



# Glenmore State School Newsletter

## NEWSLETTER NUMBER 9 26 March 2015

### Thought for the week:

*We learned about gratitude and humility - that so many people had a hand in our success, from the teachers who inspired us to the janitors who kept our school clean... and we were taught to value everyone's contribution and treat everyone with respect.*

Michelle Obama

### PRINCIPAL'S NEWS

It is hard to believe that we have only a week left in Term 1, with next Thursday marking the end of my first term as Acting Principal of Glenmore State School. I must recognise the efforts of all our staff, with the interruptions of mid-term, and their work to "get us back on track". While our school routine has been technically back to normal since 2 March, we have had to work hard to regain that normality with our students and learning. It was only mid-week last week that I felt we were approaching "back to normal". This is echoed in conversations I have had with other Principals over the past week. The Department has conducted surveys and discussion workshops with Principals to gather information about the Department's response to this term's natural disaster, to enable refining of processes for future events. The opportunity to interact with senior officers of the Department has been very rewarding – their support for schools and staff is very evident, particularly in relation to the cyclone recovery.

Since our last newsletter, school lunches, and kilojoule content, have come under the spotlight in the media. Of particular concern is the kilojoule content lunch options like juice poppers, muesli bars, biscuits and yoghurts. These can add up to half the daily intake for a child in one meal. It could take more than 10 kilometres of riding their bicycle for a child to burn off one supposed health food bar. Simply swapping packaged snacks with fresh fruit, vegetables and water can make a world of difference.

Many processed foods can give a rush of energy, rather than a sustained energy release. This can have a significant impact on students' ability to put a sustained effort into their tasks across the school day, or on their behaviour. At Glenmore, we expect students to eat their healthy choices at first break – sandwiches, fruit, salad etc. and to save any "treat" foods for second break. Attendance is a big focus for 2015. Our whole school attendance is close to 93% to date, with the best class, 5JS, just over 95%.

Attendance below 92% impacts on student achievement. Students are now tracking their individual attendance percentages on a weekly basis. This record is in the front of students' homework book or a similarly accessible place for parents to peruse. It is pleasing to see the number of 100% attendees when I visit classrooms.

The other major focus at Glenmore this year is Mathematics. In 2013 and 2014 Writing and Reading were targetted as priorities. This year's work on Mathematics involves a range of actions.

Firstly, we have rolled out an explicit school-wide program aligned with the Australian Curriculum and our Explicit Instruction teaching practice. Miss Annalise Gulliver, our Master Teacher, will be working with teachers to enhance their teaching practice in Mathematics and will be conducting a research project to measure the effect of the work we are doing in this area. Miss Gulliver has also started a Maths Club at first lunch for interested students. The first Maths Club session was a big hit with the very eager group of students who attended.

To conclude this week's Principal's column, I wish to advise our school community that the Principal's job at Glenmore State School has been advertised state-wide and that applications closed last Monday, 23 March. I have submitted my application for this position in the hope that I can continue to lead Glenmore on our improvement journey. That means several anxious weeks ahead as the selection process rolls out. The successful applicant will commence duty as the permanent Principal from 13 July.

Regards

*Mark Danlop*

A/Principal

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Is your child at school today?



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**SCHOOL PHOTOS**  
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Great state. Great opportunity.



## NEWS FROM THE DEPUTY .....

### Glenmore Standards:

These standards have been introduced this year to have a school wide intrinsic component to our Positive Behaviour Systems. As previously explained, they are designed to be a journey of self-improvement. Students recognise areas of their school life that need to be improved as well as recognising areas where they are succeeding. Resilience is built as they realise that some aspects need more effort to achieve than others. Through feedback with teachers and hopefully discussion at home, strategies are given to help the child develop the required skills to achieve the needed standard.

Due to circumstances beyond our control, it has been decided not to count week 4 and 5 of this term in the accumulation of standards. This is because most of the upper school complete their standards booklet on Thursday (due to Friday sport) and the lower school complete this task on Friday. Cyclone Marcia and the school (and home) conditions of the next week did not allow this recording to occur for ALL students and ALL classes. Therefore, to be fair and equitable and to ensure 'we are all on the same page'; it was deemed necessary that these two weeks are not included towards the overall tally.

Presently, there are a number of people busily working behind the scenes to get our Glenmore Grove of Standards display ready for the office foyer. I need to acknowledge the contribution of a number of people at this time:

- Sue Michell – busily expertly designing gum leaves, gum nuts, koalas and fancy certificates
- Nev Michell – for his exceptional woodwork skills cutting and making the frame for our gum tree
- Kay Barram and Leonie McCallum – for their marvellous painting skills to make the tree's bark look fabulous

I am looking forward to seeing this wonderful display in the foyer next term – it will be a great reminder that at Glenmore we always try to be the best person we can be in all aspects of our life.

*Lauree Lanyon*

A/Deputy Principal

## EASTER BONNET PARADE

The Easter Bonnet parade will be held on Thursday 2 April in the Assembly area near the Tuckshop



Students from the following classes will be participating:- PKB, PML, PRB, 1DN, 1JM, 12KP, 2CN, 2SH, 3LF, 3LO and the Year 3 students from 34RS.

Students will need to make their hats at home and bring them to school on Thursday 2 April. Please ensure that all hats are named.

Categories for prizes will be:-

- Most Australian
- Most Colourful
- Best bonnet using recycled materials



Prep to Year 3 students will be singing Easter songs at 2pm followed by the parade of bonnets.

## GLENMORE STANDARDS

Just a reminder about the Glenmore Standards your children are following:

<b>AT ALL TIMES</b>
I follow teachers/staff instructions immediately
I keep my hands, feet and objects to myself
I wear my school uniform with pride
I am well-mannered
I respect the environment (eg: plants, wildlife and equipment)
<b>CLASSROOM</b>
I am ready and work to the best of my ability
<b>EATING TIME</b>
I eat my food sensibly and put all rubbish in the bin
<b>TOILETS</b>
I flush, wash and go
<b>WALKWAYS/VERANDAS/PORT RACKS</b>
I keep to the left on pathways and walk in an orderly manner
<b>COVERED AREA</b>
I understand that seats are for sitting and I move sensibly on the concrete
<b>PLAY AREAS</b>
I wear a sun safe hat, shoes and socks and play fairly and sensibly
<b>TUCKSHOP/BREAKFAST CLUB</b>
I wait quietly in line for my turn
<b>BUS/WAITING/BICYCLE AREA</b>
I remain sitting quietly in the correct area
<b>CLASS/PLAYGROUND PROCESSES</b>
I have not received pink slips
I have not received yellow slips
I have not received a formal office referral
I have not been suspended

## STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week.

### Prep

Destiny White  
Dwayne Donnelly  
Saxon Rogers  
Jayden Rigg

### Year 1

Sarah Riley  
Dakota Draper

### Year 2

Robbie Sullivan

### Year 3

Sharnise Moore  
William Doan

### Year 4

Freda Paia'ua  
Kaleb Warriner

### Year 5

Karl Butac  
Franz Bongco

### Year 6

Tayla Smith  
Tristian Howell

Sheneall Hall

### LOTE

Jayden Price





## BIRTHDAY WISHES

Happy birthday to the following students celebrating their birthday this week:



Eli Baynton-Bone, Taylor-Jade Reid, Anna Riley, Trudy Ishmail, Jazmin Quinn, Karl Butac, Arienwyn Jones, Angel Burlison, Rafi Karim, Felicity Stafford, Alex Conrad,

## TUCKSHOP AND UNIFORM NEWS

### TUCKSHOP ROSTER

Reminder - Tuckshop is closed Friday mornings during parade.

Monday 30	HELP NEEDED
Tuesday 31	CARMEN DAVIDSON
Wednesday 1	HELP NEEDED
Thursday 2	HELP NEEDED
GOOD FRIDAY	CLOSED

### UNIFORM SHOP OPENING HOURS

Monday, Wednesday and Friday mornings 8.30am - 9.30am

## SPORTS DRAW

### AFL

All games will be conducted at Kele Park (Entry Via Millewa St West Rockhampton) 12:15 for a 12:30 start to games

Glenmore	Game 1 - vs The Hall White
	Game 2 - Allenstown Yellow

### SOCCER - BOYS

Glenmore Snr	vs Berserker 1 @ McLeod Park 1 - 1.35pm
Glenmore Jnr	vs Berserker 1 @ McLeod Park 1 - 12.40pm
Glenmore Girls	vs St Joseph's W @ Glenmore 2 - 12.40pm

### SOFTBALL/TEEBALL

Softball	vs RGS 2 @ Kele Park 4
Teeball	vs Mount Morgan @ Kele Park 8

## SOCCER REPORT

### Year 5 Game - Glenmore 5- Berserker Street 0

Another strong game from the year 5 team. Some good positional play being shown. Seth James was our best player well supported by Sonam Lama and Curtis Williams with Kayleb Warriner continuing to improve.

Goal Scorers: Seth James (2), Lachlan Miller, Sonam Lama and Curtis William 1 each.

### Year 6 Game - Glenmore 10 - RGS 0

In very hot conditions the year 6 team dominated from the start. Five goals in each half showed how much Glenmore controlled the game. Sayder Silva Paiva and Umanga Budhathoki looked very classy up front with plenty of ball from the mid-fielders Guilherme sSilva and Jock Crawford. Thuan Le played well making good position running out of the back line.

Goal Scorers: Sayder Silva Paiva(6), Umanga Budhathoki (3) and Karl Butac (1).

## DANCE FEVER



The Year 3 and 4 students have been taking part in a dance program this term, funded by CQ Sporty Schools. A company from Brisbane, DanceFever, attended the school once a week and taught the students Hip-Hop and the Samba. Our talented students will be performing their dance routines on our last parade, next week on Thursday. Hope to see you there!

## HARMONY DAY 2015

Glenmore State School has a very diverse range of cultures. We celebrated the day by hosting activities at lunch time for children to partake in. During the activities they were encouraged to share their own culture of experience snippets from other cultures.

The activities included:

- Story telling in other languages
- Chop stick challenge
- Name writing in other languages
- Chalk Harmony Day flags

The session was hugely supported by the students and they really enjoyed the activities.



## NAPLAN 2015

The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted from 12-14 May. All students in Years 3 and 5 must sit for the tests unless they are withdrawn by parents/carers or unless they qualify for an exemption. Where parents/carers do not want students to participate in the test, they must advise the Principal in writing of their request. Forms are available for this purpose. Students who are withdrawn from the tests will have no result recorded and no report will be provided. Adjustments may be permitted for students with a disability to support their access to the tests and facilitate maximum participation. Teachers will identify students who qualify for adjustments. Some students with a disability and EAL/D students who have been attending school in Australia for less than 12 months, may qualify for an exemption. This means they do not have to complete the NAPLAN tests. Parents of students who have been identified as requiring adjustments, or who qualify for an exemption, will receive a form to sign and return to school. If you have any questions regarding NAPLAN please contact Mark Dunlop on 49230666.

**REMINDER  
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MONEY  
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