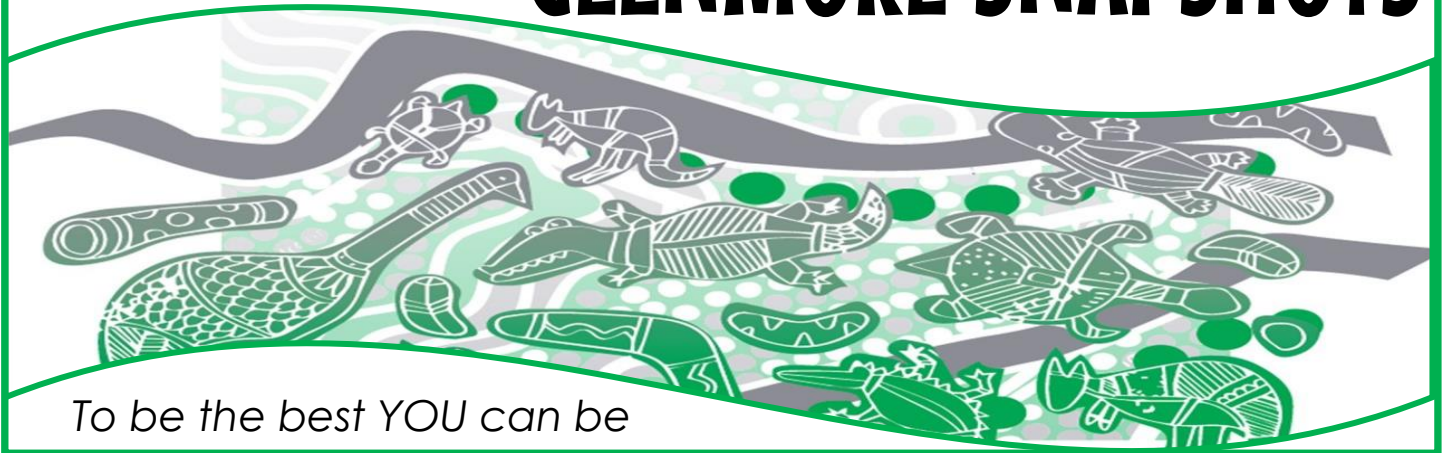


GLENMORE SNAPSHOTS



PRINCIPAL NEWS



A warm Glenmore welcome to each of you as we step into Term 4. I extend my greetings to all our new and returning families joining us this term. I trust that you all had a wonderful break over the September period and, for those following footy, that your team emerged victorious. As always, Term 4 promises to be a vibrant and eventful period as we wrap up the school year.

2024 Enrolments:

We are now actively enrolling students for the upcoming 2024 school year. If you are aware of any new families planning to join our school next year, especially those with Prep students, please inform them that we have commenced enrolment interviews. New families are encouraged to visit our Facebook page to view a video clip showcasing our school. They can also contact the school administration team on 4923 0666 to discuss the enrolment process, gather necessary documentation, and schedule an interview. We eagerly look forward to welcoming new members to our school in preparation for the 2024 school year.

I would like to seize this moment to emphasize our school expectations. At Glenmore State School, we stand united for:

- Being Respectful
- Being Responsible
- Being a Learner

Every day, our classrooms embody these values as we all strive to be the best versions of ourselves. To bolster student learning, we maintain a strong focus on wellbeing, encompassing our Zones of Regulation and our weekly Respectful, Responsible Learning Program. This program introduces and delves into a new topic every fortnight, enhancing not only academic education but also encouraging students to become the best versions of themselves, through our wellbeing and support programs.

Reading at Glenmore:

We passionately advocate for students to engage in reading every school night and, if possible, on weekends, following timeframes aligned with the Literacy Continuum Guidelines from the Department:

- Prep to Year 3: Reads for sustained periods up to 15 minutes each day.
- By the end of Year 4: Reads for sustained periods up to 20 minutes each day.
- By the end of Year 6: Reads for sustained periods between 20 to 30 minutes each day.

We request parents to encourage nightly reading and take time to read with their children. It's a wonderful way to conclude the day and monitor reading and comprehension levels simultaneously.

End of Year Celebrations:

Our annual end of year celebrations will continue in Week 10. Here is a glimpse of the exciting activities planned:

- **Glenmore Celebrates: Monday, December 4, 2023, at the Mike Maher Centre**, starting at 6:30 PM (food available from 5:00 PM). Each year level is actively planning their showcase item for the night. It promises to be an engaging and enjoyable evening for our families, filled with celebrations and student performances.

- **Academic Awards/Graduation Ceremony Morning:** Tuesday, December 5, 2023, at the Mike Maher Centre, commencing at 9 AM. We will honor students for their academic, musical, and sporting achievements throughout the 2023 school year. Additionally, we will conduct a graduation ceremony for our year 6 students who will complete their primary education here at Glenmore State School.
- **Koala Awards Excursion:** As part of our termly recognition for outstanding students meeting our school expectations, the Term 4 Koala Award winners will enjoy an excursion to the Yeppoon Lagoon on Wednesday, December 6. We aim to acknowledge and celebrate the achievements of as many students as possible this term.
- **Year 6 Graduation Day:** Thursday, December 7, 2023, will be dedicated to our year 6 cohort and selected staff, engaging in various activities. Further details will be communicated shortly to our year 6 families.

Please mark these dates in your diary and join us for these enriching end-of-year events. More details will be provided closer to the end of term.

Wishing all our community members a fantastic Term 4. I encourage you to take the time to view the work that will unfold throughout this term.

Regards



Marty Krehlik
Principal

EVERY DAY COUNTS!

Did you know:

We are always reminding our students that..."**At Glenmore, we can do 92% however we strive for 95%**". Every day counts for students to be at school and engaged in learning. Term 4 is no exception to this as there is plenty of learning and assessing occurring. This also includes being on time with the school day commencing at 8:50am and concluding at 2:50pm. The diagram below highlights how time away can impact student learning over the period of their schooling:

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks	Over 2.5 years	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over 5 years	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly 8 years	Equal to finishing at grade 4

EVERY DAY COUNTS!

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 Weeks per year	Nearly 1 and a Half years
1 hour per day	1 day per week	8 Weeks per year	Over 2 and a Half years

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

DEPUTY NEWS



Welcome back to Term 4. I hope all students and families enjoyed the recent break and have returned recharged and ready for a successful Term.

Parent Reminders:

➤ Please ensure your child is arriving to school no later than 8:45am, in correct uniform (including hat + black shoes), and with appropriate food items for both breaks in the day.

- Homework – reading
 - Prep to Year 3 (15 minutes)
 - Year 4 (20 minutes)
 - Year 5/6 (30 minutes)



- Swimming lessons (HPE) begin in Week 3
- RRL (Respect, Responsibility + Learner) Term 4 topics

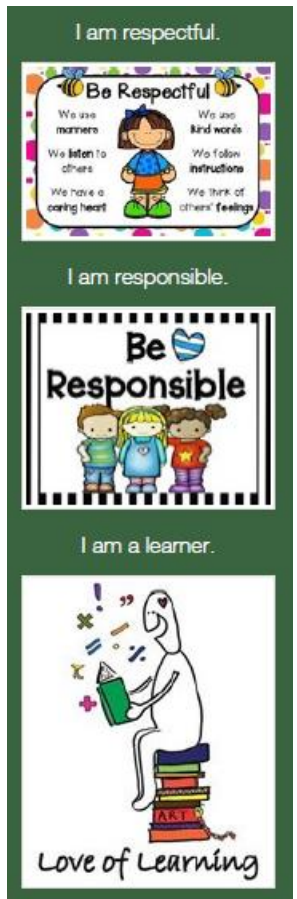
Weeks	RRL Topic
1/2	Self-Compassion
3/4	Recognising Emotions
5/6	Managing Emotions
7/8	Building Optimism
9/10	Strengths

We welcome CQU students Emma Harkin (6White), Bailey Busk (P White), Justine Romer (4 White) and Aiden Taylor (3 Green) who will be joining our GSS Community for the start of Term 4. Please make them feel welcome.

I look forward to meeting up and working with all students throughout the Term. Please do not hesitate to contact me at school on 49230666 or tlewi146@eq.edu.au if you have any queries or concerns regarding your child.

Regards

Troy Lewis
Deputy Principal



Enrol now for Prep 2024

If your child is born from 1 July 2018 – 30 June 2019, they are eligible for PREP in 2024
To collect an enrolment pack and schedule an enrolment interview, phone 4923 0666.

EXPECT MORE AT GLENMORE!

www.glenmoress.eq.edu.au



YEAR LEVEL SNAPSHOT FOR TERM 4

	MATHS	ENGLISH	SCIENCE	HASS
P R E P	<ul style="list-style-type: none"> Introduce number study from 16 to 20 Counting beyond 20 Introduction to measurement – length Using concrete materials for addition and subtraction Recall of simple number facts through games 	<ul style="list-style-type: none"> Continue Oral Language Program Book Study - Mrs Wishy Washy Rewrite story Continue to build on rhyming words Continue M100W words – introduce indigo and violet Spelling M100W words – blue and red Introduce blends through Sunshine Online Handwriting using red/blue lines – letter formation, words, sentences 	<ul style="list-style-type: none"> On the Move Unit- discovering how things move using the force push and pull 	<ul style="list-style-type: none"> Continue simple mapping and looking at our environment Recognising features that are special to us <ul style="list-style-type: none"> - at home - at school - in town

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 1	<ul style="list-style-type: none"> Fractions Direction Chance 	<ul style="list-style-type: none"> Writing - Procedure – "How To Make Rocky Road" Jolly Grammar / Spelling Phonemic Awareness M100 Sight Words M100 Spelling Words Making Connections - Reading 	<ul style="list-style-type: none"> "Mix It Up" 	<ul style="list-style-type: none"> Connection to places: To explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 2	<ul style="list-style-type: none"> Fractions: dividing objects and collections into equal parts Transformations: slide, flip, turn. Interpreting simple maps Collecting, interpreting and representing data 	<ul style="list-style-type: none"> Writing a procedure Reading comprehension skills focusing on fact and opinion Continued development of reading and vocabulary GRASP – spelling, punctuation and handwriting Running record 	<ul style="list-style-type: none"> Chemical Sciences: Combining materials. 	<ul style="list-style-type: none"> Past and Present

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 3	<ul style="list-style-type: none"> Conduct simple data investigations and interpret and compare data displays. Mapping show positions on maps and show position and pathways on maps. Identify angles and compare angle sizes in everyday situations. Identify symmetry in the environment. 	<p>Writing – Narrative text:</p> <ul style="list-style-type: none"> - Creating an imaginative narrative - Using 7 steps - Using a range of punctuation <p>Reading comprehension - Cause and Effect</p>	<ul style="list-style-type: none"> Exploring how the earth's surface changes over time as a result of natural processes and human activity. 	<ul style="list-style-type: none"> Exploring the differences between 'rules' and 'laws', why laws are important and how they affect the lives of people.

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 4	<ul style="list-style-type: none"> Recall up to x10 and related division facts. Create and Interpret data displays. Conducting data investigations. Using addition and subtraction strategies to find missing values in number sentences. Interpret information contained in maps (scale, legends etc). Create symmetrical patterns, shapes and pictures. Compare and classify angles. 	<u>Procedural Texts</u> <ul style="list-style-type: none"> Writing a narrative text on the theme <i>Flight Adventure</i>. Students will work through the 7 Steps process to complete this. Jolly Grammar and Spelling. Making connections 	<u>Here today, gone tomorrow (Earth and Space Sciences)</u> <ul style="list-style-type: none"> Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings. 	<u>Australia before, during and after European settlement</u> <ul style="list-style-type: none"> draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of <i>terra nullius</i>. analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 5/6	<ul style="list-style-type: none"> Negative Integers and how they apply to real life situations. Investigating cartesian planes, transformation of shapes and symmetry. Investigating chance, probability and frequency of events/possible outcomes. Interpreting data and posing questions to collect data. 	<ul style="list-style-type: none"> Reading an array of Myths from around the world in order create a detailed narrative with a moral/lesson. 	<ul style="list-style-type: none"> Investigating electricity and creating circuits. 	<ul style="list-style-type: none"> Discussing Australia in the Past and encompassing the founding of Australia's Federation.



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belongs

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Glenmore State High School
presents

GET SET FOR 7

All students enrolled in Year 7 for 2024 at
Glenmore State High School are invited to join
us for our annual two-day event to prepare for
High School.

Date | Tuesday 28 and Wednesday 29 November 2023.
Time | 8:45 am to 2:55 pm each day.
Meet | At Glenmore SHS's Mike Maher Centre each morning.
RSVP | Tuesday 21 November 2023 via phone or email.
juniorss@glenmoreshs.eq.edu.au | 07 4923 0333

