

GLENMORE SNAPSHOTS



To be the best YOU can be

PRINCIPAL NEWS



Dear parents and guardians

A warm welcome to the new school year for both new and existing Glenmore families. I trust you all had an enjoyable holiday period and are refreshed for what 2021 brings our way. I want to thank our community for the smooth transition back to the new school year. It has been great welcoming students back to class and interacting with parents/guardians.

At Glenmore State School we stand for:

- Being Respectful
- Being Responsible
- Being a learner

Each and every day our class rooms promote these values as we all strive to be the best we can be. To support student learning, we have a strong wellbeing focus which includes our Zones of Regulation as well as our new wellbeing program which will entail a new Mindful Matter of the Week every week. This will begin next Monday 8th February and we will be uploading these on our Facebook page for families to view as well. For those not already on our Facebook page, I highly encourage members of our community to like and follow our school page. Regular communication and updates are provided here as our main communication hub.

Each and every year, our school sets to focus on key Annual Improvement Plans (AIP) to build capacity of staff and students leading to better learning and enhanced outcomes. Teaching staff spent the recent student free days upskilling themselves in these areas to lead this improvement agenda in classrooms to provide engaging curriculum and learning experiences for all students, regardless of ability. This year Glenmore State School will be focusing on the following AIPs:

Priority 1 – Quality Assurance of the Australian Curriculum through Universal Design for Learning (UDL)

Universal Design for Learning at a glance:

- Universal Design for Learning (UDL) is a way of thinking about teaching and learning that helps give all students an equal opportunity to succeed.
- This approach offers flexibility in the way students access material, engage with it and show what they know.
- Developing lessons this way helps all kids, but it may be especially helpful for kids with learning and thinking differences.

For those wanting to have a further understanding of UDL, I have included a link to view as follows:

UDL at a Glance - <https://www.cast.org/impact/universal-design-for-learning-udl>

Priority 2 – Reading.

This year our homework focus will be revolving around our priority area of reading. Learning to read and continuing to read is about listening and understanding as well as working out what's printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read.

We are highly encouraging students to read every school night, and on weekends if possible, for the following timeframes which aligns with the Literacy Continuum Guidelines from the Department:

- **Prep to year 3** – reads for sustained periods up to **15 minutes each day**
- **By end of year 4** - reads for sustained periods up to **20 minutes each day**
- **By end of year 6** – reads for sustained periods between **20 to 30 minutes each day**

To encourage students to read, students will be tracking their reading and as a school we will be celebrating those meeting the above time frames each term. We ask that parents encourage reading to occur every school night and also take the time to sit and read with students. It's a great way to finish off the day and also to monitor their reading and comprehension at the same time. We are looking forward to having many students being recognised for their reading efforts this year.

As communicated recently, there have been changes to procedures from last year for parents/guardians to enter school grounds before and after school. Entry/exit points are as follows:

- G8 (off Farm Street near the crossing) – Parents can drop off/pick up students near the shaded section upon entry off Farm Street.
- G10 (off Farm Street near the road intersection) – Prep parents/siblings are to enter and exit from this gate and take students to their allocated Prep classroom. In the afternoon, parents can await collecting students by remaining in the shaded section once entering Gate 10.
- G12 (on McLaughlin Street) – STOP DROP AND GO ZONE – Families dropping off and picking up students from their cars without having to enter school grounds.
 - Morning Drop Off – will remain as per arrangements last year. Students to leave the car once it has come to a complete stop and enter school grounds through the gate and go to their class/senior under covered area.
 - Afternoon Pick Up – students are to be seated in the junior under covered section out of the sun awaiting staff to direct them to their parent/guardian cars. Parents are to remain in their cars, in line and following all road regulations. Cars are to remain stationary till students are in the car.
- G13 (McLaughlin Street near the bottom car park) – Parents can enter through this gate and wait in the shaded area near the senior playground.

We are still restricting access for parents to go to classrooms and only use the places indicated above as meeting points. Social distancing regulations are still in place and we remind those on site to be following these.

If contact with a class teacher is required throughout the year, parents are to make an appointment with staff and an appropriate time will be scheduled. This can be conducted by contacting the administration team on 4923 0666, or Class Dojo with class teachers.

We will be resuming having face to face parades from this Friday 5 February in the Senior Under Covered Area. We are pleased to announce that parents/guardians are welcome to attend and sit in the seated section when approaching from the tuckshop. Please ensure that you are socially distancing yourselves from other parents/guardians and that at the conclusion of assembly, you move offsite as students return to class. We are looking forward to welcoming parents back to assemblies and hope to see you there.

We will be having our first P&C meeting for 2021 on Monday 15 February in the administration building from 4pm. All members of our community are encouraged to attend to discuss 2021 along with discussing school directives. We are always looking for new members to join our team for new ideas and it's a great way to have your say with regards to your child's primary schooling experience.

Staff have provided an outline into topics that are being focused on this term in coming pages. Please take the time to review this so you are aware of learning activities that will be occurring. If you have any further questions with regards to this, please use Class Dojo or make an appointment to meet to discuss this further.

Looking forward to a great term 1 for 2021.

Regards



Marty Krehlik
Principal

DEPUTY NEWS



Welcome back to 2021! We also welcome all our new Preps as well as many new families who have joined our Glenmore School community.

It is wonderful to see so many smiling faces, proudly dressed in our school uniform and looking forward to another year of successful learning.

By the end of next week, parents/caregivers should have received a class letter from your child's teacher. This letter indicates what will be happening in term one. If you have not received a letter within this time frame, please contact the office (49230666).

EATING TIMES:

Eating nutritious food at school is essential to help children maintain their focus in the classroom. We have two eating times at Glenmore. At first break, students are closely supervised to ensure they eat their healthy food first. Some examples of healthy foods suitable for this break include the following: sandwiches, filled wraps, fruit, vegetable sticks, cheese and yoghurt. This ensures that ALL children are eating nutritious items BEFORE they eat their treats. As the second eating break is shorter, this is the break designed to have their treat (if desired). Please ensure your child's lunch follows these sensible guidelines.

The school is continuing to promote the concept of 'Nude Food' at school. Nude food means that plastic wraps, small individual packages, straws and juice containers are not part of the school lunch. Instead, containers that can be taken home, washed and re-used, are brought to school. These containers hold sandwiches, fruit, snacks and juice if required. It does take some preparation to become 'nude food' participants. However, by buying a large packet of biscuits rather than a packet that then holds sixteen small packets of biscuits, cuts down on waste and is cheaper. Worldwide, our land environment and waterways are being choked by rubbish – the vast majority is unnecessary due to packaging that is everywhere these days for our goods.





Please support this 'Nude Food' initiative and help us cut down on the rubbish we have at school.

HEALTHY LUNCHBOX WEEK:

This is a government initiative – please use the below link to access the website for ideas and information. There is also an opportunity to win a Woolworths voucher for posting a healthy lunchbox.....



Healthy Lunchbox
week.pdf

SECOND HAND UNIFORMS:

If you have any uniforms from previous years that you no longer need, please bring them to the office. We use these uniforms when it is necessary for families and students. Currently our stocks are very limited. Your support in this area will be very much appreciated.

UPCOMING EVENTS:

- 22 February to 1 March – **Life Education** (no charge, supported by The Smith Family)
- 10 to 16 March – **Book Fair** – in library (using COVID safe guidelines)
- 18 March – **School Photos**



A NOTE FROM OUR SCHOOL PHOTOGRAPHER

IMPORTANT INFO

The school has engaged MSP Photography to create our school records this year and you are invited to purchase prints of your child.

On photo day, every student will be photographed regardless of whether you are purchasing or not.

Your child will bring home a personalised order envelope from the photographers. Please take care to read and follow all the instructions carefully.

You will have the option to order online or with cash in your student's envelope.

REMEMBER: PLACE YOUR ORDER ON OR BEFORE PHOTO DAY. This will ensure your order is processed smoothly and efficiently and will help you avoid any late fees.

Additional order envelopes are available from the school office for separated parents, blended families and grandparents. You will need to collect these on or before photo day and give it to the photographer on photo day. Be sure to write "Mum's order" or "Dad's order" on top of your envelope.

COVID 19

Due to the Chief Health Officer's current social distancing health directive, school photographers are obligated to social distance from all students, school staff and parents whilst visiting your school. As a result of this requirement, we have had to amend our procedures for traditional group photos, so these may look subtly different this year.

Our photographers are all trained in Covid 19 hygiene to keep you and your family safe while we are in your school.

NEED HELP?

Please direct your questions and comments directly to
MSP Photography

07 4921 3355
schoolphotos.cq@msp.com.au

SIBLING PHOTOS

Sibling photos are only for siblings who all attend the school. Sibling photos can be ordered by collecting a sibling envelope from the school's front counter, and following the instructions on the envelope.

NOTE: Online sibling orders close at midday the day before photo day. Cash orders can still be accepted on photo day.

YEAR LEVEL SNAPSHOT FOR TERM 1

	MATHS	ENGLISH	SCIENCE	HASS
P R E P	<ul style="list-style-type: none"> Compare and order numbers to 5 Count to and from 10 Positional language 	<ul style="list-style-type: none"> Introduction to Jolly Phonics M100W gold sight words Oral Language through stories Responding to stories Recognise and write first name 	<ul style="list-style-type: none"> Living Things 	<ul style="list-style-type: none"> Personal and Family History

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 1	<ul style="list-style-type: none"> Using a calendar, months & seasons Teen Numbers Counting sequences Fractions- halves Addition & Subtraction 	<ul style="list-style-type: none"> Character profiles Capital letters Full stops Reading Comprehension- Identifying Detail 	<ul style="list-style-type: none"> Light & Sound 	<ul style="list-style-type: none"> My Changing Life- All About Time

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 2	<ul style="list-style-type: none"> Start investigating numbers to 1000 count in 2s, 3s,5s and 10s. complete addition and subtraction strategies using a range of strategies. Continue to develop understanding of multiplication and division using concrete materials and pictures. Look at fractions in collections and shapes. 	<ul style="list-style-type: none"> Writing narrative stories Practise using adjectives and adverbs in our writing Learn spelling each week Handwriting- we learn to use the new lines and revise the Queensland Beginners alphabet. Looking for detail when we read our Texts Practise strategies to decode unknown words 	<ul style="list-style-type: none"> investigate how living things grow and change over time. Look at the similarities and differences of these stages over time. 	<ul style="list-style-type: none"> Look at how the changes in road transport have affected how we live. We will look at the horse and cart through to the modern trucks.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 3	<ul style="list-style-type: none"> Investigate odd and even numbers Place value up to 10,000 Recognise the connection between addition and subtraction Recall addition facts Recall multiplication facts of 2,3,5 and 10. Model and represent unit fractions Describe, continue and create number patterns 	<p>The students will create a narrative text based on characters, settings and events by</p> <ul style="list-style-type: none"> drawing on literary texts read, viewed and listened to for inspiration and ideas, appropriating language to create mood and characterisation 	<ul style="list-style-type: none"> Look at how living things can be grouped on the basis of observable features and can be distinguished from non-living thing 	<ul style="list-style-type: none"> investigate our diverse communities and the contributions local people make to the area they live in. We will also be discussing the importance of ANZAC day.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 4	<ul style="list-style-type: none"> Use the properties of odd and even numbers Recognise common equivalent fractions Make connections between fractions and decimals Locate fractions on a number line 	<ul style="list-style-type: none"> Write and publish a traditional tale with a moral and present it to a younger audience 	<ul style="list-style-type: none"> Explore the life cycle and beneficial interactions between Eucalypts and bees Conduct a fair test on the germination of Eucalyptus seeds 	<ul style="list-style-type: none"> Study early world explorers Become familiar with the early colonisation of Australia Develop an understanding of the impact that the British colonisation had on Australia's First Nation's people.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 5	<ul style="list-style-type: none"> The 4 operations Problem solving Factors and Multiples Fractions and decimals 	<ul style="list-style-type: none"> In English, Year 5 students are learning the 7 steps to writing success. They are also working towards developing their skills to produce a written narrative. 	<ul style="list-style-type: none"> In science, they are learning about animal and plant adaptations. They also will learn about how animals and plants adapt to suit their environment. 	<ul style="list-style-type: none"> This term in HASS, the year 5's learn about the Eureka Stockade and the Australian gold rush.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 6	<ul style="list-style-type: none"> The four operations Negative integers Fractions, decimals and percentages Properties of numbers Powers of 10 	<ul style="list-style-type: none"> In English this term the year 6's are learning to write a narrative using humorous writing techniques. They are also focusing on the Greek and Latin roots of words and how they influence word mean 	<ul style="list-style-type: none"> In term 1 science, year 6 students will get to learn about mould and how organisms are impacted by their environment. 	<ul style="list-style-type: none"> The year 6 HASS focus for this term is federation and how it shaped our nation.

GENERAL NOTICES

PUBLIC HOLIDAYS 2021:

Good Friday	Friday 2 April
Easter Monday	Monday 5 April
Anzac Day	Monday 26 April
Labour Day	Monday 3 May
Show Holiday	Thursday 10 June
Student Free Day	Friday 3 September
Queen's Birthday Holiday	Monday 4 October

NORTH ROCKHAMPTON ATHLETICS CENTRE:

North Rockhampton Athletics Centre

E: NRAC4701@gmail.com | Keep Up to date and follow us on Facebook

WHERE:
North Rockhampton State High School Oval
158 Robinson Street
North Rockhampton

WHEN:
Sunday afternoons, starting @ 1:30pm

EVENTS:
Alternative Programs each Sunday.

Tiny Tots
Tiny Tots will participate in games and activities designed to develop gross motor skills.

Track Events
70m, 100m, 200m, 400m, 800m, 1500m hurdles, 80m hurdles, 90m hurdles, 100m hurdles, 1100m walk, 1500m walk

Field Events
Long Jump, Triple Jump, High Jump, Shot Put, Discus, Javelin

2021 WINTER SEASON COMMENCING
(March through to September)

Sunday 1:30pm, 7th March 2021



REGISTER:
www.laq.org.au
(for returning and new athletes)

COST:
Trial \$10 (two sessions)
Tiny Tots \$60 (3 and 4-year old)
Standard \$115 (Under 6 to 17-year old)

Please note that online payments will incur a small administration system fee. We accept Fair Play Vouchers

OFFICIAL PARTNERS



McDONALD'S PROUDLY SUPPORTS

