

PRINCIPAL NEWS



As Term 1 draws to a close, it is important to recognise the achievements of GSS students/staff throughout this year, so far. This week, we celebrate the students who have achieved 'Koala Awards' and '100% Attendance' for the Term - Congratulations to these students. At the first Friday Parade, I wished the Glenmore community 'all the best' for 2024 and highlighted to the students that all we will ever ask of them, is to give their best (nothing more, nothing less).

A reminder - The Koala Award recognises students with an attendance record over 92% and who have lived out the Glenmore State School values of **Respect**, **Responsibility** and **Learner**.

Last Monday it was wonderful to see so many parents taking the opportunity to speak with teachers, regarding their child's academic/social development. These interviews only strengthen the important

ongoing relationship between students, staff and family, and I encourage any parents who were unable to attend the recent Parent/Teacher Interviews to contact staff over the next week to discuss your child's progress this Term.

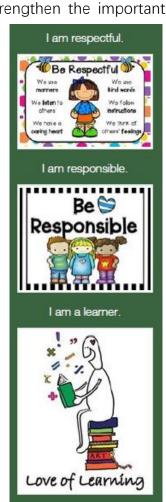
I would like to take this opportunity to thank all students and family/community members for supporting the GSS Staff this Term, including the new Administration Team. As always, our staff go beyond what is reasonably expected, when it comes to providing educational opportunities for your children. On your behalf - Thanks GSS Staff for all that you do for our young people.

We welcome back Mr Marty Krehlik to Glenmore State School at the beginning of Term 2 - we all look forward to your return.

Finally, I would like to wish all members of the GSS Community a wonderful two-week Easter break and look forward to seeing you all back at school on **Monday 15 April 2024** re-energised to begin no doubt, what will be a very busy Term 2.

Regards

Troy Lewis Acting Principal



YEAR LEVEL SNAPSHOT FOR TERM 1



























On our excursion, we learnt how to take risks while making safe choices in a supportive environment all through play! We hammered, climbed, patted animals, did sensory play with goop, playdough and shaving cream, jumped, painted, created in the outdoor kitchen, explored water and built a train from loose parts. We even got to use a dragon neck to learn about fires. Our Preppies really displayed just what strong, capable learners they are! The bus ride was a major highlight too.









Year 1

This Term we have had lots of fun exploring the characters of different stories. Our favourite character was the Gruffalol

In Maths we learned all about teen numbers. We also learnt how do tally marks and create picture graphs. We have been practising our skip counting and making lots of patterns.

We did lots of experiments in Science this Term We tested different materials and recorded the different ways that they can be changed.

In HASS this Term we learned all about growing up. We learned about celebrations and life events like our birthdays and Christmas.

We had lots of fun this Term!



Year 2

This Term we have had lots of fun exploring Pig the Pug. We learned to write persuasive texts and convinced our peers which pet was best.

In Maths we explored addition and subtraction. We learned how to measure using every day items and we started to learn about calendars.

We did lots of experiments in Science this Term. We tested different materials and recorded the different ways that they can be changed.

In HASS this Term we learned all about the different stages of growing up. We learned about life events such as riding a bike, losing a tooth and our birthdays.

We had lots of fun this Term and cannot wait to come back next Term!







GRade 3\$4







This Term in English the students examined and created Persuasive texts. The students had to brainstorm reasons to support their opinions and give reasons why they had that point of view.

The students in the Year 3 & 4 cohort have been learning about odd and even numbers, they have been learning how to use mental strategies to solve equations. The students have been introduced to equivalent and mixed fractions.

During Science this Term, the students have been studying melting and sources of heat. We conducted an investigation on the different melting points of ice and chocolate. The students also learnt about solid, liquids and gases.

This Semester in HASS, students are learning about Australia and its neighbours. As well as different cultural beliefs and climates.

(C) teachstarter

Year 5, 5/6 and 6 Snapshot – Term 1

Term 1 has been a busy time in the Year 5, 5/6 and 6 classes. Along with getting to know our teachers and class mates, lots of learning has been taking place. In English we have been exploring the world of Willy Wonka and creating a chocolate bar of our own to persuade him to sell. Some of the flavours and special powers in our chocolates have been remarkable.

In Maths we have been consolidating and extending our knowledge of multiplication, prime and composite numbers and a variety of fractions. We have also been sharpening our problem solving skills to get ready for the Maths learning to come this year.

For many of us Science has been our favourite. We have been conducting investigations into the properties of materials, changing states and irreversible changes. We are currently constructing our own investigations to demonstrate the amazing knowledge we have taken on board.

All of our learning this term has been fun, interesting and rewarding. We are enjoying working together, forming new friends and being the very best that we can be. We look forward to what the rest of 2024 has in store.



Term 2 Commences
Monday 15 April 2024