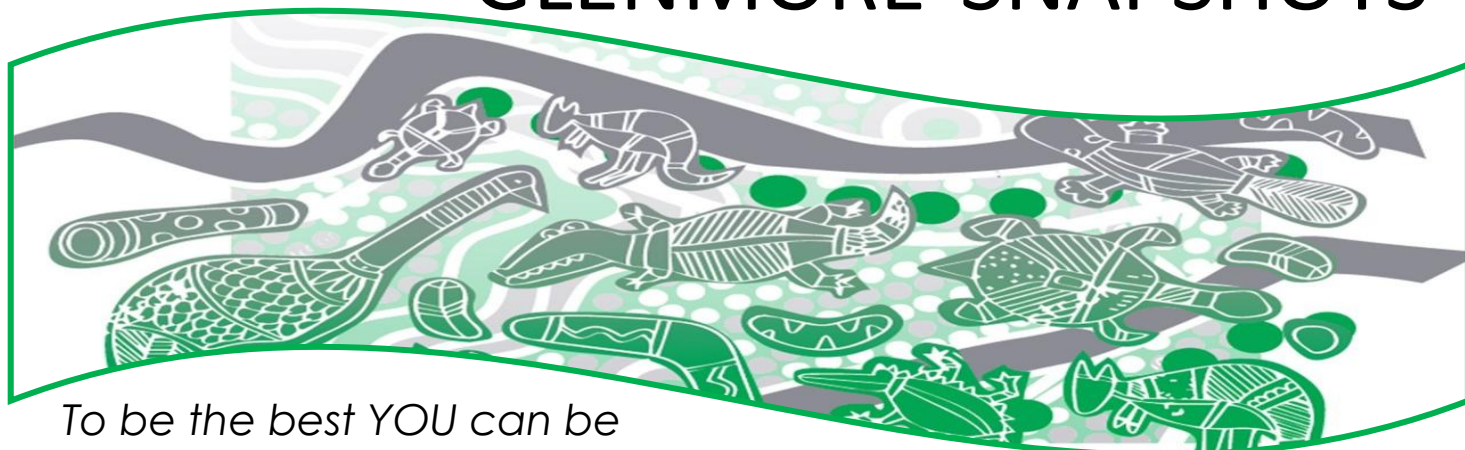


GLENMORE SNAPSHOTS



PRINCIPAL NEWS



Dear Glenmore State School Community,

Welcome Back to Term 4!

Welcome back to Term 4! I hope all our families enjoyed a relaxing break and some quality time together.

We have a big and exciting term ahead at Glenmore State School, with plenty of learning, celebrations and special events as we finish the year. I encourage families to keep an eye on our Glenmore State School Facebook page for important dates, reminders and updates about upcoming events.

As always, our partnership between home and school is important in supporting every child's learning and success. Please don't hesitate to contact your child's teacher or the school office if you have any questions or concerns.

Planning for 2027 Classes

Planning for our 2027 classes and staffing is already underway. To help us make informed decisions, we ask families to please notify the school office as soon as possible if:

- Your child will not be returning to Glenmore State School in 2027.
- You are planning to enrol a new student at Glenmore State School in 2027.

Having accurate enrolment information is essential for determining our class structures and staffing requirements. The earlier we receive this information, the better we can plan and minimise possible class changes at the beginning of next year.

Prep Enrolments for 2027

We are now taking Prep enrolments for 2027!

If you have a child starting Prep next year, please ensure your enrolment paperwork is completed and returned to the school office as soon as possible.

We also encourage families to spread the word to friends and neighbours who may have a child ready to start Prep at Glenmore in 2027.

Early enrolments help us plan staffing, classes and transition arrangements to give our newest students the best possible start to school.

2027 School Calendar

The 2027 Queensland school calendars are now available on the [Education Queensland website](#).

These calendars include school term dates, holidays, public holidays and student-free days to assist families with planning for next year.

Keeping Family Contact Details Up to Date

A reminder to all families to please ensure your family records and contact details are up to date.

This includes parent and carer phone numbers, email addresses, residential addresses, emergency contacts and any changes to family circumstances that the school needs to be aware of.

Having accurate information is particularly important when we need to contact families about student safety, emergencies, consent requests, school activities and important updates.

If any of your details have changed, please contact the school office so we can update our records.

A Big Term Ahead!

Term 4 is always a busy one, with plenty of opportunities to celebrate our students, recognise their achievements and finish the year strongly.

With so many events and activities coming up, please regularly check our school Facebook page and school communications to stay across important dates and information.

Thank you for your continued support of Glenmore State School. I look forward to another positive term as we work together to finish 2026 strongly and prepare for an exciting 2027.

Warm regards,



Mitchell Taylor
A/Principal – Glenmore State School



YEAR LEVEL SNAPSHOT FOR TERM 4

P R E P	MATHS	ENGLISH	SCIENCE	DESIGN TECH	
	• Make connections between number names, numerals and quantities 16-20 • Counting beyond 20 in 1s and to 20 in 2s • Basic addition and subtraction using concrete materials and stories • Patterning • Early division with sharing items into groups • Group objects based on common characteristics and sort shapes and objects • Group objects based on common characteristics and sort shapes and objects	• Phonemic Awareness- hear, identify and manipulate sounds in words, blending sounds together and segmenting • Oral Language Program with our Speech Therapist • Retell focus with the book <i>Duck in a Truck</i> • Listen for rhyme, letter patterns and sounds in words • Read short decodable and predictable texts with our decodable readers • Correctly form all upper- and lower-case letters • Know and use the sounds represented by most letters to write simple sentences Read high frequency words	Looking Closely at our World- using observations and asking questions to learn about our world	Create a puppet with moving parts to use in a puppet show.	
Y E A R 1	MATHS	ENGLISH	SCIENCE	TECHNOLOGY	ART
	• Students are building their knowledge of place value this term. • Students will be using various addition and subtraction strategies to solve number problems. • This term, students will also be exploring patterns and attempting to fill in missing elements.	• Students are focusing on the Three Little Pigs story and are producing written retells. • Students are focusing on the narrative structure and comprehension skills. They will be reading a short narrative text and responding to comprehension questions.	Students will be learning all about forces – Push and Pull. Through theory and a range of experiences students will have the opportunity to gain a deep understanding of this Science area.	Continuing from last term, students will be designing and creating a basket to carry a sandwich for Mr Grinling between the cottage and his lighthouse. The basket needs to keep the sandwich safe from the nasty seagulls! This task relates to the reading of <i>The Lighthouse Keeper's Lunch</i> .	Students will be creating two different artworks of their family. They will use different art mediums and explain their choices.

Y E A R 2	MATHS	ENGLISH	SCIENCE	HASS	TECHNOLOGY
	Students are learning to regroup hundreds, tens and ones; develop their addition and subtraction skills within 20; explore multiplication and division using groups of two; recognise, continue and complete number patterns; and apply their mathematical knowledge and reasoning to solve word problems.	Students are learning to read and understand different stories, explore characters, settings and important events, plan and write their own stories with a clear beginning, middle and end. They are also developing their skills in using descriptive words and interesting ideas to make their writing more engaging.	Students are learning how sounds are made through vibrations and how sound can affect different objects. They are exploring different ways to produce sounds, conducting simple investigations, recording their observations and identifying patterns in their results.	Students will investigate how technology has changed over time and explore how these changes have had on everyday life. We will look at how they have improved the way people live, work and communicate.	Students will learn about the design process and how it is used to solve problems through planning, creating and evaluating solutions
					MEDIA ARTS
					We are exploring a variety of world cultural dances. We will participate in movement activities, learn dances from different cultures, and express themselves through creative movement.

Y E A R 3	MATHS	ENGLISH		HASS	DESIGN TECH
	This term, students are working with numbers beyond 10,000, building their skills in place value, addition, subtraction, multiplication, and division. They are practising multiplication facts for 2, 3, 4, 5, and 10 through games and activities. In Probability, students are learning to describe chance events using everyday language and to understand how outcomes can happen by chance.	This term, students are exploring the novel <i>James and the Giant Peach</i> . They will learn how authors use language and illustrations to bring characters, settings, and stories to life. Students will practise reading longer texts, discussing themes and characters, and creating their own imaginative stories with clear beginnings, problems, and resolutions. They'll also continue to develop their spelling, grammar, and writing skills through shared and independent writing tasks.		This term, students are learning about communities in the unit <i>Our Unique Communities</i> . They will explore how people and groups have influenced social and cultural change in Australia, past and present. Students will investigate important national events and symbols such as NAIDOC Week, Anzac Day, the Australian flag, and the national anthem, and reflect on what these mean for different groups. They will practise asking questions, gathering information, and sharing their ideas about identity, change, and community values.	This term in <i>What's for Lunch?</i> students are exploring how food and packaging can be designed to meet our needs in healthy and sustainable ways. They will create and share ideas for eco-friendly lunch solutions, such as packaging or meal options, while learning how design can help us care for the environment.
		SCIENCE			
		This term, students are exploring soils, rocks, and minerals. They'll investigate their properties, how we use them in everyday life, and how they affect plants and the environment. We'll also look at ways to care for these natural resources and use them responsibly.			
Y E A R 4	HASS	ENGLISH	SCIENCE	MATHS	
	The First Fleet and First Nations People	- Novel study: <i>The Twits</i> - Procedure – How to build a Pinball Machine	The Water Cycle	- Number: Algebra – finding unknown numbers in equations - Number: Follow and create algorithms - Probability: Order events or the outcomes of chance experiments.	

Y E A R 5	MATHS-Chance and Number	ENGLISH - Historical Narratives	SCIENCE - Animal Adaptations	HASS – Australian Democracy
	Students will explore probability through a variety of fun, hands-on chance experiments. They will make predictions, collect and record results, and compare experimental outcomes with what they expected to happen. As we approach the end of the year, we will also place a strong focus on consolidating essential number skills in preparation for Year 6.	This term, students will step back in time as they explore historical narratives. They will learn how to bring the past to life through descriptive settings, interesting characters and engaging storylines. Our excursion to the Heritage Village will provide a fantastic opportunity for students to experience aspects of life in the past and gather inspiration for their writing.	Students will investigate the fascinating ways animals survive in their environments. We will explore how physical features and behaviours help animals find food, stay safe and adapt to different habitats.	We will explore how democracy works in Australia, including voting, leadership and the importance of having a voice. This links perfectly with our 2027 school leadership preparations, as students interested in becoming School Captain or Vice-Captain will have the opportunity to prepare and practise their leadership speeches.
				Health and Wellbeing – Life Ed
				We are excited to welcome the Life Ed van back to our school! Students will participate in valuable learning experiences focused on body safety, personal boundaries and respectful relationships.
	Alongside our learning, we will continue to focus on positive behaviour, independence, responsibility and preparing students for the exciting transition into Year 6. Term 4 is certainly going to be a busy one, but we are looking forward to making the most of every opportunity and finishing Year 5 on a high! Finishing the Year Strong!			
Y E A R 6	Learning Area	Context for learning		
	Mathematics	Number and Patterns: Students are connecting fractions, decimals and percentages and applying them to real-world problems, including percentage discounts and estimation. They will also explore growing patterns and algorithms by identifying rules, representing step-by-step processes and using these rules to solve unfamiliar problems. Chance and Probability: Students will assign probabilities using fractions, decimals and percentages, conduct repeated chance experiments and digital simulations, and compare expected and observed frequencies. They will look for trends as the number of trials increases and use evidence to justify conclusions.		
	English	Using My Place as inspiration, students are stepping into a chosen period of Australian history to create an imaginative historical narrative. They will build a believable character, show life through that character’s perspective and weave accurate historical details into an orientation, complication and resolution. They are also strengthening descriptive language, figurative devices, dialogue, sentence variety, tense and point of view.		
	HASS	Students are investigating how Australia’s system of government works. They will research using primary and secondary sources, explore the responsibilities of the three levels of government, examine democratic values and beliefs, and learn about the roles of the Monarch, Governor-General, parliaments and courts. They will also evaluate sources for origin, purpose, perspective and potential bias.		

Science	Year 6 scientists are investigating electrical circuits and how electrical energy is transferred and transformed. Students will draw circuit diagrams, build and test circuits, record observations and test materials as conductors and insulators. They will use patterns in their results to explain how circuit components work.
Digital Technologies	Students are researching, creating, testing ideas, using evidence and explaining their thinking — building the skills and confidence they need as they prepare for secondary school.

COMMUNITY NOTICES

PLAY LEARN FRIENDS FUN!

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NORTHS TIGERS CRICKET CLUB

FRENCHVILLE
FRENCHVILLE FALCONS CRICKET CLUB

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Brothers
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MAKE FRIENDS

GET ACTIVE

HAVE A BLAST!

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Does my child start kindy or school in 2027?

Born in blue, school is for you.
Born in grey, kindy is the way.

2021

2022

2023

School



Kindy

You can also use the kindy calculator
to see when your child starts kindy or school.
www.qld.gov.au/KindyAgeCalculator



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Ideal for
5-12yrs

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Our First Aid for Kids courses are one hour HANDS-ON workshops on the most important and most common First Aid skills every child should learn. Each workshop is catered to suit children aged from 5 to 12 years. Our courses align with school curriculums, are made relevant to each age group and topics can be modified upon request.

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Practical, hands on skills
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We will come to your centre, school or venue at a date and time that suits you! As well as during school holidays, weekends and after hours – Public Courses are running.

Required group size – *minimum 20
*Min numbers and price can vary due to distance



*All of our trainers have Working With Children Check and all qualifications are available upon request

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CONFIDENCE THROUGH TRAINING AND SAFETY