



Glenmore State School Newsletter

NEWSLETTER NUMBER 7 12 March 2015

Thought for the week:

Growing up in a group home, and with an undiagnosed learning disability to boot, the odds of success were not on my side. But when I joined the high school football team, I learned the value of discipline, focus, persistence, and teamwork - all skills that have proven vital to my career as a C.E.O. and social entrepreneur.

Darell Hammond (CEO of KaBOOM!, a non-profit organisation that helps communities build playgrounds for children)

PRINCIPAL'S NEWS

Last Monday evening, our P & C Association held its Annual General Meeting. Office bearers for the year were elected. I wish to acknowledge the commitment of Mrs Smith (outgoing President) and Mrs Pannell (outgoing Treasurer) for the exceptional job they have done leading our P & C Association. I look forward to working with the new members of our P & C Executive – Mr & Mrs Pointing and Mr Burgess. It is great to see new parents to our school taking on roles within our P & C Association. Thanks also to Mr Thompson, an experienced member of P & C, who will continue in the role of Vice-President. P & C meets at 6.30 pm on the second Monday of each month (except school holidays).

This week, we will roll out the next phase of our attendance focus. Students will have a recording sheet in the front of their homework book to track their attendance percentage. I want them to know their percentages as well as they know their reading levels. My initial target for 2015 was an overall school attendance percentage of 92%. We have already hit 93.5%, so just as we do for our reading and sight word benchmarks, I am raising the bar to 95%. We will strive for 95! In coming weeks, classes with high attendance percentages will be recognised with a certificate on Friday parade. Every day counts for Glenmore kids.

Since the return to school after the disruption of the cyclone, I have been reinforcing our two school rules during visits to classrooms, with a particular focus on "Follow the teacher's (or teacher aide's) instructions immediately". I am sure that at home, parents would expect children to do what they are told, when they are told. We expect that at school students follow the instructions given by adults in a timely manner. This applies both in class and in the playground. I will be recognising classes with no behaviour referrals (classroom or playground) each week at our Friday parade.

This week Year 3 and 5 students have completed a full NAPLAN practice – spelling, grammar and punctuation, writing, reading and numeracy. This practice test will give us another set of very useful data about strengths and weaknesses, so we can fine-tune our teaching from now through to NAPLAN in mid-May. I have heard some very positive stories about the way students have performed on the practice tests this week.

Interschool sport recommences the Friday, as the council gradually clears fields used for Friday sport. The last round of soccer, softball, t-ball and AFL was on 13 February, before the cyclone. Glenmore had a great start to 2015 sport and we're ready to take up the challenge again.

As the latter part of Term 1 approaches, we will be gearing up for one of the most spectacular events on the Glenmore calendar – the Easter Bonnet Parade for Prep to Year 3. Invitations to parents will be sent home in the near future. In 2013 and 2014, I was impressed by the creativity at the parade with Easter Bonnet design. What a great project with which to spend some quality time with your children!

Regards

Mark Darlop

A/Principal

Every day counts
Is your child at school today?

Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Farm Street
NORTH ROCKHAMPTON, Qld 4701

Phone: 07 4923 0666
Fax: 07 4923 0600

Email: admin@glenmoress.eq.edu.au
Web: glenmoress.eq.edu.au

Great state. Great opportunity.



NEWS FROM THE DEPUTY

Parents play an integral role in the education of their children. Much of what children learn takes place through everyday experiences at home. Current research indicates that children's literacy and numeracy development is helped when parents involve children in everyday activities and frequently take advantage of these opportunities to encourage learning. Children who see their parents placing importance on behaviours that encourage literacy and numeracy are more willing to use these behaviours at home and at school.

How can you help encourage literacy and numeracy? As you read the following suggestions think about the times when you have done this activity with your child or if you have not tried one of these ideas, you may like to do so over the next week. Remember, learning is a life-long skill and no matter how old the child (or adult) there is always something new to learn!

- grocery shopping – finding the required item. Deciding on the size of the packet/tin needed for the size of the family.
- reading instructions – getting the child to follow the steps with you as you assemble a new piece of furniture.
- TV guide – deciding which show to watch, how long it takes and if another show needs to be recorded.
- setting the table for dinner – matching the number of utensils required with the number of people who will be eating.
- reading recipes – helping to get ingredients from the list, measuring the required quantities, explaining terms in the recipe (such as beat, cream the butter and sugar etc).
- plan a menu – older children may have the job to organise a weekly meal and they need to find the recipe required, check the pantry for ingredients and write a shopping list with the items needed.
- google – demonstrating how to use a search engine, how to use specific language to find exactly what you need. This is also a great time to explore the site and discuss links and the need to be wary of not simply just clicking any link (as it may lead to a site not appropriate for your purpose).

Laaree Lanyon

A/Deputy Principal

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week:

Prep

Caiden Harris
Jaelah Allen
Scarlett Lye

Year 1

Xanthia Ingui

Year 2

Jessica Graham
Allen Bacalso

Year 3

Mitchell Miller
Dominic Crane
Bradon Smithson



Year 4

Seth James
Ashlee Russell

Year 5

Joshua O'Brien
Stephanie Balbeuna

Year 6

Levi Maclean
Jorja Quinn
Robert Taylor

LIBRARY

Dawn Ingui

NAPLAN 12,13,14 MAY

The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 12-14 May. All students in Years 3 and 5 must sit for the tests unless they are withdrawn by parents/carers or unless they qualify for an exemption. Where parents/carers do not want students to participate in the test, they must advise the Principal in writing of their request. Forms are available for this purpose. Students who are withdrawn from the tests will have no result recorded and no report will be provided. Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers will identify students who qualify for adjustments. Some students with a disability and EAL/D students who have been attending school in Australia for less than 12 months, may qualify for an exemption. This means they do not have to complete the NAPLAN tests. Parents of students who have been identified as requiring adjustments, or who qualify for an exemption, will receive a form to sign and return to school. If you have any questions regarding NAPLAN please contact Mark Dunlop on 49230666.

RESPECT FOR OTHERS

Respect for others is one of the most important lessons that we want to teach our students at Glenmore State School. To learn respect children need to be able to see the adults in their lives show respect to each other. It is important that parents/caregivers, as well as school staff, show respect when dealing with each other. It is a way that we create a safe school environment for staff, volunteers, students, parents/caregivers and visitors.

People who enter the school grounds and are hostile or aggressive, this includes using abusive or profane language and threats to school staff or volunteers, students or other parents/caregivers, will not be tolerated.

It is an offence under the Education Act for one adult to insult another adult at a school in the presence or hearing of a student. It is also an offence for a parent to approach and admonish or question the child of another family.

The Education Act provides the Principal with the authority to provide a written direction requiring a person to immediately leave the school premises and not re-enter for a period of time. Conditions may also be placed on a person's entry to the school premises.

If a member of the school community has an issue or concern the appropriate protocol is to make an appointment with the staff member, outside of student learning times, to discuss the matter in a calm manner. If the matter cannot be resolved the matter should be referred to the principal in the first instance.

All members of the school community are asked to abide by these protocols so that our school can maintain a safe supportive environment for our students to learn.

BIRTHDAY WISHES

Happy birthday to the following students celebrating their birthday this week:

Portia Foley, Thuan Le, Wyatt Hewitt, Curtis Williams, Nikkiah Ishmail, Shova Yadav, Riley Stennett, Katie Adams, Seth Williams, Safal Budhathoki



BOOK CLUB NEWS



BOOK CLUB NOW ONLINE

LOOP is the new Scholastic Book Club *Linked Online Ordering and Payment* platform where parents can order and pay for books online. LOOP eliminates the need for paper order forms and allows you to pay using a credit card. Go online to www.scholastic.com.au/LOOP or download the new iPhone or iPad app from the App Store.

For a quick start you can just click on *Order*, or you can register first to save your details for next time. You will need to select *Glenmore State School* and then your child's class. After that you will need to enter your child's first name and last initial. If you prefer to use a nickname you will need to let Mrs Biddulph know.

If you have any questions about using LOOP you can contact Mrs Biddulph for an information sheet, or phone 1800 021 233.

BOOK CLUB GOLD COIN BOOKS

Keep an eye out in the catalogues for the *Gold Coin* books. These books are an amazing buy at \$1 or \$2! Issue One had Captain Underpants for \$1!

TUCKSHOP AND UNIFORM NEWS

TUCKSHOP ROSTER

Reminder - Tuckshop is closed Friday mornings during parade.

| | |
|--------------|------------------|
| Monday 16 | HELP NEEDED |
| Tuesday 17 | CARMEN DAVIDSON |
| Wednesday 18 | HELP NEEDED |
| Thursday 19 | HELP NEEDED |
| Friday 20 | MARLENE GRANSHAW |

UNIFORM SHOP OPENING HOURS

Monday, Wednesday and Friday mornings 8.30am – 9.30am

SPORTS DRAW

AFL

All games will be conducted at Kele Park (Entry Via Millewa St West Rockhampton) 12:15 for a 12:30 start to games

| | |
|----------|-------------------------------|
| Glenmore | Game 1 - vs Allenstown Yellow |
| | Game 2 - vs Allenstown Blue |

SOCCER - BOYS

| | |
|----------------|--|
| Glenmore Snr | vs St Pauls @ Glenmore - 1.35pm |
| Glenmore Jnr | vs St Pauls @ Glenmore - 12.40pm |
| Glenmore Girls | vs Frenchville @ Touch Grounds 2 12.40pm |

SOFTBALL/TEEBALL

| | |
|----------|----------------------------------|
| Softball | vs Mount Morgan @ Western Park 5 |
| Teeball | vs The Hall @ Western Park 4 |

PLAYGROUP

GLENMORE STATE SCHOOL PLAYGROUP

When: Every Tuesday
Where: S Block, Room 2, Glenmore State School
Time: 1.00pm – 2.30pm
Age: 0-5years



Educational Games and Activities

ALL WELCOME!

For further information please do not hesitate to contact Glenmore State School on 4923 0666

HARMONY DAY



The students of Glenmore State School kindly invite you to their

Harmony Day Celebration Assembly

Date: 20 March 2015

Time: 8.50 to 9.30 am

Venue: Undercover area (tuckshop)

RSVP: 49230666 or in person at the school office by Tuesday, 17 March 2015

EVERYONE BELONGS

www.harmony.gov.au

All students and parents are invited to wear traditional costumes to parade on Friday 20 March for our Harmony Day Celebration Assembly. Students are reminded to bring their school uniforms to change after the celebration.

CRIME ALERT



Vehicles in the street outside homes are particularly being targeted by offenders.

Offenders are often simply opening unlocked doors to allow themselves easy access to vehicles.

The offenders are stealing valuables from within the vehicle that have been left in plain sight.

These offences are mainly being committed by opportunist thieves and, in order to combat theft by these offenders, the public needs to adopt or combine different preventative strategies.

Police are encouraging all persons to lock their vehicles and either remove or lock away any valuables in cars that are left in an area accessible to offenders.

We all need to leave our vehicles unattended, but we never need to leave them unlocked.

If possible, park your vehicle in your yard rather than on the street.

When doing so, a few points to remember are:

- Try to park in a well lit area at night.
- Always wind up windows and lock car doors.
- If you see a suspect person loitering near a vehicle
- or hear smashing glass in the vicinity of a vehicle,
- please ring 000 immediately to advise Police.
- If you find your car has been broken into, ring
 - Policelink on 131444 to report it.

Police need your help in the fight against car theft crime.

IF A CRIME'S HAPPENING
RIGHT NOW, CALL
TRIPLE ZERO (000).

IF NOT, THINK
POLICELINK.
CALL 131 444.



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31 MARCH 2015**

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