



Glenmore State School Newsletter

NEWSLETTER NUMBER 14

19 May 2016

Thought for the week:

"I alone cannot change the world, but I can cast a stone across the waters to create many ripples."

— Mother Teresa

PRINCIPAL'S NEWS

Glenmore is a great supporter of the broader community, having raised funds for a variety of worthy causes over the years. Last weekend, "The Glenmore Girls", led by Mrs Anna Shaw, one of our teacher aides, took part in the Relay for Life. The Glenmore team walked for the 18 hours and raised over \$1200 for the Cancer Council. I have heard that the 11pm to dawn shift was a tough one! Congratulations to the teachers and teacher aides who took on the challenge.

Routines are essential in any school. It is important that students follow these various expectations. Our before school routine is important for a settled start to the day. The key expectations before school are:

- Students who are at school before 8.30am MUST sit in the senior covered area WITH THEIR SCHOOL BAG. This applies even if children are with parents.
- Before 8.30am, I do not expect to find children walking or running around, outside classrooms or in out-of-bounds areas like playgrounds.
- When the bell goes at 8.30am, students are to put bags in the port racks. Once this is done, children in Years 3, 4, 5, 6 can play handball at the senior covered area or simply chat with their friends; they may go to the basketball court with Mr Hill; they may go to the library or they may go to their classroom if the teacher wishes.
- Children in Prep, 1 and 2 should go to their classroom at the 8.30 bell. They will be able to do indoor activities or read with the teacher aide.
- When the bell goes at 8.50am, students need to make their way to class for the start of learning at 8.55am.

I have commenced mailing attendance letters where student attendance is a concern, particularly below 85%. Attendance rates of less than 92% put students at risk of not achieving satisfactorily at school. This then impacts on the choices available to them in later life. I am pleased to say that almost half of our students attendance rates are in the 95 to 100% bracket.

Current attendance to date for Term 2 is:

Year Level	Attendance Rate	Year Level	Attendance Rate
Prep	85.8%	4	89.1%
1	91.2%	5	90.5%
2	88.8%	6	91.3%
3	89.6%		

Whole-school attendance to date for Term 2 is 90%. Every day counts. We CAN do 92.

Mark Dunlop
Principal

STUDENTS OF THE WEEK

Congratulations to the following students for the great effort this week

Prep

Camille Orcher
Payton McCullough
Sheyniqua Jones

Tye Jenkinson

Year 1

Nathaniel Schumacher
Xaine Nevin

Year 2

William Bell
Amba Bloomfield
Ronald Conlon

Year 3

Christian Bugg
Jet Constable
Jessica Graham

Year 4

Jahnt'e Dow
Nadia Campbell

Year 5

Ebony Lye
Bradley Bailey

Year 6

Lochlan Ohl
Elijah Gabel
Haedin Hall

Library

Franz Bongco



Quality Learning in a Caring Environment

All parents are invited to attend monthly P&C Association meetings

Farm Street
NORTH ROCKHAMPTON, Qld 4701

Phone: 07 4923 0666

Fax: 07 4923 0600

Email: admin@glenmoress.eq.edu.au

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Great state. Great opportunity.



Glenmore Standards

At all times:

- *I follow teachers/staff instructions immediately*
- *I keep hands, feet and objects to myself*
- *I wear my school uniform with pride*
- *I am well-mannered*
- *I respect the environment*

These are the standards used to guide our students at Glenmore to 'be the best they can be'. The following students are recipients of the Gum Leaf awards – eight weeks of achieving all of the above standards:

<i>Heidi Good</i>	<i>Hudson Alderson</i>
<i>Leeanna Brill</i>	<i>Dave Butac</i>
<i>Lincoln Alderson</i>	<i>Tue Pham</i>
<i>Jayde Bills</i>	<i>Slade Carey</i>
<i>Jake Hughes</i>	<i>Suzette Goodsall</i>
<i>Dainton Lye</i>	<i>Lincoln Cleland</i>
<i>Kade Constable</i>	<i>Arya Patel</i>
<i>Clae Cochrane</i>	<i>Muriel Truong</i>
<i>Caitlin Rose</i>	<i>Shova Yadav</i>
<i>Rawiri Bristow</i>	<i>Nadia Campbell</i>
<i>Eliza Jones</i>	<i>Shakaya Warriner</i>
<i>Annalese Hermann</i>	



Parenting Article

Throughout this term, class teachers will request a parent teacher meeting. A letter will be sent home and/or a phone call made to parents. It is very important that parents take this opportunity so that the School works with the family to ensure success for your child. This week's article addresses the importance of these meetings....

Michael Grose's top 10 parenting tips for school meetings

By Michael Grose

Conferences and meetings between parents and professionals offer an opportunity to discover a child's progress; share information or resolve social and learning challenges. They can also be the source of conflict and stress as views can differ so it helps to remember that everyone's goal is to work from the best interests of a child or young person. Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1. Confirm the meeting

If the meeting has been called by someone at the school then confirm that you will be attending. Confirm also if someone such as another parent, family member, friend or professional will be attending the meeting. If in doubt, find out if more than one person will be attending from your child's school, including an outside professional such as a speech therapist or other specialist.

2. Work from a fresh slate

Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.

3. Prepare well

Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child's strengths and areas of improvement that you've seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn't missed.

4. Listen first Give the teacher a chance to make an assessment of your child's progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.

5. Ask specific questions

Clarify the information you don't understand, asking for concrete examples. Drill down to get a clear picture of any issues involving behaviour or learning. "So he doesn't listen in class. Specifically, when does he seem to tune out?" If your conference is student-led then take your cues from teacher and your child. Be prepared to ask specific questions that show your interest; display your understanding of what your child is showing you and also may help you form a true picture of your child as a learner.

6. Stay solution-focused

If your child's behavioural or learning challenges are discussed it's tempting to be defensive or sceptical. Ask for concrete examples to help you gain a clear understanding from the teacher's perspective. Look over the proof offered such as observational records or testing results using these as the basis for moving towards a solution. Ask the teacher and other professionals what any test results may mean in terms of progress, strengths, needs and further support.

7. Remain calm

If the meeting doesn't go well, stay calm. Meetings involving your own child can be very emotive because you and your child's teacher are often discussing issues that are outside your direct control. Calmly stating your needs and views is far more effective than general accusations or inflexibly taking a stand. Ask for a break if you need one, even suggesting you meet at another time if your emotions are taking over.

8. Consider there are many ways to be right

Keep in mind that everyone wants the same thing- your child to make progress. Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child's teacher who has more than likely experienced these same challenges before.

9. Ask what you can do

Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

10. Consider how to discuss at home

Once a meeting is over consider how you will talk about it with your child. Discuss areas that need work in positive, specific terms. "We talked about your reading and your teacher suggested that we need to...." Involve your child in discussing plans for improvement. Make sure these plans are clear and achievable rather than overwhelming him or her with an exhaustive list of suggestions. Small inroads in progress or improved behaviour have been found to have a snowball effect, impacting on broader areas of improvement.

Parent teacher meetings and conferences take many formats including the direct involvement of children. Regardless of the format you will be more effective if you go in with a positive attitude, an approachable demeanour, and a willingness to work collaboratively with your child's teacher to reach the best outcomes possible for your child.



**Enrolments for Prep 2017 are now being taken.
Enrolment packs are available from the school office.
Children born between July 1 2011 & June 30 2012
will be eligible for Prep in 2017.**

DEPUTY PRINCIPAL'S NEWS Cont...

Before School Procedures

We still have a number of students arriving as early as 7.25am in the morning. This is unacceptable as the students can be in the school grounds without any adult present as well as being at school 90 minutes before the official school day begins.

Students who arrive before 8.30am MUST SIT QUIETLY IN THE SENIOR UNDERCOVERED AREA – no playing, no running around, no silly noises. This is needed to ensure the safety of these children. If staff members are on site, they are busy with lesson preparation and other necessary duties needed to be ready for the day.

At the 8.30am bell, early arrivals may quietly take their bags to their room. Prep to year 2 students enter classrooms and complete reading. Year 3 to 6 students may go to their room and get ready for the day. Each class teacher has spoken to their class about before school requirements. If they are not required to stay in the room, the students have four options – library, handball in the senior covered area, playing basketball under supervision OR sitting in the under covered area.

Please discuss these requirements with your child if he or she arrives before 8.30am.

Lauree Lanyon
Deputy Principal

DATE CLAIMERS

26 May	Silly Scientist Visit (\$5 per child)
2 June	Book Club Orders Due
5 June	Rocky River Run
9 June	Jump Rope for Heart
16 June	Public Holiday – Show Day
21 June	Sports Day
24 June	Last Day Term

Important DATE!

JUMP ROPE FOR



Our annual Jump Rope For Heart Day is on the 9th of June. Classes will be participating in skipping activities and tricks throughout the day. Money raised can be handed in to the office by the 17th of June.

RELAY FOR LIFE



BOOK CLUB

Book Club Issue 4

Book Club orders are due back at the school office by Thursday, 2 June. Correct money would be appreciated. You can place orders online using LOOP. If you would like more information please see Mrs Biddulph in the library.

WANTED

Plastic Bags for the Library

If you have any spare plastic bags could they please be sent to the library.

SPORTS DRAW

Rugby League

Year 6	vs St Mary's @ Glenmore - 1:45pm
Year 5	vs St Mary's @ Glenmore - 12:45pm

Netball – All games played at Jardine Park

Snr D	vs St Joseph's PA s on Court 6 @ 1.10pm
Jnr D	vs Waraburra on Court 7 @ 1.50pm
Jnr E	vs St Peter's on Court G14 @ 12.30pm

Hockey – All games played at Kalka Shades

Glenmore 1	vs St Anthony's @ 1.00pm vs Heights Grass 3 @ 2.00pm
Glenmore 2	vs St Mary's 1 @ 1.00pm vs Allenstown 1 @ 1.40pm
Glenmore 3	vs St Mary's 2 @ 1.20pm vs Allenstown 2 @ 2.00pm

SPORT FEES DUE NOW!!

This sport season commences 20 May to 26 August.

Cost: \$40.00.

All fees must be paid by Thursday 9 June.

If you wish to set up a payment plan, please contact Sharon on 4923 0666.

Have you changed your contact details?
Don't forget to tell the office!

You can call us on 4923 0666 or email us
admin@glenmoress.eq.edu.au

Remember we need to be able to contact you
in an emergency.

CONGRATULATIONS TO OUR GLENMORE GIRLS' RELAY FOR LIFE TEAM!

A great big thank you to Mrs Shaw who organised the event for us, to all the team who gave up their time to complete the relay and to our Glenmore Community who helped us raise money for this worthy cause.

**The 'girls' raised
\$1225.70**