PRINCIPAL’S NEWS

Thought for the week:

Life’s most persistent and urgent question is, ‘What are you doing for others?’
Martin Luther King Jnr

The end of Week 2 is almost upon us – the time has literally flown by. Today (Thursday) is Day 8 – the day that all state schools submit enrolment numbers. The enrolment numbers on Day 8 determine our levels of staffing for the year – teachers, teacher aide hours, SEP staff and office administration hours. You can appreciate that the lead up to Day 8 is a tense time for Principals. I have been very impressed at the return to school of our students this year – the best we have experienced for some time. I sincerely thank parents and carers for supporting their children so strongly with their return to school. We will submit Day 8 enrolment numbers which are higher than 2013 and 2014 and that sets us up well for the year ahead.

We have worked hard to raise our expectations during 2013 and 2014. This year these expectations will be even higher. Students’ personal appearance plays a significant role in setting the tone of the school. Our students have returned this year with obvious pride in their personal appearance – hair neatly groomed, uniforms clean, shirts tucked in, buttons done up. What has really taken this standard up another notch is the prevalence of black shoes – for which we need to thank our Glenmore parents. Of course we do not expect parents to go out and buy new shoes immediately if children’s current shoes fit and are not worn out, but rather encourage the purchase of black shoes when the time comes for new shoes. The uniform standard students have set in these first weeks of school is the standard we will maintain throughout 2015 – a standard that has made me very proud as Principal of Glenmore State School. The formal uniform will continue to promote the image of Glenmore at special occasions in and beyond the school. One of my “missions” for 2015 is to teach every senior boy graduating from Glenmore this year, how to tie a full Windsor knot in their tie!

In the last newsletter, I wrote briefly about attendance. An attendance rate of lower than 92% places students’ progress at serious risk. There are several actions we intend to commence to bolster our attendance rate. We will be following up rigorously on persistent absenteeism in a number of ways. Every student will know and be proud of their attendance percentage, just as they know their reading level and number of sight words they know. I will recognise classes each week with a certificate on parade, where their class percentage is above the 92% benchmark. Data graphs (un-named) similar to our reading age and sight word graphs will be available and on display. We plan to roll out a catchy campaign based on 92% - more details in coming weeks. We have started the year strongly with attendance – a Year 4 class I visited this week had a whole class attendance rate to date of 99%! We can and will do at least 92%!

I have continued to reinforce the two Glenmore school rules – “Follow the teacher’s instructions immediately” and “Keep your hands, feet and objects to yourself”. These rules have served us well and will continue to do so. Our focus this term will be on non-compliance and inappropriate language. It is a very clear expectation at Glenmore, as I’m sure it is at home, that children do as they are told. Likewise, there is language that has no place in the school or home setting. Our focus on these aspects of behaviour is simply a “tightening of the screws” yet again to take the Glenmore standards to another level.

There are a number of important things happening the coming weeks. We will finalise the remaining school leaders for 2015 and as early as practical, have the badge presentation for all our leaders. John Fleming will be visiting Glenmore on 25 February to continue his work with our teachers and students. John’s visits play an important role in the refining of our Explicit Instruction teaching practices, guiding our development of curriculum plans and providing a another view of our student data.

continued next page
On Wednesday afternoon, one of our students helped a new Prep boy who had decided to walk home by himself after school – not an ideal plan in the first few days of Prep! This speaks highly of the student who helped out and epitomises my “Thought for the week” in this newsletter.

Finally, I must acknowledge the work of the senior leadership team at Glenmore over the past fortnight – work which has contributed significantly to the great start at Glenmore this year. Glenmore is in good hands and I look forward to the year ahead.

Mark Doolan
A/Principal

We are almost finished our second week at school – it seems to have flown by! I hope your children have settled into Glenmore State School. The first couple of weeks are a settling time for everyone. Teachers have new classes – in some cases new year levels, a new school, the start of a teaching career – routines have to be established, books sorted, work completed and observations about how each student is travelling considered. For students – whether new to the school or returning students – they have a new teacher, new classmates, maybe a new play area as well as becoming used to changes from what they were used to last year. As I have moved around the school, I am very pleased to report that I have seen mainly happy faces! Last week, I introduced the ‘Glenmore Standards’ as our next step in our behaviour journey. This week I will continue this explanation. These standards are a guide in a journey of self-improvement designed to build resilience in students. It is a positive reflection of successfully demonstrating a specific standard. As mentioned last week, these standards have been taken from a teaching matrix that all Glenmore teachers use to establish expectations in and out of the classroom. This week, we will look at five standards that are expected to be followed at all times.

- I follow teachers/staff instructions immediately
- I keep my hands, feet and objects to myself
- I wear my school uniform with pride
- I am well-mannered
- I respect the environment (plants, wildlife and equipment)

The first two standards are our two school rules. Teachers have been discussing these standards with their class and explicitly teaching what each one means. Students know that ‘wearing my uniform with pride’ means I come to school each day with shirt tucked in, buttons done up, shoes and socks, hair combed and/or styled – neat and tidy. Students understand what it means to be well-mannered – use appropriate language, use please/thank you/excuse me and have self-control. They know to respect the environment by keeping to the paths, keeping out of gardens, picking up their rubbish and taking back all equipment. As you can see, a lot of teaching is needed to ensure each student understands each standard. Next week, I will discuss how we ensure that students can be successful throughout this journey....

Lauree Lanyon
A/Deputy Principal

We have a school-wide process to deal with behaviour that is deemed inappropriate in class. All teachers use a variety of strategies to keep students on task and participating. When these strategies are not successful, a verbal warning is given to indicate that the following school-wide process will begin:

1. Formal warning – the following language is used – “You are now on a formal warning”
2. Time out (ten minutes in a designated time out area within the classroom, still able to see the IWB and participate). The following language is used – “You are now on a formal time out. The next step is referral to the office”. Parents are notified at this point via phone call at next convenient break or a note home.
3. Office referral – the class teacher phones Principal or DP to inform them that this stage of the process has been reached. The teacher completes an Office Referral slip. The student is sent to Principal or Deputy Principal with the Office Referral slip. The Principal or DP determine the appropriate consequence.

At each step, the student can move back to ‘ready to learn’ if they become compliant and on task.

Such consistency in behaviour management ensures that students from all year levels understand the consequence of continued inappropriate behaviour. If a student requires more than one formal time out in the same day, the parents are contacted to attend a meeting with the Principal or Deputy, class teacher and the student. It is important that we have parent support to ensure that each child can learn and participate every day.

This year we are raising our expectations of the school uniform. It is great to see so many students who have black shoes this year. It is amazing how smart the wearing of black shoes and white socks looks! When it is time to buy new shoes, please purchase black shoes/joggers. When the cooler weather arrives, we are expecting students to wear a jacket/jumper/coat using the Glenmore colours. The tuckshop sells Glenmore jackets. However, a dark green sweatshirt/sloppy joe/jumper is acceptable – all available from many stores (Big W, K Mart, Best and Less, Target etc). Other colours will not be regarded as appropriate dress for school.

UNIFORM SHOP OPENING HOURS
Monday, Wednesday and Friday mornings 8.30am – 9.30am

Congratulations to the following students for the great effort this week:

Prep
N’etochukwa Aguno
Quennie Mamarii
Henry Burgess

Year 1
Brody James
Cody Chapman

Year 2
Ingwa Limbu
Tayliah Motto
Hudson Alderson

Year 3
Lucinda Barron
Jesse Jones
Caitlin Rose

Year 4
Jacob Aberdein
Ebony Lye

Year 5
Breanna Cooney
Tyler New

Year 6
Courtney Hallows
Bryson Norval
Geovana Santos-Silva

LOTE
Chloe Jarrett-Lawton
CHAPPY CHAT

Wahoo! Yeh! Awesome!!

As a mum of four children I'm so excited that school is back. For those who are new to the Glenmore family...WELCOME to Glenmore. My name is Melissa Frost and I'm the School Chappy. 😊 For the past five years, Glenmore has become like a family to me. As School Chaplain, I have seen a family of teachers, auxiliary staff, parents and school volunteers go above and beyond the norm to demonstrate care, quality education and professional services to those who belong to our School Community.

One of the things that I love about my role here as Chappy is encouraging people; helping them see hope in the moment; as well as the future.

Chappy Chat, is my way of encouraging the wider Glenmore Community with regular boosts of confidence and rays of hope relating to life and parenting...it's also a great way of keeping you informed about upcoming programs and events that I will be running in the school.

Stay tuned in 2015 😊

BOOK CLUB ISSUE ONE

Book Club orders are due back at school on 18 February. Orders need to be placed into an envelope with your child’s name and class clearly written on the front. Correct money will be greatly appreciated. No late orders will be accepted.

Not every student will receive a Book Club brochure this year, so if you miss out and would like one please come to the library.

BIRTHDAY WISHES

Happy birthday to the following students celebrating their birthday this week:
Sonya Storch, Mayana Cora, Courtney Hollows, Lillian Pointing, Louise Dobbs

SCHOOL BANKING PROGRAM

All Prep, year 1 and year 2 students will receive a parent information pack for School Banking today. If your child is not in one of these year levels and they would like be part of the School Banking program information packs can be collected from the office.

You can get involved in the School Banking program by opening a Commonwealth Bank Youthsaver account at any Commonwealth Bank branch, over the phone on 13 2221, or via NetBank if you are an existing customer with NetBank access.

Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit). Thank you for supporting our school and helping to teach your child the benefits of saving regularly.

PLAYGROUP

GLENMORE STATE SCHOOL PLAYGROUP

When: Every Tuesday
Where: 5 Block, Room 2, Glenmore State School
Time: 1.00pm – 2.30pm
Age: 0-5 years

Educational Games and Activities

ALL WELCOME!

For further information please do not hesitate to contact Glenmore State School on 4923 0666

COMMUNITY NOTICES

PLAY T20 BLAST CRICKET for FRENCHVILLE FALCONS (Under 10’s)

Rockhampton Cricket Ground - UNDER LIGHTS!
Starts Friday 6 February, 2015 - 6.00 to 8.00 pm
All equipment supplied; Qualified Coaches
COST is ONLY $25 for 8 week program
CONTACT Peter Wells from Queensland Cricket at peterw@qldcricket.com.au - 0407 034 164

LOOKING FOR A GREAT FAMILY FRIENDLY SPORT?

Come along and Try Hockey
Park Avenue Brothers will be holding their sign on Feb 13 from 3:30 at their clubhouse at 161 Glenmore Road, come along and find out more about our great sport and our club.

Or attend Get Into Hockey, a come and try day being held nationally on Saturday February 28.

In Rockhampton, it will be held at Kalka Shades, Water Street between 9 and 11am, with fun games and sausage sizzle.

JUNIOR OZTAG

Season Information

When: Our season starts Monday 9 Feb. We will play 7 rounds over 7 weeks and then the final 3 rounds will be played as a “Super Sunday” on 29 March. This means the season will be finished before the Easter break.
Time: Games will be played from 4pm-6pm. They are 30 minute games. We play the younger kids first.
Who: Girls and boys aged 5-15. We generally separate the teams into girls and boys, however some teams do nominate as a mixed team.
Cost: $50 registration, $25 Oz tag shorts – NO GAME FEES
Sign On: You can sign up online via the link on our webpage www.rockhamptonoztag.com or come along to our sign on day – Wednesday 4 Feb 3.30pm – 5.30 at Saleyards park.

BLUEBIRDS SOFTBALL SIGN ON DAY

7 February and 28 February 2.00pm – 4.00pm at Bluebirds Season runs from March to September.

Men, women, girls and boys all welcome.

For more information call Julie on 0417 639 619 or Tracy 0418 183 051.

ROCKHAMPTON JUNIOR DEVELOPMENT DAY

Rockhampton Touch Assoc is holding their annual Development Day for Juniors interested in learning more about Touch Footy. This event is open to every child from the ages 9 to 16 no matter what experience or skill level they are.

Date: Sunday 8 Feb
Time: 9.00am – 12.30pm (8.30am arrival for registration please)
Bring: Hat and water bottle and wear shoes and sunscreen

Cost: FREE

NEW TUCKSHOP MENU IS BEING SENT HOME WITH STUDENTS TODAY!

DOGS ARE NOT ALLOWED IN SCHOOL GROUNDS.
PLEASE ENSURE THAT THIS RULE IS FOLLOWED AT ALL TIMES.
Glenmore State School  
Tuckshop Menu 2015  
All products meet the criteria set out in the  
State Government Smart Choices Guidelines

<table>
<thead>
<tr>
<th>BEFORE SCHOOL  8.30am to 8.45am</th>
<th>DAILY SPECIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Rounda</td>
<td><strong>MONDAY</strong></td>
</tr>
<tr>
<td>Toast (plain, vegemite, jam or honey)</td>
<td>Ham &amp; Cheese Pizza (homemade)</td>
</tr>
<tr>
<td>Warm Milo &amp; Toast</td>
<td>Ham, Cheese &amp; Pineapple (homemade)</td>
</tr>
<tr>
<td>Cold or Warm Milo</td>
<td>BBQ Chicken (homemade)</td>
</tr>
<tr>
<td>Frozen Yoghurt</td>
<td>Cheese</td>
</tr>
<tr>
<td></td>
<td><strong>TUESDAY</strong></td>
</tr>
<tr>
<td></td>
<td>Chicken Twisters</td>
</tr>
<tr>
<td></td>
<td>Classic or Sweet Chilli</td>
</tr>
<tr>
<td></td>
<td>Regular (2 chicken tenders lettuce &amp; mayo)</td>
</tr>
<tr>
<td></td>
<td>Mini (1 chicken tender lettuce &amp; mayo)</td>
</tr>
<tr>
<td></td>
<td><strong>WEDNESDAY</strong></td>
</tr>
<tr>
<td></td>
<td>Chicken Goujons &amp; Gravy (6 Per Bag)</td>
</tr>
<tr>
<td></td>
<td>Chicken Goujons (6 per Bag)</td>
</tr>
<tr>
<td></td>
<td>Keppel Pup and Sauce</td>
</tr>
<tr>
<td></td>
<td>Crumbed Fish</td>
</tr>
<tr>
<td></td>
<td><strong>THURSDAY &amp; FRIDAY</strong></td>
</tr>
<tr>
<td></td>
<td>Large Pie (peas available)</td>
</tr>
<tr>
<td></td>
<td>Sausage Roll</td>
</tr>
<tr>
<td></td>
<td>Hot Dog</td>
</tr>
<tr>
<td></td>
<td>Hot Dog &amp; Cheese</td>
</tr>
<tr>
<td></td>
<td>Chicken &amp; Vegetable Noodle Box</td>
</tr>
<tr>
<td></td>
<td><strong>DRINKS</strong></td>
</tr>
<tr>
<td></td>
<td>Flavoured Milk</td>
</tr>
<tr>
<td></td>
<td>300mL Plain</td>
</tr>
<tr>
<td></td>
<td>500mL Plain</td>
</tr>
<tr>
<td></td>
<td>So Juicy 100% Juice Apple/Orange</td>
</tr>
<tr>
<td></td>
<td>Water</td>
</tr>
<tr>
<td></td>
<td>Popper</td>
</tr>
<tr>
<td></td>
<td><strong>ICE-CREAMS</strong></td>
</tr>
<tr>
<td></td>
<td>1st break - Prep-2 ONLY</td>
</tr>
<tr>
<td></td>
<td>2nd break - Years 3-8 ONLY</td>
</tr>
<tr>
<td></td>
<td>Zooper Doopers</td>
</tr>
<tr>
<td></td>
<td>Paddle Pops</td>
</tr>
<tr>
<td></td>
<td>Calippo</td>
</tr>
<tr>
<td></td>
<td>Lemonade Paddle Pop Icy Twist</td>
</tr>
<tr>
<td></td>
<td>Funny Finger &amp; Cyclone</td>
</tr>
<tr>
<td></td>
<td>Paddle Pop Shaky Shake</td>
</tr>
<tr>
<td></td>
<td>Slush Puppies or LOL</td>
</tr>
<tr>
<td></td>
<td><strong>SAUCES &amp; UTENSILS</strong></td>
</tr>
<tr>
<td></td>
<td>Tomato</td>
</tr>
<tr>
<td></td>
<td>(For Food brought from home)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SNACKS</th>
<th>WEEKLY SPECIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini Choc Muffin (limit 4)</td>
<td><strong>ADVERTISED IN THE NEWSLETTER</strong></td>
</tr>
<tr>
<td>Boiled Egg</td>
<td>TUCKSHOP OPERATES MONDAY-FRIDAY 8:30AM-1:30PM</td>
</tr>
<tr>
<td>Popcorn (air popped)</td>
<td>- Printed Tuckshop bags are available at the Tuckshop for $0.05 each or 40 for $2.00</td>
</tr>
<tr>
<td>Choc Chip or Jam Drop Biscuit (limit 2)</td>
<td>- Please PRINT your child's name and class with their order on separate bags marked first/second lunch and place in the basket at the tuckshop before 8:50am</td>
</tr>
<tr>
<td>Gingerbread Students</td>
<td>- CREDIT WILL NOT BE GIVEN IN ACCORDANCE WITH SCHOOL POLICY</td>
</tr>
<tr>
<td>Frozen Yoghurt</td>
<td>- Prices are subject to change. Where orders are placed using an old menu, a similar substitution will be made</td>
</tr>
<tr>
<td>Jelly &amp; custard cup or custard cup</td>
<td>Volunteers wanted</td>
</tr>
<tr>
<td>Fresh Fruit</td>
<td></td>
</tr>
<tr>
<td>Fresh Fruit salad</td>
<td></td>
</tr>
<tr>
<td>Fresh Fruit salad &amp; custard</td>
<td></td>
</tr>
</tbody>
</table>
Plain Blue Lines $2.00
Year 3 / 4 Lines $2.00
Year 2 Lines $2.00
Year 1 Lines $2.00
4A Exercise Books $4.00
Scrapbooks $0.00
Wooden Rulers $1.00
Glow Sticks $0.00
Pencil Grip $0.40
erasers $0.60 each
Lead pencils $2.00 each

Please Note New Prices

Unit Forms

Football Short, and Socks Combo $25.00
Football Shorts $20.00
Soccer Short, Socks $7.00
Safety Vellies $10.00
Wide Brim Hat $10.00
Hats $15.00
Grey Shorts Sizes 4-16 $4.00
Shorts Sizes 4-20 $25.00
Rackets (Junior, Bank, Calligraphy and Eucalyptus) $20.00
Sports Shirts Sizes 4-20 $25.00
Panel Shirts Sizes 4-16 $35.00
Sports Jackets Sizes 6-Adult $35.00