Snapshot report

Under the agreement for 2014
Glenmore State School received $163,168

Our full 2014 agreement can be found here: www.glenmoress.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds. Strategies implemented include:

- all students (Prep to year 6) at Glenmore State School are closely monitored to ensure that they reach or achieve higher than the school benchmarks in Literacy and Learning.
- students who do not meet the benchmarks or NMS in NAPLAN (years 3 and 5) have an Individual Learning Guarantee. This indicates specific goals for students to ensure progress will be made.
- these Learning Guarantees are recorded on OneSchool to ensure accountability and give information to the students’ next teacher. Administration can also access these profiles to monitor progress.
- goal progress is determined as follows – Goal Achieved, Goal in Progress (more than 50% of goal has been attained) or Goal Not Achieved.
- students with ‘Goal in Progress’ and ‘Goal Not Achieved’ need to have some future action attached. This has increased the teachers’ monitoring of students leading to changes in teaching strategies, provision of more support or request for testing to determine if there may be a reason for the learning difficulty.
- teachers know their students in a more proactive way. This leads to accurate differentiation for individual students to ensure each student achieves success each day.
- the use of Explicit Instruction in all classrooms ensures that students are engaged in learning using a sequential and focused approach.
- some indicators such as attendance rate lead to future adjustments within the School Improvement Plan to address issues that are hindering the ability of some students to achieve.
- overall, the use of Individual Learning Guarantees has been an effective way to track student progress. This technique combined with using Explicit Instruction as a main pedagogical approach have ensured our Great Results Guarantee is on track to meet the targeted outcomes.