmen Davidson
            HELP NEEDED
Wednesday 29  Roslyn Daley
              HELP NEEDED
Thursday 30  Marlene Granshaw
              HELP NEEDED
Friday 31  HELP NEEDED

CONGRATULATIONS TO THE FOLLOWING STUDENTS FOR THEIR GREAT EFFORT THIS WEEK.

Prep
Clayton Lyons
Izah Barshah
Lilli Planta
Year 1
Clare Hills
Ryan B'ookman
Year 2
Jahn't'e Dow
Shahe Yadav
Eliza Jones
Year 3
Xander Brookman
Lachlan Boyce
Year 4
Jordan-Molly Vools
Matthew Adams
Clay Deakin
Year 5
Baileigh Bryant
Geovana Santos-Silva
Jordi Quinn
Year 6
Alan Hunt
Jose' Guilherme Oliveira Silva

BIRTHDAY WISHES

Happy birthday to the following student celebrating their birthday this week:
Meadow Russell

SPORTS DRAW

All games are 15 minute halves with 2 minutes for half time and 3 minutes between games.

Glenmore 1 vs Frenchville 2 - 1.20pm Court 1
Glenmore 2 vs Frenchville 4 - 1.45pm Court 2
Glenmore 3 vs Allenstown 5 - 1.20pm Court 3

HOCKEY
Fifteen minute games with a 5 minute change over time.

Glenmore 1 vs R'ton Grammar 3 on Turf 3 - 1.20-1.35pm
Glenmore 2 vs R'ton Grammar 1 on Turf 2 - 2.00-2.15pm
Glenmore 3 vs Allenstown 1 on Turf 3 - 1.00-1.15pm
Glenmore 2 vs R'ton Grammar 2 on Turf 2 - 1.40-1.55pm
Glenmore 3 vs R'ton Grammar 1 on Turf 4 - 1.20-1.35pm
vs Frenchville 3 on Turf 3 - 2.00 - 2.15pm

CRICKET
Junior Div vs RGS (Red) @ Glenmore State School

SOFTBALL/TEEBALL
Softball vs Allenstown @ Glenmore SS
Teeball vs RGS 1 @ Glenmore SS

PREP INDUCTION

The 2014 ICAS Mathematics Competition this semester saw some great results. Year 2 students also sat an introductory competition paper for the first year. The competition included questions on Number and Arithmetic, Algebra and Patterns, Measures and Units, Space and Geometry, and Chance and Data.

Congratulations to all participating students with particular mention of our ICAS mathematical star this year in his first year of ICAS Competitions: Prateek POUDELL 2AL (Principal's Award)

The following students were awarded certificates:

DISTINCTION:
POUDELL, Prateek 2AL top 9% of Year 2 in Australia

CREDIT:
JAMES, Seth 3LO top 30% of Year 3 in Australia
AHORRO, Acer 6MO top 29% of Year 6 in Australia
SANDERSON, Daniel 6MM top 15% of Year 6 in Australia

MERIT:
LYE, Declan 2DN top 39% of Year 2 in Australia

PARTICIPATION:
PICK, Kirra  2AL
LYE, Ebony 3RS
PICK, Brooke 4HD
PICK, Matthew 6MM
PANNELL, Georgia 6MO

BOOK FAIR GARDEN

Book Fair "Garden" is coming...it blooms on November 19. Start saving now so you can buy some wonderful books and novelty items.

ICAS ENGLISH & MATHS 2014 RESULTS

On Tuesday 29 July, eight of our keen English students from Years 2, 3 and 6 participated in the International Competition and Assessment for Schools ENGLISH COMPETITION.

The competition is good practice for tests in Literacy (NAPLAN) because of their similar design of multiple choice tests covering multi-literacies.

This was the first year the competition was open to Year 2 students and two of our students took on the challenge with commendable results in Reading. Particular areas of strength for other year levels were: Year 3 - Syntax:
Year 6 - Reading - Factual, Syntax and especially Vocabulary

Congratulations to the following students:

CREDIT:
Seth JAMES 3LO top 23% of Year 3 in Australia

MERIT:
Calen JAMES 6MO top 37% of Year 6 in Australia

PARTICIPATION:
Declan LYE 2DN (Principal's Award)
Prateek POUDELL 2AL
Trudy ISMAIL 3LF
Ebony LYE 3RS
Tegan PATTEL 3LO top 48% of Year 3 in Australia
Georgia PANNELL 6MM