

# GLENMORE SNAPSHOTS



*To be the best YOU can be*

## PRINCIPAL NEWS



Welcome to term 2. I extend a warm Glenmore welcome to all new and returning families joining us this term. I trust all families had a lovely break over the Easter period. As always, term 2 shapes up to being a big and eventful term.

I would firstly like to introduce and welcome three new staff members to the Glenmore staffing team for term 2. **Venetta Jones** joins us in the role as Head of Department – Curriculum where she will oversee our whole school curriculum, teaching and learning space. Venetta brings much experience from past roles so we are looking forward to her leading and guiding this here at Glenmore. We welcome **Jamika Wallis** to the administration team who will be working in the front counter with Mrs Douglas and also welcome **Nahrissa Kerwitz** as our new tuckshop convenor which will run Monday to Friday every school day. **Chloe Nugent** has taken on a leadership position for term 2 at another school and we wish her all the best. This has resulted in a restructure of our upper classes which took effect this week. **Shantelle Drake** is the teacher who will take over from Miss Nugent with the class now named 56SD. Thanks to all parents/guardians involved for their understanding of the required movements that had to be made.

At Glenmore State School we stand for:

- Being Respectful
- Being Responsible
- Being a learner

Each and every day our classrooms promote these values as we all strive to be the best we can be. To support student learning, we have a strong wellbeing focus which includes our Zones of Regulation as well as our wellbeing program we promote every week. We will continue to promote our schoolwide values within our community to best equip our students to be the best they can be.

As the weather begins to get cooler, I would like to re-iterate the school uniform expectations especially with regards to jumpers. There are two options that are available to purchase at the tuckshop – fleece jumper (\$15) and the school spray jacked (\$35). Families can also purchase the dark green fleece style jumper at any of the local department stores. All other jumpers are not acceptable at school and this also includes any hoodies/zippers. Please address this prior to the cooler mornings beginning.

The school day begins at 8:50am in the morning with supervision occurring from 8:15am. No students are expected to be at school prior to this as no supervision is provided before this timeframe. Our school day does conclude at 2:50pm with supervision at gates occurring till 3:10pm. Students that are not collected within this time will be taken to the office and asked to wait quietly for parents/guardians

to arrive. If you know you are going to be late collecting students, please contact the administration team on 4923 0666.

I want to once again welcome our new P&C committee for 2021. The positions have been filled by the following parents:

President – Luke Brunsmann

Vice President / Uniform Coordinator – Michelle Bunney

Treasurer – Conducted by an external book keeping company.

The P&C will be having a fundraising event to coincide with Mother's Day. There are 4 prizes that will be drawn next Friday at our parade which will be as follows:

**GLENMORE STATE SCHOOL**  
**P&C MOTHER'S DAY RAFFLE**



1<sup>st</sup> Prize – Pamper Pack (Donated by Barry O'Rourke valued at \$275)  
2<sup>nd</sup> Prize – Mother's Day Pack  
3<sup>rd</sup> Prize – Mother's Day Pack  
4<sup>th</sup> Prize – Mother's Day Pack

**\$1 per ticket**

Raffle drawn on parade Friday 7 May 2021 - Tickets must be returned to the office by Thursday 6 May

Raffle tickets will be sent home today for families to sell prior to next Thursday 6<sup>th</sup> May. Tickets will be \$1 each with all funds raised going to our P&C to provide opportunities to enhance our school community. Your support for this is greatly appreciated and I also wish all mothers of our community a happy Mother's Day this year.

Our winners from last term's raffles we conducted on 'Day for Eli' were as follows:

- 1<sup>st</sup> – Jenna Chaplin  
2<sup>nd</sup> – Member of the community

Once again, a big thank you to the entire community for the support shown to a family in need at the moment. The school and Eli's family are truly grateful and appreciative of this support.

We are highly encouraging students to read every school night, and on weekends if possible, for the following timeframes which aligns with the Literacy Continuum Guidelines from the Department:

- **Prep to year 3** – reads for sustained periods up to **15 minutes each day**
- **By end of year 4** - reads for sustained periods up to **20 minutes each day**
- **By end of year 6** – reads for sustained periods between **20 to 30 minutes each day**

We ask that parents encourage reading to occur every school night and also take the time to sit and read with students. It's a great way to finish off the day and also to monitor their reading and comprehension at the same time.

Wishing all of our community a great term 2. Please take the time to read the year level snapshots summarising work to be undertaken throughout the term.

Regards



Marty Krehlik  
Principal



### What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of each school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance.

### What will be tested?

NAPLAN tests the important skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the Australian Curriculum. The Literacy tests are based on content in the English learning area, and the numeracy tests draw content from the mathematics learning area.

### What types of questions are in the tests?

Questions are multiple choice or require a short written response for all tests except the writing test. Students are expected to write a continuous text for the writing task.

## NAPLAN 11 TO 13 MAY

Parents of some year 3 and 5 students will receive a letter and/or will be contacted by the school about this Nation-wide test regarding the ability to exempt or withdraw your child for specific reasons. **These forms need to be returned to school by Monday 10 May.**

**If you wish to withdraw your student from NAPLAN, please contact the school by Monday 10 May.**

Year 3 and 5 students are invited to have a NAPLAN breakfast on Tuesday 11 May, Wednesday 12 May and Thursday 13 May mornings from 8.15am at F block.

**It is very important that students are well rested and arrive on time for school on these days.**



# WATER BOTTLES

All students must have a water bottle at school. This is stated on the school's booklist.

Water bottles stay in the classroom and are filled each morning before learning begins. Students are able to re-fill their bottles as needed at end of break times. Water bottles in the room allow easy access to drinking and do not interrupt the learning as the student does not need to leave the room.

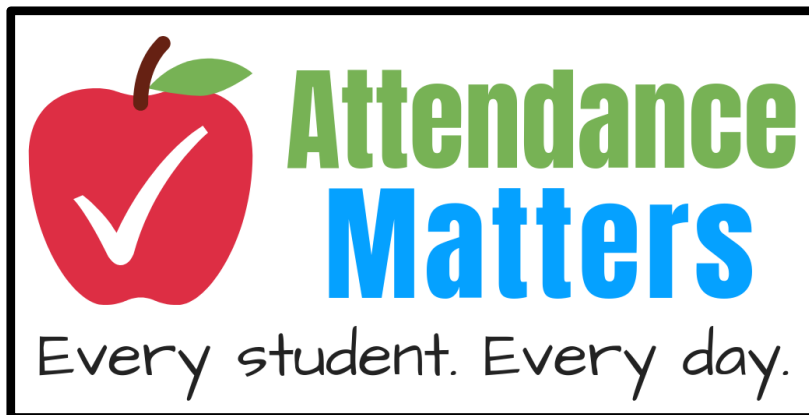


Please check that your child has a water bottle at school and if not, purchase one as soon as possible.

'I am a learner' is one of our three expectations at Glenmore School. Not leaving the room on numerous occasions due to going to get a drink ensures this expectation can be achieved each and every day.

# ATTENDANCE

We can do 92 ...



But we strive for 95!

Every Day Counts from Prep to Year 6. Unless your child is sick, it is essential that attendance at school is regular and on time. **Please remember school begins at 8:50 am each school day.** Just ten minutes late means your child has missed the morning routine and the start of English Warm Ups.

Lauree Lanyon  
Deputy Principal

## YEAR LEVEL SNAPSHOT FOR TERM 2

	MATHS	ENGLISH	SCIENCE	HASS
<b>P R E P</b>	<ul style="list-style-type: none"><li>• Number study 6 – 10</li><li>• Continue patterning</li><li>• Consolidate positional language</li><li>• Sorting objects according to attributes</li></ul>	<ul style="list-style-type: none"><li>• Oral language</li><li>• Continue learning Jolly Phonics</li><li>• M100W blue, red words</li><li>• Sequencing simple stories and rhymes</li><li>• Author studies</li></ul>	<ul style="list-style-type: none"><li>• Properties of materials</li><li>• Hat making</li></ul>	<ul style="list-style-type: none"><li>• My family celebrations and commemorations</li></ul>

	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 1</b>	<ul style="list-style-type: none"> <li>Recognise Australian coins according to their value</li> <li>Continue simple patterns involving numbers and objects</li> <li>Carrying out simple addition and subtraction using counting strategies</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive Writing</li> <li>Punctuation</li> <li>Reading Comprehension- Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Chemical Science- different types of materials</li> <li>Changing materials (bending, scrunching, twisting etc.)</li> </ul>	<ul style="list-style-type: none"> <li>My Changing Life- All About Time</li> </ul>

	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 2</b>	<ul style="list-style-type: none"> <li>Count coins and notes up to \$100</li> <li>Counting patterns and continuing these counting patterns</li> <li>Continued development of understanding numbers to 1000</li> </ul>	<ul style="list-style-type: none"> <li>Writing persuasive texts</li> <li>Using punctuation marks capital letters, full stops, question marks and exclamation marks</li> <li>Continued development of reading sight vocabulary</li> <li>Improving comprehension skills through the development of our understanding of fact and opinion and sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Push and pull and how this effects objects and the shape of objects</li> <li>What objects can be pushed and pulled.</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of looking at how road transport has affected the lives of people over time.</li> </ul>

	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 3</b>	<ul style="list-style-type: none"> <li>Represent money values in various ways</li> <li>Correctly count out change from financial transactions</li> <li>Continue patterns involving addition and subtraction</li> <li>Use different strategies when solving multiplication</li> <li>Model and represent fractions</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Reading comprehension- Main Idea and Fact and opinion</li> </ul>	Physical sciences- <ul style="list-style-type: none"> <li>Types of matter</li> <li>Solids and liquids</li> </ul>	<ul style="list-style-type: none"> <li>Looking at how people contribute to their unique communities.</li> <li>How our communities have changed or remained the same over time</li> <li>Importance of different celebrations and commemorations to different groups</li> <li>Posing questions and collecting information Communicating ideas</li> </ul>



	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 4</b>	<ul style="list-style-type: none"> <li>Solve simple purchasing problems</li> <li>Describe number patterns resulting from multiplication</li> <li>Continue number sequences involving multiples of single digit numbers</li> <li>Identify and explain strategies for finding unknown quantities in number sentences</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Reading comprehension – <i>Main Idea and Fact and Opinion</i></li> <li>Punctuation</li> <li>Grammar</li> <li>Spelling</li> <li>Advanced vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Chemical Science – different types and properties of materials.</li> <li>Using materials to protect fragile items.</li> </ul>	<ul style="list-style-type: none"> <li>Our Unique Communities - Convict experiences on the First Fleet and on their arrival in Australia.</li> </ul>

	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 5</b>	<ul style="list-style-type: none"> <li>Introduction to algebra where students have to find an unknown quantity as well as describe the rules in sequences involving whole numbers, fractions and decimals.</li> <li>Introduction to Financial plans and budgeting as well as calculating discounts and decimals.</li> </ul>	<ul style="list-style-type: none"> <li>Writing a persuasive text using the 7 Steps program. Focusing on modality as well as numerous persuasive devices to influence the opinion of the reader.</li> <li>Spelling, punctuation and grammar using the Jolly Grammar program.</li> </ul>	<ul style="list-style-type: none"> <li>Investigating the properties of matter and conducting experiments.</li> </ul>	<ul style="list-style-type: none"> <li>Investigating people and the environment.</li> <li>Examining various environmental changes.</li> <li>Investigating climate changes including natural disasters.</li> </ul>

	MATHS	ENGLISH	SCIENCE	HASS
<b>Y E A R 6</b>	Year 6 students are learning about powers of ten, the order of operations, as well as discounts and decimals.	This term year 6s are focusing on persuasive writing and will learn to be convincing when using persuasive devices.	In science, students are learning about chemical reactions, reversible and irreversible changes.	In HASS, year 6 students are learning about how tourism impacts our Great Barrier Reef.

## GENERAL NOTICES

### PUBLIC HOLIDAYS 2021:

Labour Day	Monday 3 May
Show Holiday	Thursday 10 June
Student Free Day	Friday 3 September
Queen's Birthday Holiday	Monday 4 October

# PAINT THE CENTRE PINK

JOIN US FOR A GREAT DAY OF FUN WHILE RAISING  
MUCH NEEDED SUPPORT FOR THE CORY FAMILY

22nd May 2021 starting from 12pm  
REGISTER YOUR TEAMS TODAY

\$20 per player per sport or  
\$30 per player dual nomination

\$15 per player going  
towards a local  
family in need

FAMILY FRIENDLY EVENT



**Cricket - 6 aside**  
Maximum 6 Teams  
Starting from 12pm

**Netball - Fast 5**  
Maximum 12 Teams  
Starting from 3:30pm

**Volleyball - 4 aside**  
Unlimited Teams  
Starting from 6pm

Dress Code  
MARVEL/IRONMAN

Ello loves IRONMAN  
Ello has acute lymphoblastic leukaemia and  
what better way to put a smile on his  
face, than to show him our love for  
IRONMAN as well.



BBQ Dinner Available from 6:30pm

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