PRINCIPAL’S NEWS

This week, the Department of Education announced the Master Teachers program which will roll out 300 Master Teachers across Queensland in 2015. I am very pleased to announce that Glenmore State School has been allocated a Master Teacher position. This means that we will have an extra teacher who will work with staff on their teaching practice, support early career teachers and maintain our focus on student outcomes. We will work with the Capricornia School of Distance Education on this project. The Master Teachers were allocated to schools who are “currently performing well and have the potential for improvement.” I have encouraged a number of our teachers to apply for this position.

This is a great affirmation of the work that has occurred at Glenmore State School and the results of our students. Our data shows that we have significantly lifted the performance of our students, particularly in literacy. In 2015, we will embark on a Numeracy Improvement Plan. The staff have spent the last 5 weeks looking at the Australian Maths Curriculum and developing a program for 2015. An important part of this program will be the strategic teaching of problem solving. We are looking forward to seeing the gains that our students can make in Maths in the next couple of years.

The P&C is holding a school disco on Friday night. The P&C is run by a very small band of dedicated parents and I know it would be helpful if other parents were available to help on the night. Children are able to attend their age group disco – P-2 and 3-6. If you are helping on the night on the door or with supervision, your P-2 child will be allowed to stay with the group for the evening. All other P-2 children need to be collected at 7.00pm. This is for the safety of the little ones who are easily overlooked during games and activities with the bigger kids.

It has been rewarding to watch the transition of our Year 6 students with Glenmore SHS. A number of our students with special needs spent some time at the High School this week, to help them prepare for a big change in their lives. I am aware that a number of our students have been accepted into the AMSCO program – an extension Maths and Science Program offered by Glenmore SHS. A number of our students have also applied for bursaries at the High School and I am confident that we have a number of children who would be very worthy of picking up a bursary to help them with their education in the coming years. It has been great to see how much care the staff of Glenmore SHS have taken to ensure a smooth transition to High School in 2015. The success of the Glenmore SHS program was recognised recently with a State Showcase Award in Brisbane.

One of the features of a great community is how we look after those who are in the most need. The inclusion of children with Special Needs has come a long way since the 1970’s when I was at school. In those days, having a child with a disability was met with one option – “Opportunity or Special School.” As time has passed, there has been a lot learnt about the value of inclusion for these children. The success of these programs relies on all of us working together – teachers, family, community and probably most importantly – other children. It is great to see the way that the students of Glenmore work with, next to and on behalf of students in our school who need extra consideration and support. I enjoy going to the S Block playground and seeing 30 or so children playing in the yard, the sandpit or on iPads. It is also great to see our SEP students playing on the oval, heading off to Friday afternoon sport or reading in the library. It is important for all students in our school to remember that some children may need a little extra patience or care and that it reflects on each of us how we are prepared to treat those who need this extra help.

Christine Hills
Principal
DEPUTY PRINCIPAL'S NEWS

Thought for the week:
We may not be able to prepare the future for our children, but we can at least prepare our children for the future.
- President Franklin D. Roosevelt

SCHOOL DISCO THIS FRIDAY
The disco, organised by our Glenmore P & C is on this Friday. The Prep to Year 2 students’ disco is from 5.30 to 7.00 pm. Years 3 to 6 follow from 7.30 to 9.00 pm. The evening promises to be one of fun and enjoyment. It will be supervised by a number of our staff members in addition to P & C volunteers. The usual expectations regarding behaviour will apply to all students. IT IS ESSENTIAL THAT STUDENTS ARE PICKED UP ON TIME AT THE CONCLUSION OF THE DISCO.

CQ SPORTY SCHOOLS - ENCOURAGING PHYSICAL ACTIVITY
Kids love to be active. Making physical activity a part of their daily routine is not only fun, but also healthy. Encouraging kids to be active when they are young establishes a routine that could stay with them throughout their life.
The Physical Activity Innovation with Schools (PAIS) project seeks to develop new and innovative ways to incorporate physical activity into school time. PAIS is funded by the Australian Government Department of Health and contributes to the National Preventative Health Strategy’s 2020 target to halt and reverse the rise in overweight and obese children. The project aligns with State Schooling’s Supporting Student Health and Wellbeing Policy, which acknowledges that schools have an important role in supporting student participation in quality physical activity. In Central Queensland the PAIS project is CQ Sporty Schools and is focused on reinvigorating school sport. The CQ Sporty Schools project is being externally evaluated by the University of QLD. This report is due to be available in August 2015.

Some of the benefits of physical activity and exercise for children include: improve cardiovascular fitness (heart and lungs); achieve and maintain a healthy weight; improve posture; better sleep; boost self-esteem and confidence; improve concentration; help relaxation; build strong bones and muscles; improve balance and develop skills; maintain and develop flexibility; opportunities to make friends and enhance social skills.

Good habits are best started early. A young child is naturally active, so we can build on their inclinations to use their body. Any physical activity, not just structured exercise classes, is beneficial to health and wellbeing. Some fun activities for the family that don’t feel like exercise include: fly a kite in the park or at the beach; dance to favourite music; ride bicycles along bike paths; play a family game of table tennis, swim and splash about at the local pool, walk the dog; throw a Frisbee; rollerskate, rollerblade or skateboard (insist that everyone wears appropriate safety equipment); jump on a trampoline.

At Glenmore, under the guidance of our CQ Sporty Schools coordinator Mrs Desic, we are engaging kids in increased levels of physical activity at lunch breaks using a myriad of sporting gear. It is great to see, for example, up to 20 students kept busy for an entire lunch break with something as simple as a long skipping rope – and getting a good exercise workout in the process.

AND PHYSICAL ACTIVITY IS NOT JUST FOR THE YOUNG!
Last Sunday, I took part in the 32nd Noosa Triathlon – the largest event of this type in the southern hemisphere with upwards of 7000 competitors. The event epitomises physical activity and healthy lifestyles with a significant percentage of competitors in the 40 to 50 age bracket and the oldest over 80 Years of age. I was recruited as the team swimmer (for the 1.5km swim leg) by my younger daughter (10km run leg) and my elder daughter’s partner (40km cycle leg) for the Mixed Family Teams division. The most rewarding aspect of this venture was the fact that these younger members of the team had embraced a lifestyle involving exercise and had set goals to do this event. With a lifetime of sport and exercise as a runner, triathlete and road cyclist, I cannot imagine physical activity not being part of the daily routine. It is the mindset of making whatever the type of physical activity part of their daily routine as they get older, that will enable our kids to lead healthy and active lives.

PROTOCOLS FOR FRIDAY PARADE
It is important that the appropriate protocols are observed for Friday parades. These include:
- Adults and children arriving late to parade should stop and stand quietly if the National Anthem commences (or has commenced), then proceed after the anthem has concluded.
- Young children (under school age) present for parade should sit quietly with their parents or carers during proceedings.

Observing these simple protocols will show respect for the ceremonies and speakers at our weekly parades.

CAN YOU HELP WITH OUR SPARE UNIFORM SUPPLY?
Our supply of spare uniforms has dwindled considerably during the Year. At the conclusion of 2014, if you have uniforms which are serviceable and no longer required for younger siblings, please consider donating them to our uniform supply at the office. Any donations will be gratefully received. We often need to help out students with a replacement shirt, shorts or skirt during the school day.

PREP INTERVIEWS AND ENROLMENTS
We are still taking enrolments and completing enrolment interviews for 2015. Once enrolment forms have been returned to the school office, students are guaranteed a place at Glenmore for Prep. Our office staff will then arrange an appointment for an enrolment interview. Please note that it is a requirement that we sight the student’s birth certificate as part of the enrolment process. Children born from 1 July 2009 to 30 June 2010 are eligible to start Prep in 2015. It helps us greatly with our forward planning for 2015, to have enrolments completed as early as possible. If you know someone who is planning to enrol their child at Glenmore for Prep next year, please encourage them to contact the office for an enrolment package. It is essential that an enrolment interview is completed prior to commencement at school.

STAFF UPDATE
Miss Colless returned from leave this week and will be teaching 1JM for three weeks while Mrs March is on Long Service Leave.

2015 CLASS PLACEMENTS
Formulating classes for the coming school Year is a very complex task, one with which we must consider many factors. If you have any particular concerns about your child’s class placement for 2015, please make an appointment through the school office to discuss these concerns with me by Friday 14 November.

TRANSFERS FOR 2015
Please advise the school office as early as possible if your child / children will be transferring from Glenmore for the 2015 school Year. This information enable us to complete forward planning for our 2015 classes. Similarly, if you know of someone planning to transfer to Glenmore for 2015, please encourage them to collect an enrolment package from the school.

Regards

Mark Dunlop
Deputy Principal

FLUORESCENT FUNTASTIC FRIDAY DISCO

When: 7 November 2014
Where: St Mary’s School, Nobby’s Street
Cost: $6 includes chips & poppers
Time: P – 2 5.30pm – 7.00pm
3 – 6 7.30pm – 9.30pm
Glow sticks will be on sale on the night for $1 each.
Reminder this disco is only for currently enrolled Glenmore State School students.
BIRTHDAY WISHES

Happy birthday to the following student celebrating their birthday this week:

Jordan Ashton, Tayla Smith, Connor Stephenson, Talis Morell, Jacob Major, Tarenia Von Senden, Vema Mae Catubig, Jacob Aberdein, Zane Rankin, Mikayla Bills

STUDENTS OF THE WEEK

Congratulations to the following students for their great effort this week.

Prep
Cassidy Findlay
Seth Williams
Mikayla Bills

Year 1
Keisha Jenkinson
Jeniima James
Tairan Halliday

Year 2
Dylan Close
Melissa Kleidon

Year 3
Seth James
James Doyle

Year 4
Kiara Backo
Ysmael Gandia
Kim Garcia

Year 5
Malcolm Reeves
Geovana Santos-Silva
Bernadette Catubig

Year 6
Abrielle Orchard
Zac Juhas

CHAPPY CHAT

Year 6 Transition Program update
On Wednesday afternoons since the start of term 4, Glenmore Primary has been running a transition program to equip and encourage our Year 6 cohort for the big change that awaits them next year. Peer Support Mentors from our neighbouring school, Glenmore High, and its Chaplain, Noel Missingham have been partnering with us to help prepare students. I’m happy to report that responsible, respectful behaviour has been demonstrated by the majority of students attending this program. Throughout this program, various topics have been covered to further develop and encourage the social, emotional and communication skills of students transitioning into high school. Workbook activities, group games and small group discussions have helped to further reinforce these important topics. Separating the boys and the girls on a fortnightly basis has proved to be an effective use of time, volunteers and a welcome change for students. With such a large Year 6 cohort, offering this life skills program to our students wouldn’t have been possible without the full support of our Year 6 teachers and the volunteer Peer Support Mentors from Glenmore High, so on behalf of the Year 6 students and myself, thank you. Also, very big thank you to Chappy Noel for providing the Year 6 boys with some guy time in the great outdoors.

Chappy Melissa

ENROL FOR PREP 2015 NOW!