



Glenmore State School Newsletter

NEWSLETTER NUMBER 6

10 March 2016



Thank you to everyone for collecting the Woolworths 'Earn & Learn' stickers last year. We were able to purchase some wonderful resources for our students. They include -

- maths resources such as bingo games and dominoes
- art & craft supplies
- life cycle science kits – which Year 2 are studying at the moment
- games for the library

Total value was **\$985!**



Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

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Great state. Great opportunity.



PRINCIPAL'S NEWS

Thought for the week:

Behaviour is the mirror in which everyone shows their image.

Johann Wolfgang von Goethe

I would like to begin this week's column by recognising the contribution of parent volunteers at our school. These volunteers fill many roles from P & C executive, to tuckshop and classroom helpers. Recently, a wonderful story of Glenmore parents' contribution at interschool sport on Friday afternoons was relayed to me. The parents regularly set up shade for not only our players, but also opposing teams, and brought eskies and ice to help support our players in the rather warm conditions. Such contributions by parents are valued and welcomed in our school community.

This week, students in Years 3 and 5 have been completing literacy and numeracy tests to allow us to analyse students' strengths and weaknesses and to identify areas which need a focus between now and NAPLAN testing in mid-May. Year 3 and 5 teachers will compare the new data to that collected mid-Term 4 last year.

The two school rules – "Keep your hands, feet and objects to yourself" and "Follow the teacher's (or teacher aide's) instructions immediately" – have been fundamental to our expectations at Glenmore for the past three years. These expectations are very clear and it is easy for the Principal or Deputy Principal to determine if a student has abided by these expectations or not. In our follow-up with students in relation to these expectations we are consistent with both consequences for unacceptable behaviour and positive recognition for good behaviour. Alongside the two school rules are expectations of appropriate language from children at school. Unfortunately in today's society in inappropriate language is commonplace in and outside the home in some situations. Inappropriate language has no place on our school premises. I encourage parents to reinforce our school rules and expectations at home.

Current attendance for each year level is:

Year Level	Attendance Rate	Year Level	Attendance Rate
Prep	85.8%	4	90.2%
1	91.1%	5	93.5%
2	92.3%	6	92.2%
3	90.2%		

Every day counts. We CAN do 92.

Mark Dunlop
Principal



P&C NEWS

President's Blog!

AGM (Annual General Meeting)

What a successful cookie dough drive. All the orders are now with the bakers to be delivered just in time for Easter.

The PandC are holding their **Annual General Meeting** this coming **Monday 14 March at the schools Administration building - 6pm**. Anyone who wishes to come along and join our growing list of members and discover their worth to the school, you are most welcome. Being a "volunteer" does not mean you are forced to adhere to strict rules and that you will be required to give up your life and devote what time you have left to the school. Being a volunteer shows you care about your child's education and would like to stand with other likely minded parents in achieving great things. So, come along and discover the **great things** that the Glenmore State School PandC are achieving in 2016.

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week

Prep

Farron Broszat
Sophia Tiegs
Jayde Bills
Joaquin Little

Year 1

Amiel Abadilla
Alexis Riley

Year 2

Edward Toby Hixon
Brock Fossey
Seth Williams

Year 3

Jasmine Mullins
Tyson Leahy
Tristan New

Year 4

Matthew Orteza
Zane Rankin

Year 5

Khloe Riggs
Verna-Mae Catubig

Year 6

Kiara Backo
Jacob Howell

LIBRARY

Jayden Wiersma



SPORTS DRAW

AFL - All games will be conducted at Kele Park (Entry Via Millewa St West Rockhampton) 12:15 for a 12:30 start to games

Glenmore	Game 1 – vs Crescent Lagoon
	Game 2 – ST Joseph's PA

SOCCER

Year 6	vs RGS – Southside FC – 1.35pm
Mixed A	vs RGS Black @ Glenmore – 1.35pm
Mixed B	vs Crescent Lagoon @ Glenmore – 12.40pm

OZ TAG – All games played at Saleyards Park

Boys	vs Allenstown – Field 6 – 1.35pm
Girls	vs St Mary's Red-Field 5 – 12.45pm
Mixed	vs BYE

SOCCER REPORT

Glenmore Social A

Glenmore A - 2 goals, Crescent Lagoon 0

The first half saw Glenmore move the ball well with Jeremy Richards & Daniel Scandlyn each putting one in the goal. William Doan was doing well in the mid-field with Anneleese Hermann having some good runs as well. The second half was a battle of the backs with neither team letting any goals in. Ysmael Gandia again went well for Glenmore at the back with Rhys Wood showing some good skills out from goal keeping.

Glenmore Social B

Glenmore B - 0 goals, Berserker Street 3

A tight first half had both teams at nil all. The second half saw Glenmore give Berserker St. too much room allowing 3 goals in. Elijah Gabel played well both as goal keeper first half and out in the field in the second half. Jenae Jarrett-Lawton worked hard in attack with Bradley Bailey playing good positional football as well. Joel Campbell went well as second half goal keeper under a lot of pressure.



REMINDER
SCHOOL PHOTOS
TUESDAY 22 MARCH

Emotional health and well-being seems to be the latest 'buzzword' – in education, the workforce, magazine articles and in the media. How you perceive yourself has *always* been important. However, in this fast-paced world, it is an aspect of our 'being' that can often be forgotten.

At Glenmore School, we encourage resilience in students – to have the mental strength to 'pick themselves and carry on' when required. This week's parenting article highlights how to develop the emotional health and wellbeing in your child....

Social skills for children

By Michael Grose

School brings different types of learning, including social interactions and how to make friends. Parents can lay the foundations at home by teaching their kids these 7 important social skills.

Children who are able to form friendships when they start school are happier at school and also learn better.

More significantly, *positive friendships have long-term implications for social and indirectly academic success.*

Friendships skills are generally developmental, but they don't develop in isolation. Kids acquire these skills when they play with their siblings and interact with children and adults outside their family.

Today's children grow up with fewer siblings, fewer opportunities for unstructured play and less freedom to explore friendships than children of even ten years ago.

Parents can help kids develop important social competencies by teaching them sociable behaviours at home, being good role models and providing opportunities for kids to play with each other in a variety of situations.

Here are 7 important social skills to help children to develop:

1. Ask for what you want

Help children ask for what they want. It means they don't throw tantrums, whinge, and sulk or expect parents to guess what's on their minds. While we need to be patient with toddlers, we need also to give older children the chance and opportunity to ask for what they want. Sometimes we need to ignore shrugs and grunts and expect them to articulate their wishes. This is the basis of civil behaviour, as well as a basic human skill.

2. Good manners

Teach kids good manners, in particular the three 'power words'. These words are very persuasive because they have a way of breaking down barriers and people's defences. These three words are: your name; please; thanks. These terms are the basis of good manners, and, when used, will increase the likelihood of getting what you want.

3. Sharing

Sharing is a basic social skill. Developmentally, very young children like to keep their possessions themselves. As they get older and move into Pre School and beyond the notion of sharing becomes a pre-requisite for playing with and forming relationships with others. Other children like to play and be with those who share their time, possessions and space with them. Sharing is the start of empathy as it shows sensitivity to other people's feelings.

4. Holding a conversation

Holding conversations with others is a lifetime friendship skill. Conversations require self-disclosure, which can be challenging for some children. Good conversationalists give of themselves, but also take an interest in the person they are talking to. Many children forget that good conversations are two-way events, and tend to focus solely on themselves.

Children within conversations need to learn to ask good or interesting questions; to take turns when speaking and to show you are listening by making eye contact and not interrupting.

5. Winning and losing well

Kids need to learn to win without rubbing others noses in it, and lose gracefully without throwing tantrums and making excuses. Wanting to win is natural, but they need to do so in a way that they maintain a relationship with other players so they will play again.

Losing may make kids feel bad, but kids need to control their negative feelings so that others will play with them again.

6. Approaching and joining a group

The ability to approach strangers in social situations is a valuable skill that opens up many doors, both friendship-wise and business-wise. These skills can be learned and practised during childhood, so that it becomes second nature in adulthood.

7. Handling fights and disagreements

Disagreements happen in families and among friends. The key is to make sure disagreements don't lead to the breakdown of friendships. It's important to get across to kids that having an argument or disagreement doesn't mean that a friendship is over. Strong friendships, like strong family relationships, withstand disagreements. In fact, they only serve to strengthen friendships.

The results of a number of studies indicate that children can be taught friendships skills. The strategies are simple and revolve around teaching children a range of friendly behaviours such as: talking with others while playing, showing an interest in others, smiling, offering help and encouragement when needed, a willingness to share and learning how to enter a game or social situation.

As parents we often focus on the development of children's academic skills and quite easily neglect the development of important social skills, which contribute so much to children's happiness and wellbeing.

School Uniforms:

At all times, I wear my school uniform with pride. This is one of our five Glenmore Standards.

It is important to dress appropriately for the role you are undertaking. Glenmore State School is a 'uniform school' and our expectations are that the students wear the full school uniform every day. There are many, many students who achieve this standard every day – they arrive at school proud of their appearance.

It needs to be remembered that the full school uniform includes a dark green sweatshirt/sloppy joe/jumper or the Glenmore jacket. I have spoken to a number of students who are bringing other jumpers to school – this is not the school's standard. *Please support the school in the importance of wearing the correct clothing to school.*

Toys at School:

Toys are not allowed to be brought to school. All students are aware of this expectation and teachers have discussed this situation with their class.

Toys are for home.

High School students collecting siblings at school:

Please note the following:

- **Brothers or sisters in Prep or Year 1** – High School students can access the school via the Farm Street gate and meet their sibling/s at the room.
- **Brothers or sisters in Year 2 to Year 6** – meet siblings at the green 'bus shelter' near the Farm Street gate.
- All High School students should be exiting the High School via Farm Street.

This decision has been made due to the unacceptable behaviour of many of the High School students who choose to take a short cut through our grounds. Nearby teachers and classes have had to put up with hearing obscene language, teenagers using toilets during school time when smaller students could be present, noisily congregating and/or playing in the covered area and showing disrespect to staff when asked to quietly move away. At Glenmore State School, this is not the type of behaviour we wish our students to be witnessing.

Unfortunately, like many things in life, restrictions are made to protect the majority. For those High School Students who were doing the right thing, it is a life lesson. I trust you will support the school in this matter.

*Lauree Lanyon
Deputy Principal*