



# Glenmore State School Newsletter

## NEWSLETTER NUMBER 7

### 17 March 2016

#### Thought of the Week:

*Life is really simple, but we insist on making it complicated.*

Confucius

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### PRINCIPAL'S NEWS

With just a week to go in what was a very short Term 1, I want to focus on the activities at school that “value add” to students’ overall development. Tomorrow, 15 students will participate in the Challenge Cup at Glenmore High. They will complete challenges in English – Super Wonderland, Maths – Maths for Tomorrow, Science – Space Exploration, History – Hands on History and Dance – So you think you can Dance!

Next Thursday afternoon, Glenmore’s Easter Bonnet Parade will be held in the Senior Covered Area. This is an iconic event on our school calendar. This year, to coincide with Harmony Day celebrations, an extra multicultural category has been added to the parade. I’m looking forward to seeing the wonderful array of hats, but not so much, the difficult job of judging!

Chappy Dan will begin some programs next term to enhance students’ social and emotional development, in conjunction with Scripture Union and our Guidance Officers. The A2B Limitless program is new to Glenmore and will involve a group of students in a range of activities, including an off-campus adventure activity. It focuses on teamwork, respect, consideration, healthy relationships, forgiveness, acceptance, self-worth and trust. The Healthy Mindsets for Super Kids will also commence in Term 2 and focuses on developing resilience.

Last Monday night, the P & C Association held its Annual General Meeting. P & C plays a very important role in any school. Gavin Pointing (President), Shane Burgess (Treasurer) were re-elected and Nicole Carey, one of our new Prep parents, accepted the role of Secretary. Sarah Schuemaker is our fundraising coordinator for this year. Marlene Granshaw continues as the uniform coordinator. Thank you to these parents for taking on key roles and to all who regularly support and attend P & C meetings.

Current attendance for each year level is:

Year Level	Attendance Rate	Year Level	Attendance Rate
Prep	85.8%	4	89.8%
1	90.7%	5	93.2%
2	92.6%	6	92.3%
3	90.5%		

**Every day counts. We CAN do 92.**

Mark Dunlop  
Principal

*Quality Learning in a Caring Environment*

*All parents are invited to attend monthly P&C Association meetings*

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## DEPUTY PRINCIPAL'S NEWS

Over the last couple of weeks, our parenting articles have been focusing on aspects of your child other than their academic ability. It is important to support all aspects of your child's being – academic, social, emotional. This week, the article looks at the creative aspect of our being....

### Creating creative kids

Dr Jenny Brockis

*Dr Jenny Brockis explains the 4 main ingredients for creativity and why creativity is so important for whole brain development in our kids.*

*"If you're not prepared to be wrong, you'll never come up with anything original."*

Sir Ken Robinson - author and advisor on education in the arts.

Creativity and imagination help us to better understand our world. A creative mind looks for ways to do things differently; we see things with a fresh pair of eyes.

Creativity adds value to and enriches lives and our kids have wonderful fertile minds just brimming with ideas. The problem is we can stifle that creativity, particularly during those upper school years when sticking to the demands of a busy curriculum takes increasing priority.

Research tells us that those kids who continually access creative outlets are the more successful students, because creativity is linked to whole brain development. Brain wise, creativity is important for the development of language, problem solving, reasoning skills, understanding and learning.

Being able to think "outside the box" is what makes for a better brain. Rather than pushing your child to spend hours doing their piano practice, spending some time in unstructured creative play may pay far greater dividends in the form of them being better at problem solving and finding alternative ways of doing things.

Encouraging curiosity matters, and we as parents and educators can do much to promote the engagement, fun, focus and perseverance required to provide an innovative environment.

*There are four main ingredients required for creativity:*

*Mess*

*Mistakes*

*Make-believe*

*Mucking in together*

#### **Creativity is messy**

So the kitchen looks like a bomb has gone off, the lounge suite has been completely disassembled and the dog is wearing an outfit that looks mysteriously like your best jacket! But, all that activity has resulted in that first cake being made, the princess's castle being refurbished and the dog being an active participant in a rehearsal for that very important play.

#### **Creativity is full of mistakes**

If we don't get things wrong, how can we tell when they are right?

There is no room for perfectionism in creativity. Allowing our kids to get things wrong and discover what doesn't work is just as important as discovering what does. It teaches them to deal with failure and to realise that finding out the wrong answer matters far more than never starting to look in the first place.

It was Thomas Edison the inventor of the light bulb that said, *"I have not failed. I've just found 10 000 ways that won't work."*

#### **Creativity is make-believe**

Stories are a great way to transport our children's minds to far off and magnificent places. It allows them to create their own visual images of the people, characters and places. Manufacturing creative artistry allows saucepan lids to become cymbals, modelling clay to become teacups and saucers, boxes and tin foil to become knights on horseback, and colourful artworks the latest masterpiece destined for the fridge door.

It's not about a pretend reality; kids know the difference. Their make-believe world allows them to explore possibilities and options.

### Creativity is mucking in

Creativity can be a solo performance but is often a collaborative piece. Joining young minds together amplifies the creative process.

Mucking in is about using an array of different (and sometimes unusual!) materials that can be repurposed or used to create new objects.

Whether your child is six or sixteen, managing their creativity starts with sharing the value we hold for the arts and new ideas. It's about taking trips to an art gallery, a science show or museum. It's about travelling to different places, trying different foods and learning about different cultures. It's about reading and sharing books, and talking to our kids to encourage an ongoing sense of wonder and curiosity about their world.

Top tips for fostering creativity

#### **1. Give permission for freedom of expression.**

It's not about you or what you think is the right way to create something. Encourage your child to explore, and create on their own terms while having fun.

#### **2. Encourage play**

Encourage active unstructured play that takes them away from the TV, tablet or computer for a while.

#### **3. Celebrate your child's creative expression**

That's what fridge doors, corkboards, and mantelpieces are for! It's not to reward the masterpiece itself (that's a quick way to stymie any future creative activity!), but to celebrate the process of exploration and discovery.

#### **4. Foster originality by being accepting of difference.**

While some rules are important to keep our children safe, being allowed to do things their way when developing ideas, is what helps shape their individuality.

*Dr Jenny Brockis is a Medical Practitioner, speaker and author. She specialises in brain health and the science of high performance thinking. Her new book **Future Brain** (Wiley) is available in all good book stores and online. [www.drjennybrockis.com](http://www.drjennybrockis.com)*



### High Expectations:

Glenmore State School continues to raise expectations – learning benchmarks, behaviour processes, uniform standards. Learning is a lifelong process and if we stand still and just accept the average; life will pass us by.

Our school uniform is one of the best uniforms in the Rockhampton District. When it is worn appropriately, it sends a message to the community that the proud wearer belongs to an excellent school – Glenmore State School.



Appropriately wearing the school uniform does not stop with the shirt and shorts/skorts. It includes the black shoes, the white (girls) or grey (boys) socks, clean and neatly styled hair, shirts tucked in and accepted jewellery (studs or sleepers).

## DEPUTY PRINCIPAL'S NEWS Cont...

Recently, we have had a number of girls who are keen to enter the world of fashion. Wearing nail polish of any type (gel, french tips, enamel) IS NOT ALLOWED AT SCHOOL. Students will be asked to remove it at home that night. Please remember we are a Primary School and primary school aged children need to dress as primary school aged children. They are not teenagers or young adults. It is important to celebrate the beauty of your child, as they are, and not give into fashion demands aimed at older children. The school appreciates your support in this matter.

### Hearing Screens:

The School has purchased a Hearing Screener. This device is equipped with the latest technology to assess children's hearing. It is a non-invasive procedure where the student simply stands in one place and the device is held behind the child's ear and 'tones' are emitted. The levels heard then determine the quality of the hearing. This process is completed in a few minutes.

One of our Guidance Officers, Mr Luke Wilson, has been trained to use this Screener.

We wish to test all students at the School. This will give us data on who needs further investigation – parents/caregivers will be contacted if the screening highlights a weakness. Being able to hear is important to your child's successful learning.

If you do not wish your child to have this screening done, please contact the school. If you wish further information about the Hearing Screener and its process, please contact the school and ask to speak to Mr Wilson (he is at Glenmore on Mondays, Tuesdays and Wednesdays).

*Lauree Lanyon*  
Deputy Principal

## STUDENTS OF THE WEEK

**Congratulations to the following students for the great effort this week**

### Prep

Zoe Drew  
Aiden Kries  
Nikkitya Jones  
Haylee Leishman

### Year 1

Isabella Menadue  
Caiden Harris  
Jaelah Allen

### Year 2

Baraa Awad  
Kaidence Owen  
Seth Williams

### Year 3

Brenda Dos Santos  
Ingwa Limbu

### Year 4

Allen Bacalso  
Nuatufi Mann  
Prateek Poudel

### Year 5

Roxanne Waller  
Martin Ramano  
Ariel Constantino

### Year 6

Janae Jarrett-Lawton  
Amelia Jones  
**LIBRARY**  
Xander Brookman



## SPORTS DRAW

**AFL** - All games will be conducted at Kele Park (Entry Via Millewa St West Rockhampton) 12:15 for a 12:30 start to games

Glenmore	Game 1 – vs TBA
	Game 2 – vs TBA

### SOCCER

Year 6	vs Mt Morgan – Norbridge 4 – 1.35pm
Mixed A	vs RGS Black @ Glenmore – 1.35pm
Mixed B	vs RGS Red @ Glenmore – 12.40pm

**OZ TAG** – All games played at Saleyards Park

Boys	vs Cresso – Field 7 – 12.45pm
Girls	vs Berserker – Field 5 – 1.35pm
Mixed	vs Allenstown – Field 2 – 1.35pm

## EASTER BONNET PARADE

The Easter Bonnet parade will be held on Thursday 24 MARCH in the Assembly area near the Tuckshop



Students from Prep to Year 3 will be participating.

Students will need to make their hats at home and bring them to school on Thursday 24 April. Please ensure that all hats are named.

Categories for prizes will be:-

- Most Australian
- Most Colourful
- Best bonnet using recycled materials
- Best Multicultural Bonnet

Prep to Year 3 students will be singing Easter songs at 2pm followed by the parade of bonnets.

All Parents/caregivers are invited to attend our Easter Bonnet Parade

Thank you P&C for donating the prizes.

## YEAR 6 SHIRTS



If you wish to order a year 6 shirt money and order forms must be returned to the office no later than Monday 21 March.

If you would like any additional information about the senior shirts, please contact Mrs Ohl at school.

## SCHOOL PHOTOS

# SCHOOL PHOTO DAY IS TUESDAY 22 MARCH 2016

On photo day every child will be photographed regardless of whether you are purchasing or not.

By now your child should have bought home a personalised order envelope from the photographers. Please take care to read and follow all the instructions carefully. This will ensure your order is processed smoothly and efficiently and will help you to avoid any late fees.

Additional order forms are available from the school office.

School staff are unable to help with photography enquiries and payments, please direct your questions and comments directly to MSP Photography by phoning 4921 3355.

*Tuckshop Closed - Thursday 24 March 2016*

A great opportunity for families at  
Glenmore State School...

**family connect**

Rockhampton Baptist

- \*Fun... playing together!
- \*Faith... exploring life together!
- \*Food... eating together!

Activities that promote Connected Families

**This week! What's for tea?  
Come and check it out!**

For more details, contact:  
Ross or Sharon Wardill  
Ph 0438876274 or 49269669

**Family Connect meet again on  
Wednesday 23 March. Come along for  
some family fun and a free tea!**

Family connect will be having a break over  
the Easter Holidays and will return on  
Wednesday 20 April.  
**ALL WELCOME**

Please note: Children need to be accompanied by a parent or guardian

**Glenmore Bulls AFLC Family Fun Afternoon / Junior sign on day Saturday March 19 @ 3 – 5pm. Laser Skirmish in the afternoon / evening 5 – 8pm Cost: \$20 - \$25 per person. (Family discount available). Cost includes BBQ Meal. Further details at [www.glenmorebulls.com.au](http://www.glenmorebulls.com.au) or our facebook page. New players / families welcome**

**Term 1 ends – Thursday 24 May  
Term 2 begins – Monday 11 April**

**PLEASE NOTE**

**DUE TO PUBLIC HOLIDAY NEXT FRIDAY THERE WILL BE NO STUDENT BANKING NEXT WEEK.**