



Glenmore State School Newsletter

NEWSLETTER NUMBER 8 19 March 2015

Thought for the week:

"Cultural differences should not separate us from each other, but rather cultural diversity brings a collective strength that can benefit all of humanity."

Robert Alan (American writer, artist and social activist)

"We may have different religions, different languages, different coloured skin, but we all belong to one human race."

--Kofi Annan (Ghanian Diplomat, 7th UN Secretary-General, 2001 Nobel Peace Prize Winner)

PRINCIPAL'S NEWS

This week at Glenmore, we have celebrated the cultural diversity of our school community – a community with a significant indigenous representation and students and families from some eighteen different countries, making up about 40% of our student population. Our students have a first class opportunity to grow up appreciating different cultures. I see the multicultural aspect of Glenmore State School as one of its greatest strengths. It is heartwarming to see the value that students and families who are relatively new to Australia, place on education. I enjoy hearing friendly lunchtime chatter among a handball game or tiggly, in students' first languages.

Earlier this week, Mrs Freitag and our EAL/D staff engaged our students in a number of activities in the library from reading fairy tales in French and German to writing children's names in different languages.

- Harmony Day is celebrated throughout Australia on 21 March.
- 21 March is also the United Nations International Day for the Elimination of Racial Discrimination.
- Harmony Day aims to engage the Australian community, particularly young people, in celebrating the cohesive and inclusive nature of Australia.
- It's about community participation, inclusiveness and respect—a time to reflect on where Australia has come from, while also recognising the traditional owners of this land.
- Harmony Day provides an opportunity to celebrate and recognise the benefits and potential that cultural diversity brings.

- Since 1945, 7.2 million people have migrated to Australia. We identify with approximately 300 ancestries and today around 45 per cent of Australians were born overseas or have a parent who was born overseas.
- We speak approximately 300 languages, including Indigenous ones, and four million of us speak a language other than English at home.
- Cultural diversity is in Australia's national interest, building our productivity and enriching our lives. It enhances respect and support for cultural, religious and linguistic diversity.
- Our cultural diversity is one of our greatest strengths and is at the heart of who we are.
- The continuing message that 'everyone belongs' encourages people to participate in their community, respect cultural and religious diversity and foster a sense of belonging for everyone.

At Glenmore, we endeavour to help students to develop a respect for all cultural backgrounds. We want our students to understand the importance of cultural diversity. For us to achieve this goal, it is important that adults in our community model and reinforce these values as well. In our modern society, there is absolutely no place for racial comments or slurs. The *Racial Discrimination Act 1975* (RDA) aims to ensure that everyone enjoys human rights and fundamental freedoms, regardless of race, colour, descent, national origin, ethnic origin or, in some cases, immigrant status. The *Racial Discrimination Act* makes it unlawful to insult, humiliate, offend or intimidate another person or group in public on the basis of their race.

This Friday is our annual Harmony Day parade, where students proudly wear their traditional dress. I look forward to this celebration of our "multiculturalness". But perhaps the most important point is that our students are first and foremost "Glenmore kids" – it is the green, white and grey and over 125 years of history, that is the bond between us. In our uniform, our students represent Glenmore – a school with a rich multicultural community.

Regards

Mark Darlop

A/Principal

Every day counts
Is your child at school today?

Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

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Great state. Great opportunity.





This Friday marks 'Bullying No Way!' Day. Unfortunately, bullying can create or contribute to negative social environments. Our school has a zero tolerance stand on bullying and teachers spend time regularly discussing bullying to their students and ways to overcome bullying.

The information I am sharing with you mainly comes from the following website: www.bullyingnoway.gov.au – it has excellent information for parents and you can also access resources for your children.

What is bullying?

Bullying is an ongoing misuse of power in relationships through **repeated** verbal, physical and/or social behaviour that causes physical and/or psychological harm.

What is NOT bullying?

Single incidents and conflicts or fights between equals, whether in person or online, **are not defined as bullying**. However, these conflicts need to be addressed and resolved.

Behaviours that **do not constitute bullying include:**

- mutual arguments and disagreements
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence

Types of bullying:

Overt bullying – (face to face, direct bullying) involves physical actions such as punching or kicking or overt verbal actions such as name-calling and insulting.

Covert bullying – (indirect bullying) is a subtle type of non-physical bullying that isn't easily seen by others and is conducted out of sight, and therefore often unacknowledged by teachers. Covert bullying behaviours mostly inflict harm by damaging another's social reputation, peer relationships and self-esteem.

Cyberbullying – can be conducted in many ways using different media including:

- the sending of abusive texts or emails
- taking and sharing unflattering or private images
- posting unkind messages or inappropriate images on social networking sites
- excluding individuals from online chats
- assuming the identity of the victim online

Cyberbullying is difficult to escape and invasive – it can occur 24/7 and a person can be targeted while at home. **This is an area where parent supervision and/or education on how to use social media is essential.**

Roles students may play in bullying:

- as the target/victim of bullying
- as the person engaging in bullying behaviour
- as a bystander – someone who sees or knows about someone being bullied
 - the bystander can play a number of roles:
 - assist the students who are bullying and actively join in

- encourage and give silent approval to the students who are bullying
- watch the bullying (or hear about it) but are passive and do nothing
- defend or support the student who is being bullied by intervening, getting teacher support or comforting them

The actions of a supportive bystander can stop or diminish a specific bullying incident or help another student recover from it. It is essential that students are supportive bystanders – please have a discussion with your family about this.

How to identify if your child is being bullied?

Each individual student who has been bullied or is bullying others will respond and act differently. A student's behaviours and moods can also change for a variety of reasons. However, the following are some signs that may indicate your child is experiencing bullying:

- doesn't want to go to school
- changes their method or route to school or are frightened of walking to school
- changes in sleep patterns
- changes in eating patterns
- frequent tears, anger, mood swings
- unexplained bruises, cuts, scratches
- missing or damaged belongings or clothes
- arriving home hungry

Please discuss this information with your child/ren. It is very important that students report incidents to the teacher on duty. Often during investigations into incidents, when questioning the child, it turns out that they have never told anyone about it.

Students are equipped with strategies to deal with such incidents; however, if these strategies do not work, the next step is to report it to a teacher.

Our school does not support bullying. No way!

Laaree Lanyon

A/Deputy Principal



MEASLES ALERT

Please be advised that an 11 year old boy who attended the District rugby league trials at Rockhampton State High School on Sunday 15 March has since been confirmed as having measles. This same venue was for 10, 11 and 12 year old boys and girls rugby league trials

BIRTHDAY WISHES

Happy birthday to the following students celebrating their birthday this week:

Harlee Mark, Isabell Russell, Allen Vergara, Kaitlin Scutt, Tane Povey, Khatiwada Swornim, William Crane



STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week

Prep

Zacheriah Dickinson
Sonny Leppien
Scarlett Lye

Year 1

Hudson Doble
Mikayla Bills
Cailie Rigg

Year 2

Leeanna Brill
Kayleah Von Senden

Year 3

Clae Cochrane
Hayley Hall



Year 4

Jesse Conrad
Bradley Bailey
Trudy Ishmail

Year 5

Janae Jarrett-Lawton
Cameron Price

Year 6

Shandra Orteza
Robert Taylor
Kaine Broszat
Star Rumpf
LOTE
Tyler New

MATHS CLUB

Let the Maths fun begin!! Calling all grade 3 and 5 students to join an exciting, interactive and hands-on Maths Club. The purpose of this club is to build confidence, numbers sense and to have an enjoyable time with peers whilst learning through playing a variety of mathematic games.

Annalise Gulliver will run this club for grades 3 and 5, Term 1 and Term 2. This will occur during playtime at first break in the R-Room (library).

Below are the calendar dates for the remainder of Term 1.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9			25/03/15 Grade 3		27/03/15 5 Grade 5
10	30/03/15 Grade 3	31/03/15 Grade 5			

Looking forward to seeing those who can make it.

"Mathematics is the brain's sharpener."

-Angeliza Ampeloquio-

SCHOOL PHOTOS



REMINDER SCHOOL PHOTOS 31 MARCH 2015

On photo day every child will be photographed regardless of whether you are purchasing or not.

By now your child should have bought home a personalised order envelope from the photographers. Please take care to read and follow all the instructions carefully. This will ensure your order is processed smoothly and efficiently and will help you to avoid any late fees.

Additional order forms are available from the school office. School staff are unable to help with photography enquiries and payments, please direct your questions and comments directly to MSP Photography by phoning **4921 3355**.

TUCKSHOP AND UNIFORM NEWS

TUCKSHOP ROSTER

Reminder - Tuckshop is closed Friday mornings during parade.

Monday 23	HELP NEEDED
Tuesday 24	CARMEN DAVIDSON
Wednesday 25	HELP NEEDED
Thursday 26	HELP NEEDED
Friday 27	MARLENE GRANSHAW

UNIFORM SHOP OPENING HOURS

Monday, Wednesday and Friday mornings 8.30am – 9.30am

SPORTS DRAW

AFL

All games will be conducted at Kele Park (Entry Via Millewa St West Rockhampton) 12:15 for a 12:30 start to games

Glenmore	Game 1 - vs The Hall Red
	Game 2 – BYE

SOCCER - BOYS

Glenmore Snr	vs RGS @ Glenmore - 1.35pm (friendly)
Glenmore Jnr	vs Berserker 1 @ Glenmore – 12.40pm
Glenmore Girls	vs Berserker @ Norbridge 2 - 12.40pm

SOFTBALL/TEEBALL

Softball	vs Allentown @ Kele Park 4
Teeball	vs Frenchville @ Kele Park 8

HARMONY DAY

All students and parents are invited to wear traditional costumes to parade on Friday 20 March for our Harmony Day Celebration Assembly. Students are reminded to bring their school uniforms to change after the celebration.

21 MARCH

HARMONY DAY

The students of Glenmore State School kindly invite you to their

Harmony Day Celebration Assembly

Date: 20 March 2015
Time: 8.50 to 9.30 am
Venue: Undercover area (tuckshop)
RSVP: 49230666 or in person at the school office by Tuesday, 17 March 2015

EVERYONE BELONGS
www.harmony.gov.au

SPORT REPORT – BOYS SOCCER

Year 5 competition

The first half saw Glenmore make the most of opportunities to score 4 goals. The backs led by Jacob Aberdein and goal keeper Lachlan Miller kept St Paul's out.

The second half saw an even more dominant display by Glenmore. Kaleb Warriner worked well in the back with Seth James continuing to control the play in the mid field with good support from Flynn Coombes. Up front Sonam Lama and Rylee Barron were running well into spaces with Curtis Williams our stand out scorer.

Goals - Joshua O'Brien (2) and Curtis Williams (6)

Year 6 competition

A strong first half had Glenmore up 4 goals to 1. Goal keeper Josh Crawford did some good work and was well supported by Thuan Le at the back.

The second half was an even stronger display. The Glenmore mid-field of Gustavo Almeida, Sayder Silva Paiva, Peter Crane and Guilherme Silva controlled the game to give the forwards a feast of ball. Up front Umanga Budhathoki played clever positional football off many Glenmore attacks. Levi Maclean and Riley Green-Hermann also had glimpses of positional play.

Goals – Umanga Budhathoki (6), Sayder Silva Paiva (2) and Riley Green-Hermann (1)

Term 1 ends - Thursday 2 April
Term 2 begins - Monday 20 April

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