

GLENMORE SNAPSHOTS

To be the best YOU can be

PRINCIPAL NEWS



Welcome back to all Glenmore State School students and families for 2024. As always, the focus for our teaching staff at the start of the year is to create positive learning environments in the classroom, allowing all children the opportunity to become the best learner they can be.

I would like to welcome the following new staff to Glenmore State School;

Miss Abbi Lacy (Prep Teacher), Miss Nykesah Lorroway (Year 1 Teacher), Miss Taylor O'Leary (Year 2 Teacher), Mrs Samantha Briggs (Year 6 Teacher), Mrs Jovelyn Dig-o (Guidance Officer), Mr Isaiah Vaileo (Youth Support Worker) and Mrs Kirsty Mills (Queensland Police Service Support Officer). Mrs Chloe

Nugent (Year 3/4 Teacher) also returns to our school after maternity leave in 2023.

High expectations, behaviour management, positive relationships and effective pedagogical practices will provide the framework to address our school priority areas this year;

1. Literacy/Reading
2. Wellbeing and engagement of our students

It has been wonderful visiting our classrooms in the first two weeks of school. All students have displayed the values of **respect**, **responsibility** and being a **learner** - the qualities we expect in all Glenmore students, at all times.

A reminder to all parents/guardians who arrive early to pick up their child (Year 1-6) from school. As a courtesy to staff and all children (including your child), **please wait at the Senior Undercover Area** (not directly outside of your child's classroom) for the 2:50pm bell.

I look forward to meeting up with all students in the near future, and extend all families an invitation to join the Glenmore State School community each Friday for our school parade, starting at 8:50am, to celebrate the achievements of our students.

If you have any concerns regarding your child's start to the year, please contact the classroom teacher directly or Glenmore State School Administration on 49230666.

Important Term 1 Dates:

Week 2 Friday Parade - Student Forum and Library Leaders announced

Week 3 Friday Parade - Student Leadership badge presentation

Week 3 Friday Sport (Year 4-6) starts

Week 8 - Book Fair

Week 8 - NAPLAN (Year 3 and 5)



Week 9 Friday Parade - Koala/Attendance awards

Week 10 - Koala Rewards Day (Wednesday)

Week 10 - Easter Bonnet Parade and Fun Run (Thursday)

Regards



Troy Lewis
Acting Principal

YEAR LEVEL SNAPSHOT FOR TERM 1

	MATHS	ENGLISH	SCIENCE	HASS
P R E P	<ul style="list-style-type: none">* Oral Language Program -<ul style="list-style-type: none">- Book studies- Speech programs* Phonemic Awareness* Introduction of letters and sounds* Pre-writing skills* First name writing* Fine motor skills* Retell a familiar story	<ul style="list-style-type: none">* Number study to 5* Positional language* Mathematical concepts* Visual discrimination* Using concrete materials for problem solving	<p>Growing Well</p> <ul style="list-style-type: none">* Plants* Parts of a plant* How we use plants* How plants help us <p>Staying Alive</p> <ul style="list-style-type: none">* The Senses	<ul style="list-style-type: none">* Rules and Routines* Me and My Family* Celebrations* Commemorations

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 1	<ul style="list-style-type: none">• Patterning• Data• My favourite teen number	<ul style="list-style-type: none">• Character profile• Spelling• Phonemic Awareness• Decodable readers Australia• Hand writing• Reading	<ul style="list-style-type: none">• Bend it!• Stretch it!	<ul style="list-style-type: none">• My changing life

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 2	<ul style="list-style-type: none">• Addition and subtraction• Ordering and measuring• Using a calendar	<ul style="list-style-type: none">• Persuasive text• Spelling• Phonemic Awareness• Decodable readers Australia• Hand writing• Reading	<ul style="list-style-type: none">• Bend it!• Stretch it!	<ul style="list-style-type: none">• My changing life

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 3/4	<u>Year 3:</u> <ul style="list-style-type: none"> • Odd and even numbers • Patterns • Addition and Subtraction • Multiplication • Unit Fraction <u>Year 4:</u> <ul style="list-style-type: none"> • Multiplication sequences and number patters; • Fractions and decimals; Odd and even numbers • Number Operations and Problem Solving. 	<ul style="list-style-type: none"> • Create a persuasive text to convince an audience focusing on modality words and emotive language. 	<ul style="list-style-type: none"> • Melting Moments – Exploring Solids, Liquids and Gases 	<ul style="list-style-type: none"> • Australia and it's Neighbours – exploring places near and far

	MATHS	ENGLISH	SCIENCE	HASS
Y E A R 5/6	3D Shapes: connect three-dimensional objects with their two-dimensional representations Fraction and Decimals: order decimals and unit fractions and locate them on number lines add and subtract fractions with the same denominator continue patterns by adding and subtracting fractions and decimals Probability: list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1	Persuasive texts Our task is to persuade Mr Wonker to sell my chocolate bar. Students will: <ul style="list-style-type: none"> • Convince Mr Wonker to sell their chocolate bar. • Use the 7 Steps to Writing skills to introduce their argument and three reasons why Mr Wonker should sell their chocolate. • Explore authentic texts and their connection to learning and the world around them. • Use Jolly Grammar to develop Spelling and Grammar skills. 	Matter matters (Chemical Science) Throughout the learning, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs. They will identify patterns and relationships in data and compare patterns with their predictions when suggesting explanations. They will suggest ways to improve fairness and accuracy of their investigation.	People and the environment In this unit, students will explore the following inquiry question: How do people and environments influence on another? The learning sequence is intended to support students to: <ul style="list-style-type: none"> • examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia • describe the relative location of places at a national scale • identify and describe the human and environmental factors that influence the characteristics of places • examine the interconnections between people and environments • investigate the impact of human


				<p>actions on the environmental characteristics of places in Europe and North America</p> <ul style="list-style-type: none">• organise data in a range of formats using appropriate conventions• interpret data to identify simple patterns, trends, spatial distributions and infer relationships• evaluate evidence about the characteristics of places to draw conclusions about preferred places to live• present findings and conclusions using discipline-specific terms.
--	--	--	--	--

INTERSCHOOL SPORT

On Friday 9 February, week 3 Interschool Sport begins. The three sports for Term 1 are AFL, Tee Ball and Soccer. The students who have showed interest in playing one of these sports have received a letter and consent form. If you wish your child to play, please return the consent form to the office as soon as possible. If your child hasn't received a letter or form and wishes to participate, please see the office to obtain one.

Stephen Kydd
HPE Teacher

COMMUNITY NOTICES



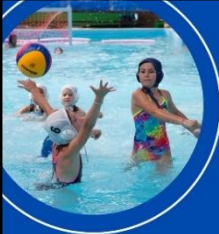
COME & TRY HOCKEY

AGES 5-16 YEARS

Every Friday, restarting 16th February
5pm, Rockhampton Hockey Association
Water Street, Berserker

PLUS, join for the 2024 season and receive a FREE players kit with a bag, stick, ball & shinguards. Conditions apply

Contact hockey@fsports.com.au for more info



STAY COOL, GET FIT AND MAKE FRIENDS

JUNIOR WATER POLO

Junior Water Polo is a modified version Water Polo for kids in Year 2-6. It is a fun team sport that develops coordination, team work, ball skills and basic swimming skills. We play in the shallow end where most kids can touch the bottom.

WHEN:
Starts 25th January
Thursdays
4:30pm-5:30pm

WHERE:
North Side Pool

COST:
\$8 per session
or buy 10 for \$70

For more information about this or our new Southside program contact Rockhamptonwaterpolo@gmail.com Or Facebook

